

(K) Instructional Routine: (Vowel Star Center Activity)

Preparation/Materials: magnetic letter tiles b, g, a, e, i, o u, picture cards of bag, beg, big, bog, bug, whiteboard, and abbreviated directions posted on the teacher board: 1. Build a word. 2. Change the word by taking away the vowel. 3. Put a different vowel in the word. 4. Read the new word.

- *Italicized type is what the teacher does*

- **Bold type is what the teacher says**

NOTE:

Steps	Instructional Example
TEACHER EXPLAINS TASK	We are going to practice building words by changing the vowel sound.
TEACHER MODELS TASK	<p><i>Place the vowel letters across the top of the white board. Place the letters b and g in the middle of the board with a space between them.</i></p> <p>We've been practicing short vowel sounds. The name of this letter is 'a' the sound is /a/. The name of this letter is 'e' the sound is /e/. The name of this letter is 'i' the sound is /i/. The name of this letter is 'o' the sound is /o/. The name of this letter is 'u' the sound is /u/. Show the appropriate letter as it is being explained.</p> <p>Today I'm going to teach you to build a word and change a word by taking away the vowel, putting in a different vowel and reading the word.</p> <p>Watch me. <i>Hold up a picture of a bag.</i></p> <p>This is a bag that you put stuff in like your lunch or treasures. Bag, /b/ /a/ /g/. bag. <i>Slide the letter 'a' in between the b and g on the white board.</i></p> <p>This is a picture of a dog begging. Hold up a picture of a dog begging. When a dog begs he wants something. Beg. /b/ /e/ /g/. I'm going to change the word 'bag' by taking away the vowel /a/ and putting in the vowel /e/. Switch the 'a' to an 'e' to create the word beg. Now the word is 'beg.' /b/ /e/ /g/. beg.</p> <p><i>Continue this activity with the remaining vowels and picture cards to create the words: bug, big, bog.</i></p>
TEACHER & STUDENTS PRACTICE TASK TOGETHER	<p><i>Next pass out individual student whiteboards with the vowels arranged across the top and the letters b and g in the middle with a space between them. Continue with the same routine as above, pausing for students to complete each task with you, saying the sounds of the word and reading the word together.</i></p>
STUDENTS PRACTICE TASK	<p><i>Repeat this same activity using b_g, but allow students to complete the task on their own, providing feedback and scaffolding as necessary.</i></p>
INDEPENDENT PRACTICE	<p><i>Provide students additional consonant groupings, d_g, s_p, h_t, etc.</i></p>
SCAFFOLDING SUGGESTION FOR ERRORS	