

# CURRICULUM VITA

**John L. Hosp**

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## EDUCATION

- 2002, Ph.D. Education and Human Development (Emphasis: Special Education), Vanderbilt University, Nashville, Tennessee
- 1995, M.S. (C.A.G.S.) School Psychology, Rochester Institute of Technology, Rochester, New York
- 1992, B.A. Psychology (Minor: Studio Art), Hobart College, Geneva, New York

## EMPLOYMENT

- 2007-present, **Assistant Professor/Research Faculty**, Florida State University, College of Education/Florida Center for Reading Research, Tallahassee, Florida
- 2002-2007, **Assistant Professor**, University of Utah, Salt Lake City, Utah
- Summer 2001, **Instructor**, Middle Tennessee State University, Murfreesboro, Tennessee
- 1999-2002, **Research Assistant**, Vanderbilt University, Nashville, Tennessee
- 1998-1999, **Research Assistant/Teaching Assistant**, Arizona State University, Tempe, Arizona
- 1995-1998, **School Psychologist**, Clark County School District, Las Vegas, Nevada

## CURRENT PROFESSIONAL AFFILIATIONS

- American Educational Research Association  
Council for Exceptional Children  
    Council for Educational Diagnostic Services  
    Division for Culturally and Linguistically Diverse Exceptional Learners  
    Division for Research  
International Center for the Study of Psychiatry and Psychology  
National Association of School Psychologists  
Society for the Scientific Study of Reading

## CURRENT CERTIFICATIONS HELD

Nationally Certified School Psychologist (since 1996)  
Certified School Psychologist: AZ (since 1999), UT (since 2003)

## AWARDS OR HONORS

2007, Accepted as 1 of 30 (applicant pool of 175) participants in the Institute for Education Sciences first summer training on cluster randomized clinical trials in education, Nashville, Tennessee

2005, Promising Mid-Career Scholar invited to participate in the Second School Psychology Research Collaboration Conference (SPRCC), Society for the Study of School Psychology

2003, Promising Early Career Scholar invited to participate in the Inaugural School Psychology Research Collaboration Conference (SPRCC), Society for the Study of School Psychology

2001, Robert Gaylord-Ross Award for excellence in scholarly writing, Department of Special Education, Vanderbilt University

2000, John T. Merck Training Scholarship

2000, Inducted into Kappa Delta Pi, honor society for educators

## SCHOLARSHIP

### Articles in Peer-Reviewed Journals

Gomez, D., Lang, M., & Hosp, J. (2007). *Do teachers' training and experience impact a school's ability to make AYP for students with disabilities?* Manuscript submitted for publication.

Dole, J., Hosp, J., & Hosp, M. (2007). *Educators' knowledge and beliefs about reading instruction and reading reform.* Manuscript submitted for publication.

Al Otaiba, S., Hosp, J., Smartt, S., & Dole, J. (in press). The challenging role of reading coaches: A cautionary tale. *The Journal of Educational and Psychological Counseling*, xx, x-xx.

Hosp, J. (in press). Curriculum-based measurement for mathematics: Introduction to the special series. *Assessment for Effective Intervention*, 33(4), x-xx.

Kelly, B., Hosp, J., & Howell, K. (in press). Curriculum-based evaluation and math: An overview. *Assessment for Effective Intervention*, 33(4), x-xx.

Redmond, S. & Hosp, J. (in press). Absenteeism rates in students receiving CD, LD, and ED services: A macroscopic view of the consequences of disability. *Language, Speech, and Hearing Services in the Schools*.

Hosp, J. & Ardoin, S. (in press). Assessment for instructional planning. *Assessment for Effective Intervention*, 33(1), x-xx.

Reschly, D. & **Hosp, J.** (2004). State SLD identification policies and practices. *Learning Disabilities Quarterly, 27*, 197-213.

Barton-Arwood, S., Hosp, M., & **Hosp, J.** (2004). The SURF Board: A collaborative strategy. *Academic Exchange Quarterly, 8*(1), 56-60.

**Hosp, J.** & Reschly, D. (2004). Disproportionate representation of minority students in special education: Academic, economic, and demographic predictors. *Exceptional Children, 70*, 185-200.

Hosp, M. & **Hosp, J.** (2003). Curriculum-based measurement for reading, math, and spelling: How to do it and why. *Preventing School Failure, 48*(1), 10-17.

**Hosp, J.**, Howell, K., & Hosp, M. (2003). Characteristics of behavior rating scales: Implications for practice in assessment and behavioral support. *Journal of Positive Behavior Interventions, 5*, 201-208.

**Hosp, J.** & Reschly, D. (2003). Referral rates for intervention or assessment: A meta-analysis of racial differences. *The Journal of Special Education, 37*, 67-80.

**Hosp, J.** & Reschly, D. (2002). Regional differences in school psychology practice. *School Psychology Review, 31*, 11-29.

**Hosp, J.** & Reschly, D. (2002). Predictors of restrictiveness of placement for African-American and Caucasian students with learning disabilities. *Exceptional Children, 68*, 225-238.

**Hosp, J.** & Hosp, M. (2001). Behavior differences between African-American and Caucasian students: Implications for assessment and intervention. *Education and Treatment of Children, 24*, 336-350.

### **Books, Book Chapters, and Monographs**

Howell, K., **Hosp, J.**, & Hosp, M. (under contract, in preparation). *Curriculum-based evaluation: Linking assessment and instruction*. New York: Sage.

Howell, K., **Hosp, J.**, & Kurns, S. (in press). Best practices in curriculum-based evaluation. In A. Thomas & J. Grimes (eds.) *Best Practices in School Psychology V*. Bethesda, MD: National Association of School Psychologists.

**Hosp, J.** (in press). Best practices in aligning academic assessment with instruction. In A. Thomas & J. Grimes (eds.) *Best Practices in School Psychology V*. Bethesda, MD: National Association of School Psychologists.

Drew, C., Hardman, M., & **Hosp, J.** (2008). *Designing and conducting research in education*. New York: Sage.

**Hosp, J.** & Madyun, N. (2007). Addressing disproportionality through response to intervention. In S. Jimerson, M. Burns, & A. VanDerHeyden (eds.). *The handbook of response to intervention: The science and practice of assessment and intervention* (pp. 172-181). New York: Springer.

Hosp, M., **Hosp, J.**, & Howell, K. (2007). *The ABCs of CBM: A practical guide to curriculum-based measurement*. New York: The Guilford Press.

#### **National Research, Model Demonstration, Training, and Outreach Grants (5 grants totaling \$1,828,582)**

2006, *American Indian Special Educator Program*, Professional Development, U. S. Department of Education, Office of Indian Education. Co-Principal Investigators: B. Brayboy, **J. Hosp**, M. Hosp, K. Ryujin. Supported, not funded.

2005, *Evaluation of Let's Get Started: Granite School District's Early Reading First*, subgrant through the Granite School District, from the U. S. Department of Education. Co-evaluators: **J. Hosp**, M. Hosp, J. Dole. Funded for \$222,537.

2005, *American Indian Special Educator Program*, Professional Development, U. S. Department of Education, Office of Indian Education. Co-Principal Investigators: B. Brayboy, **J. Hosp**, M. Hosp, K. Ryujin. Funded for \$1,196,053.

2005, *Connecting K-3 Teacher Knowledge to Student Achievement*, subgrant from Utah State University through the U. S. Department of Education Institute for Education Sciences. Co-Principal Investigators: R. Reutzel, J. Dole. R&D Team Members: **J. Hosp** & 7 others. Funded for \$185,065.

2003, *Identifying Factors of Educational Success for Latino Students*, Initial Career Awards (84.324N), U. S. Department of Education, Office of Special Education Programs. Principal Investigator: **J. Hosp**. Funded for \$224,927.

2000, *An examination of bias in teachers' ratings of the behavior of African Americans referred for disruptive classroom behaviors*, Student Initiated Research (84.324B), U. S. Department of Education. Approved, not funded.

#### **University Research Grants (1 grant totaling \$6,000)**

2003, *Disproportionate Representation of Minority Students in Special Education*, University Research Committee Faculty Research & Creative Grants, University of Utah. Principal investigator: **J. Hosp**. Funded for \$6,000.

#### **Other National Publications**

**Hosp, J. L.** (2006). Implementing RtI: Assessment practices in Response to Intervention. *NASP Communiqué*, 34(7), 7-8.

Reprinted in:

*The Observer* (newsletter of Utah Association of School Psychologists), October 2006

*The Utah Special Educator*, November 2006.

Reschly, D., **Hosp, J.**, & Schmied, C. (2003). *And miles to go...: State SLD requirements and authoritative recommendations*. National Research Center on Learning Disabilities: Nashville, TN. Available at <http://www.nrclid.org> [peer reviewed]

**Hosp, J., Hosp, M., & Howell, K.** (2003). Why attend the NASP Convention? Three letters: C-B-M. *NASP Communiqué*, 32(2), 10-11.

Hosp, M. & **Hosp, J.** (2000). Hospitable hints. In K. Howell, S. Fox, S. Zucker, & M. Morehead. *Resources for implementing curriculum-based evaluation*. (p. 12). Belmont, CA: Wadsworth.

### Commercial Curriculum and Teaching Guides

**Hosp, J., Hosp, M., & Howell, K.** (2003). Assessment of individuals with disabilities in the juvenile justice system. In M. M. Quinn, S. R. Mathur, & M. McGlynn (Eds.) *EDJJ professional development series*. College Park, MD: National Center on Education, Disability, and Juvenile Justice (EDJJ).

### Technological Products

Reschly, D., **Hosp, J.**, & Fox, R. (2004). Special Education Disproportionality Evaluator (SEDE) [Computer software]. Albany, NY: New York State Education Department.

**Hosp, J.** (Writer), Howell, K. (Writer), & Evans, L. (Producer). (2004). *Assessment of individuals with disabilities in the juvenile justice system* [Motion picture]. (Available from the National Center on Education, Disability, and Juvenile Justice, University of Maryland, 1224 Benjamin Building, College Park, MD 20742).

### Peer Reviewed Presentations at International and National Conferences

**Hosp, J.** (2007, November). *Empowering Latino Parents of Students with EBD*. Robert B. Rutherford Jr. Memorial TECBD Conference. Tempe, Arizona.

Gardner, A. Hosp, M., **Hosp, J.**, & Dole, J. (2007, July). *School reform and students with disabilities: The impact of the Reading First program on students in special education*. Society for the Scientific Study of Reading Fourteenth Annual Meeting. Prague, Czech Republic. [poster]

Guthmiller, M. & **Hosp, J.** (2007, March). *Factors affecting the educational success of Latino students*. National Association of School Psychologists Annual Convention, New York City.

Redmond, S. & **Hosp, J.** (2006, November). *Absenteeism rates in students receiving CD, LD, and ED services*. American Speech-Language-Hearing Association Convention. Miami, FL. [poster]

Redmond, S. & **Hosp, J.** (2006, November). *School attendance rates of children receiving special education services*. American Speech-Language-Hearing Association Convention. Miami, FL. [poster]

Campoverde, I., **Hosp, J.**, Reyes, C. (2006, October). *Empowering Latino Parents with Children in the School System*. National Latino/a Psychological Association Annual Conference. Chicago, IL.

**Hosp, J.**, Dole, J., & Hosp, M. (2006, July). *DIBELS as a Predictor of Proficiency on High Stakes Outcome Assessments for At-risk Readers*. Society for the Scientific Study of Reading Thirteenth Annual Meeting. Vancouver, Canada.

- Dole, J., Miller, S., Hosp, M., & **Hosp, J.** (2006, May). *How Teachers Spend Their Time in Reading First Classrooms*. International Reading Association Annual Conference, Chicago, IL. [invited presentation]
- Hosp, J.**, Zelnick, A., Hosp, M., & Dole, J. (2006, April). *How are Students with Disabilities Faring in One Reading First State?* Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT.
- Hosp, M., Dole, J., & **Hosp, J.** (2006, April). *A Comparison of Fluency Rates for American Indian, Latino, and Caucasian Students*. Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT.
- Shapiro, E., Preston, C., Kovaleski, J., Gaggini, J., **Hosp, J.**, & Richardson, R. (2006, March). *Rtl and Reality: Three Models of Early Implementation*. National Association of School Psychologists Annual Convention, Anaheim, CA. [symposium]
- Hosp, M., **Hosp, J.**, & Dole, J. (2005, June). *Reading First Teachers' Use of Instructional Time and Its Relation to Reading Achievement*. Society for the Scientific Study of Reading Twelfth Annual Meeting. Toronto, Canada.
- Hosp, J.**, Dole, J., & Hosp, M. (2005, April). *The effects of knowledge, attitudes and practices on reading achievement: First year findings*. American Educational Research Association Annual Convention, Montreal.
- Reschly, D. & **Hosp, J.** (2005, March). *Prediction of LD Prevalence*. Annual Convention of the Learning Disabilities Association of America. Reno, Nevada.
- Howell, K., Robinson, L., **Hosp, J.**, Hosp, M., Hyatt, K., & Esget, C. (2004, November). *Round Table Discussion: Response to Intervention as Applied to EBD Students*. 28<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth. Tempe, Arizona.
- Hosp, J.** & Hosp, M. (2004, November). *Data-Based Decision-Making at the District, School, Classroom, and Student Level*. 28<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth. Tempe, Arizona.
- Hosp, J.** (2004, July). *Risk and Resilience of Latino Students*. 2004 OSEP Leadership and Project Directors' Conference. Washington DC. [poster]
- Al Otaiba, S. & **Hosp, J.** (2004, June). *Reading Coaches in Reading First: What is Their Role?* Society for the Scientific Study of Reading Eleventh Annual Meeting. Amsterdam, Netherlands.
- Hosp, J.**, Hosp, M., & Dole, J. (2004, June). *Knowledge and Attitudes toward Reading First*. Society for the Scientific Study of Reading Eleventh Annual Meeting. Amsterdam, Netherlands.
- Dole, J., Hosp, M., & **Hosp, J.** (2004, June). *Educators' Knowledge of SBRR*. Society for the Scientific Study of Reading Eleventh Annual Meeting. Amsterdam, Netherlands.

- Suchey, N., Hosp, M., Dole, J., & **Hosp, J.** (2004, June). *The Relation between Oral Reading Fluency and Student Motivation*. Society for the Scientific Study of Reading Eleventh Annual Meeting. Amsterdam, Netherlands. [poster]
- Hosp, J.** & Al Otaiba, S. (2004, April). *The Challenging Role of Reading Coaches in Reading First: From Tutor to Leader*. American Educational Research Association Annual Meeting. San Diego, California.
- Al Otaiba, S., **Hosp, J.**, & Smartt, S. (2004, April). *The Role of Reading Coaches in Reading First: A Cautionary Tale*. Council for Exceptional Children Annual Convention and Expo. New Orleans, Louisiana. [poster]
- Hosp, J.** (2003, November). *A Correlated Constraints Model for Latino Students with EBD*. 27<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth. Tempe, Arizona.
- Hosp, M. & **Hosp, J.** (2003, November). *Curriculum-based Measurement 101: An Introduction to Administration and Scoring Procedures for Reading, Spelling, and Math*. 27<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth. Tempe, Arizona.
- Hosp, J.**, Hosp, M., & Fuchs, L. (2003, April). *How Good are Teachers at Judging Student Reading Achievement?* National Association of School Psychologists Annual Convention, Toronto, Ontario.
- Reschly, D., **Hosp, J.**, & Schmied, C. (2003, February). *And Miles to Go...: State SLD Requirements and National Recommendations*. 40<sup>th</sup> Annual Conference of the Learning Disabilities Association. Chicago, Illinois.
- Hosp, M. & **Hosp, J.** (2002, November). *Curriculum-Based Measurement for Reading, Math, and Spelling. Why do it?* 26<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth. Tempe, Arizona.
- Hosp, J.** (2002, February). *The Impact of Achievement on Disproportionate Representation*. National Association of School Psychologists Annual Convention, Chicago, Illinois.
- Hosp, J.** & Howell, K. (2002, February). *Implications of Using Behavior Rating Scales to Monitor Prosocial Behavioral Interventions*. National Association of School Psychologists Annual Convention, Chicago, Illinois.
- Hosp, J.** (2001, November). *Referral and Assessment of African-American Students for Disruptive Classroom Behaviors*. 25<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth. Tempe, Arizona.
- Hosp, J.** (2001, April). *Assessment and Determination of Lack of Instruction*. National Association of School Psychologists Annual Convention, Washington, DC.
- Hosp, J.** (2001, April). *Disproportionate Representation in Referral Rates of African-American and Hispanic Students*. National Association of School Psychologists Annual Convention, Washington, DC.

**Hosp, J.** & Hosp, M. (2000, November). *Behavior Differences between African-American and Caucasian Students: Issues for Assessment and Intervention*. 24<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth. Scottsdale, Arizona.

Reschly, D. & **Hosp, J.** (2000, August). *Regional and Community Setting Differences in School Psychology Practice*. Annual Convention of the American Psychological Association, Washington DC.

**Hosp, J.** (2000, April). *Considerations for the Use of Behavior Rating Scales to Monitor Interventions*. National Association of School Psychologists Annual Convention, New Orleans, Louisiana. [poster]

**Hosp, J.** & Howell, K. (1999, November). *Limitations of Using Behavior Rating Scales to Monitor Interventions*. 23<sup>rd</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth, Scottsdale, Arizona.

Howell, K. & **Hosp, J.** (1999, September). *Commonly Used Behavior Rating Scales: Sensitivity to Death*. Council for Children with Behavioral Disorders International Conference on Behavior Disorders, Dallas, Texas.

Ebey, T., **Hosp, J.** Hosp, M., Issac-Smith, H., Ohlund, B., & Sonnenberg, M. (1998, November). *Are There Implications of the Findings from the National Research Council on Preventing Reading Failure in Children with Behavioral Disorders?* 22<sup>nd</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth, Scottsdale, Arizona.

## UNIVERSITY INSTRUCTION

### Courses Taught

*Educational Assessment of Students with Disabilities* (EEX 4212), Fall 2007

*Disability and Diversity* (SP ED 6960-029) co-taught with Bryan Brayboy, Summer 2007

*Math Instruction for Students with Mild/Moderate Disabilities* (SP ED 5960-008/6960-026) co-taught w/ Kathleen Chiodo, Fall 2003

*Assessment of Students with Mild/Moderate Disabilities* (SP ED 5121/6121), Spring 2003, Spring 2004, Spring 2005, Spring 2006

*Assessment of Students with Mild/Moderate Disabilities lab* (SP ED 5131/6131), Spring 2006

*Introduction to Research Design* (SP ED 6610/ED PS 6030/ELP 6030), Fall 2002, Summer 2003, Fall 2003, Fall 2004

*Issues in Special Education* (SPED 678) at Middle Tennessee State University, Summer 2001

*Introduction to the Education of Exceptional Children* (SPE 311) at Arizona State University, Spring 1999

### M.Ed., M.S., and Ph.D. Committees

M.Ed. (17 graduated, 8 chaired)

M.S. (1 graduated, 1 chaired)

Ph.D. or Ed.D.) (7 current [1 chairing], 7 graduated, 0 chaired)

### Other Instructional Activities

Summer 2007, *University Teaching Internship*. SP ED 7121 (3 cr. hr.) w/ Max Lang & Dave Gomez

Spring 2007, *University Teaching Internship*. SP ED 7121 (3 cr. hr.) w/ Peggy Collier & Rob Richardson

Spring 2007, *Research Internship I*. SP ED 7920 (3 cr. hr) w/ Peggy Collier

Spring 2007, *Early Research II*. SP ED 7915 (3 cr. hr) w/ Rob Richardson

Fall 2006, *Professional Service and Outreach II*, SP ED 7940 (3 cr. hr.) w/ Dave Gomez & Max Lang

Fall 2006, *Teacher Education Field Supervision*, SP ED 7930 (3 cr. hr.) w/ Peggy Collier

Fall 2006, *Early Research II*. SP ED 7915 (3 cr. hr) w/ Peggy Collier

Fall 2006, *Early Research I*. SP ED 7910 (3 cr. hr) w/ Rob Richardson

Fall 2006, *Extramural Funding Internship*, SP ED 7125 (2 cr.hr.) w/ Max Lang, Peggy Collier, & Dave Gomez

Fall 2006, *Masters Thesis* , SP ED 6970 (3 cr. hr.) w/ Blake Hansen

Summer 2006, *Masters Thesis* , SP ED 6970 (3 cr. hr.) w/ Blake Hansen

Summer 2006, *Special Topics: Disproportionality*, SP ED 6960 (1 cr. hr.) w/ Blake Hansen

Spring 2006, *Professional Service and Outreach I*, SP ED 7935 (3 cr. hr.) w/ Dave Gomez & Max Lang

Spring 2006, *Teacher Education Field Supervision*, SP ED 7930 (3 cr. hr.) w/ Dave Gomez & Max Lang

Spring 2006, *Early Research I*. SP ED 7910 (3 cr. hr) w/ Peggy Collier

Spring 2006, *Research Internship II*. SPED 7925 (3 cr. hr) w/ Dave Gomez & Max Lang

Fall 2005, *Research Internship I*. SP ED 7920 (3 cr. hr) w/ Dave Gomez & Max Lang

Summer 2005, *CBM/DIBELS Institute*, SP ED 7960 (2 cr. hr.)

Spring 2005, *M.Ed.: Independent reading* (to satisfy multicultural requirements for T&L; 6 cr. hr) w/ Bridget Brown

Spring 2005, *Field Practicum Supervision* (ED PSY), for Ines Campoverde

Fall 2004, *Field Practicum Supervision* (ED PSY), for Ines Campoverde

Fall 2004, *Early Research II*. SP ED 7915 (3 cr. hr) w/ Dave Gomez & Max Lang

Summer 2004, *CBM/DIBELS Institute*, SP ED 7960 (2 cr. hr.)

Summer 2004, *Early Research I*. SP ED 7910 (3 cr. hr) w/ Dave Gomez & Max Lang

Spring 2004, *Ph.D.: Independent Reading* (Risk and Protective Factors for Latino Students ) SP ED 7950  
(1 cr. hr) w\ Dave Gomez & Max Lang

Summer 2003, *CBM/DIBELS Institute*, SP ED 7960 (2 cr. hr.)

Spring 2003, *Ph.D.: Special Topics* (ELL in Utah) SP ED 7960 (3 cr. hr.) w\ Maggie Mulder

## UNIVERSITY SERVICE

### University Committee Appointments

2006-2007, Member, Undergraduate Council, University of Utah

2002-2007, Member, Quantitative Requirements Committee, University of Utah

### College Committee Appointments

2006-2007, Member, College Council Executive Committee, University of Utah

2002-2007, Member, Faculty Technology Committee, College of Education, University of Utah

2002-2003, Member, Cross-Departmental Reading Program Committee, College of Education, University of Utah

### Department Committee Appointments

2007-present, Member, Intervention Team, Florida Center for Reading Research, Florida State University

2007-present, Faculty Search Committee Member, Department of Educational Psychology and Learning Systems, Florida State University

2004-2007, Department of Special Education Representative on the Daybreak Project with Jordan School District, University of Utah

Reviewer of department qualifying exams: Summer 2003, 2004, 2006. University of Utah

2000-2002, Student Representative, Doctoral Studies Committee, Department of Special Education, Peabody College, Vanderbilt University

## OTHER PROFESSIONAL SERVICE ACTIVITIES

### Ad Hoc Reviewer (total number: years reviews conducted)

#### *Books or Book Chapters*

*Assessment* (10<sup>th</sup> Ed) by Salvia, Ysseldyke, & Bolt (2005)

*Best Practices in School Psychology V* (2: 2007)

#### *Conferences*

American Educational Research Association, Annual Conference Proposals (28: 2000-2007)

Council for Exceptional Children, Annual Convention Proposals (17: 2005-2007)

*Journals*

Annals of Dyslexia (1: 2007)

Assessment for Effective Intervention (7: 2003-2004)

Behavioral Disorders (8: 2003-2006)

Ethical Human Sciences & Services (1: 2002)

Exceptional Children (1:2006)

Journal of Applied Behavior Analysis (1: 2002)

Journal of Special Education (2: 2004-2005)

Psychological Assessment (1: 2005)

School Psychology Review (17: 2005-2007)

Severe Behavior Disorders in Children and Youth Monograph (6: 1999, 2001-2004)

2007, Guest Editor, special issue of *Assessment for Effective Intervention* on Curriculum-Based Measurement for Mathematics.

2005-2006, Member of Utah State Office of Education Workgroup on Eligibility Criteria for Specific Learning Disability

2005-2006, state contact/coordinator for the Innovations in Education conference

2004-present, developed and maintain a listserv for Response to Intervention (RtI) researchers and implementers

2004-present, Editorial Review Board Member, *Assessment for Effective Intervention*

2003, Member, Utah State Office of Education Learning Disabilities Eligibility Focus Group

2003, Reviewer, District Reading First Proposals to Utah State Office of Education

2000, November, Strand Co-Chair (with Michelle Hosp), *Cultural Diversity and EBD*, 24<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth. Scottsdale, Arizona.

1998, head of Nevada Association of School Psychologists (NvASP) committee on Government Relations, Certification, and Licensure

## OUTREACH ACTIVITIES

### State Publications

Hosp, M. & Hosp, J. (2003). Progress monitoring: An essential factor for student success. *The Utah Special Educator*, 24(2), 26-27.

Hosp, J. & Reschly, D. (2003). The identification of specific learning disabilities: Where it's been, where it's going. *The Utah Special Educator*, 24(1), 16-17.

Hosp, J. & Mulder, M. (2003). English language learners in Utah: Trends and future directions. *The Utah Special Educator*, 23(5), 8-11.

### State Contracts and Grants (5 contracts/grants totaling \$1,085,531)

2006, *Math Toolkits for American Indian Special Educators*, Discretionary Funds, Utah State Office of Education. Co-applicants: **J. Hosp** & J. Mootz. Funded for \$11,566.

2005, *University of Utah CBM/DIBELS Institute*, Discretionary Funds, Utah State Office of Education. Co-applicants: M. Hosp, L. Hawken, **J. Hosp**. Funded for \$34,065.

2004, *University of Utah CBM/DIBELS Institute*, Discretionary Funds, Utah State Office of Education. Co-applicants: **J. Hosp**, M. Hosp, L. Hawken. Funded for \$35,670.

2003, *Proposal for the Evaluation of the Utah Reading First Grant*, Contract to Perform Data Collection, Organization, and analysis for the Utah Reading First Grant in Public Elementary Schools (RM3143), Utah State Office of Education. Co-applicants: J. Dole, **J. Hosp**, M. Hosp. Funded for \$983,210.

2003, *CBM/DIBELS Institute*, Comprehensive System of Personnel Development, Utah State Office of Education. Co-applicants: L. Hawken, M. Hosp, **J. Hosp**. Funded for \$21,020.

### Invited or Peer Reviewed Presentations at Regional and State Conferences

Richardson, R. & **Hosp, J.** (2007, October). *Special Education, Progress Rates, and CRTs*. Utah Association of School Psychologists Annual Conference, Park City, UT. [poster]

**Hosp, J.** (2007, August). *Supporting Struggling Readers Through Response to Intervention*. Seamless Transitions K-12 Literacy Conference, Orono, ME. [invited keynote]

**Hosp, J.** (2007, August). Using Reading First as a Foundation for Response to Intervention (K-3). Seamless Transitions K-12 Literacy Conference, Orono, ME. [invited breakout session]

**Hosp, J.** (2007, August). Using Reading First as a Foundation for Response to Intervention (4-6). Seamless Transitions K-12 Literacy Conference, Orono, ME. [invited breakout session]

Dole, J., Hosp, M., **Hosp, J.**, Nelson, K., & Gardner, A. (2007, May). *Utah's Reading First*. International Reading Association, Toronto. [invited]

Dole, J., **Hosp, J.**, & Hosp, M. (2006, November). *Utah's Reading First*. Utah Chapter of the International Reading Association. Salt Lake City, Utah. [invited]

**Hosp, J.** (2006, October). *Responding to Response to Intervention: Changes in the Identification of Learning Disabilities*. Critical Issues Facing Adolescents Conference. Salt Lake City, Utah. [invited]

**Hosp, J.** & Matthews, P. (2006, March). *Achievement Gaps and Tracking*. Achievement Gaps Coalition Inaugural Conference. Salt Lake City, UT. [invited]

**Hosp, J.**, Landward, A., & Richardson, R. (2005, September). *Utah's Response to Intervention Initiatives*. Innovations in Education Conference. Lansing, MI. [poster-invited]

**Hosp, J.**, Howell, K., & Hosp, M. (2004, April). *Progress Monitoring for Today's Busy Educator: How to Help your Students Achieve Success*. Nevada Department of Education Mega conference. Incline Village, Nevada. [invited]

Hawken, L., Hosp, M., & **Hosp, J.** (2003, March). *How CBM and DIBELS can be used to Address the Assessment Requirements of Reading First*. Informational Conference for Districts Eligible to Compete for Utah Reading First Funds, Provo, Utah.

Barton-Arwood, S., Hosp, M. & **Hosp, J.** (2000, February). *A Systematic, School-wide Approach to Sharing Ideas: The S.U.R.F. (Sharing Useful Resources Forum) Board*. Joint Conference on Disabilities, Nashville, Tennessee. [peer-reviewed]

### **Unpaid Technical Assistance**

Fall 2006, Served as "expert" to answer questions about RtI for *The Special Educator* and *SpecialEd.com*.

Fall 2006, Served as "expert" to answer questions about RtI for *Today's School Psychologist*.

2004-2005, Utah State Office of Education, Salt Lake City, UT—Development of a state-wide CBM data-management system

Fall 2004, Guadalupe School, Salt Lake City, UT—examination of school-wide data to determine efficacy outcomes

Spring 2003, Granite School District, Salt Lake City, UT-- SPED/LEP Committee

### **Inservice Training or Workshops**

**Hosp, J.** (2007, August). *Curriculum-Based Evaluation*. Bay County District Special Student Services, Panama City, FL. [full-day workshop]

**Hosp, J.** & Howell, K. (2007, March). *Curriculum-Based Evaluation: Math*. National Association of School Psychologists Annual Conference. New York City. [half-day workshop]

**Hosp, J.** (2006, October). *A Primer on Curriculum-Based Evaluation*. Florida Association of School Psychologists Annual Conference. Orlando, Florida. [invited full-day workshop]

**Hosp, J.** (2005, November). *What is RTP?* Presentation to the Utah State Office of Education workgroup on Response to Intervention and Specific Learning Disabilities. Salt Lake City, Utah.

Howell, K., **Hosp, J.**, & Hosp, M. (2005, March). *Curriculum-based Evaluation: Beyond the ABCs of CBM*. National Association of School Psychologists Annual Convention, Atlanta, Georgia. [full day workshop]

**Hosp, J.** (2005, February). *Response to Intervention: Preparing for Impending Changes*. Granite School District Intervention and Assessment Seminar Series. Salt Lake City, Utah

Howell, K., **Hosp, J.**, & Hosp, M. (2004, April). *Curriculum-Based Evaluation: Beyond the ABCs of CBM*. National Association of School Psychologists Annual Convention, Dallas, Texas. [half day workshop]

Hosp, M., **Hosp, J.**, & Howell, K. (2004, April). *An Introductory Workshop on Curriculum-Based Measurement: The ABCs of CBM*. National Association of School Psychologists Annual Convention, Dallas, Texas. [half day workshop]

**Hosp, J.** (2003, August). *Using Curriculum-Based Measurement (CBM) in a Response to Intervention (RTI) Model*. Presentation to School Psychology Department, Salt Lake City School District, Salt Lake City, Utah.

**Hosp, J.**, Hosp, M., & Hawken, L. (2003, June). *Using CBM and DIBELS to Monitor Progress and Guide Instruction*. Presentation to District Administration, Salt Lake City School District, Salt Lake City, Utah.

Howell, K., **Hosp, J.**, Hosp, M., & Hanson, R. (2002, November). *Social-behavioral Assessment for Data-based Decision Making*. 26<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth, Tempe, Arizona. [full day workshop]

Barton-Arwood, S., Hosp, M., & **Hosp, J.** (2000, August). *Implementing the S.U.R.F. Board*. Watt Hardison Elementary, Portland, Tennessee. [invited half-day workshop]

**Hosp, J.** (1999, July). *The 1997 Reauthorization of and Revisions to I.D.E.A.* Teacher Development Training, Madison Street Jail, Phoenix, Arizona.

Phonological Awareness Task Force (1998, April). *Improving Reading Achievement Through Phonological Awareness*. Northwest Area Staff Development Conference, Clark County School District, Las Vegas, Nevada.

## PAID CONSULTING

2007-present, **Consultant**, National Technical Assistance and Dissemination Center on Response to Intervention, Washington, DC/Nashville, TN/Lawrence, KS

2003-2004, **Consultant**, New York State Education Department, Office of Vocational and Educational Services for Individuals with Disabilities, Albany, New York (for *Disproportionality in Special Education based on Race/Ethnicity Data Analysis Project*)

2002-2006, **Consultant**, National Research Center on Learning Disabilities, Nashville, Tennessee (for *State Survey of SLD Eligibility Practices*)

2001-2004, **Design and Statistical Consultant**, Haywood Elementary Reading Initiative, Nashville, Tennessee (a school improvement project funded through the Frist Foundation)