

# Florida Assessments for Instruction in Reading K-2 Electronic Scoring Tool

Slide 1

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This presentation will provide an overview of:

- K-2 Application and Advantages
- K-2 Application Technical Requirements and Security
- K-2 Application Sign In
- K-2 Application Manager Functions
  - School/Calendar/Access Level Selection
  - Teacher/Class/Student Selection
- Student Rosters and Student Selection
- Tasks
- Task Flow
  - Broad Screen/Progress Monitoring Tool (BS/PMT)
  - Broad Diagnostic Inventory (BDI)
  - Targeted Diagnostic Inventory (TDI)

Slide 2

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  - Teacher/Class/Student Selection
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- Tasks
- Task Flow
  - Broad Screen/Progress Monitoring Test (BS/PMT)
  - Broad Diagnostic (BDI)
  - Targeted Diagnostic (TDI)

**For more detailed information regarding this presentation, please download the PMRN User's Guides located at:**

**[www.fcrr.org/pmrn/userguides.htm](http://www.fcrr.org/pmrn/userguides.htm)**

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- At this time, the User's Guide for version 2 is posted.
- Versions 2 and 3 are very similar and the v2 User's Guide will serve as a valuable resource.
- The User's Guide for version 3 will be available in the fall 2009.

## K-2 Electronic Scoring Tool (K-2 EST)

- The K-2 EST is a Web-based application for scoring students in grades Kindergarten through Second grade on the Florida Assessments for Instruction in Reading (FAIR).
- The K-2 Application is used by school personnel and reports the data back to the PMRN. The K-2 Application will administer the following types of tasks:
  - BS/PMT – Broad Screen/Progress Monitoring Tool
  - BDI – Broad Diagnostic Inventory
  - TDI – Targeted Diagnostic Inventory
  - OPM – Ongoing Progress Monitoring
- The K-2 Application is accessible by the educators at schools that are registered to use the PMRN. The User will use his or her PMRN User Name and Password to Sign In to the K-2 Application and assess students.

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### **K-2 Electronic Scoring Tool (K-2 EST)**

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- The K-2 Application is used by school personnel and reports the data back to the PMRN.
- The K-2 Application will administer the following types of tasks:
  - BS/PMT – Broad Screen/Progress Monitoring Tool
  - BDI – Broad Diagnostic Inventory
  - TDI – Targeted Diagnostic Inventory
  - OPM – Ongoing Progress Monitoring
- The K-2 Application is accessible by the educators at schools that are registered to use the PMRN.
- The User will use his or her PMRN User Name and Password to Sign In to the K-2 Application and assess students.
- The terms EST and Application are used interchangeably. Both terms refer to the same thing.

## Advantages of an Electronic Scoring Tool

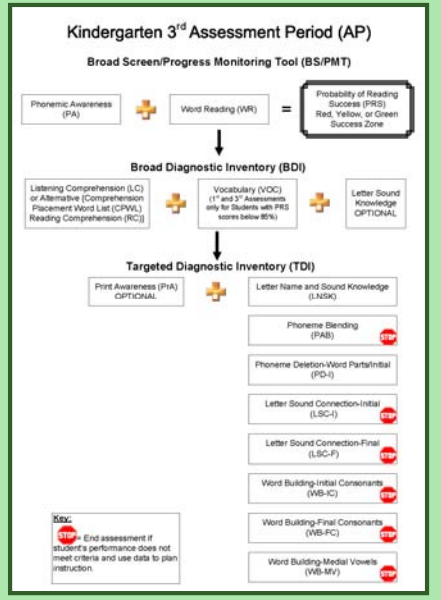
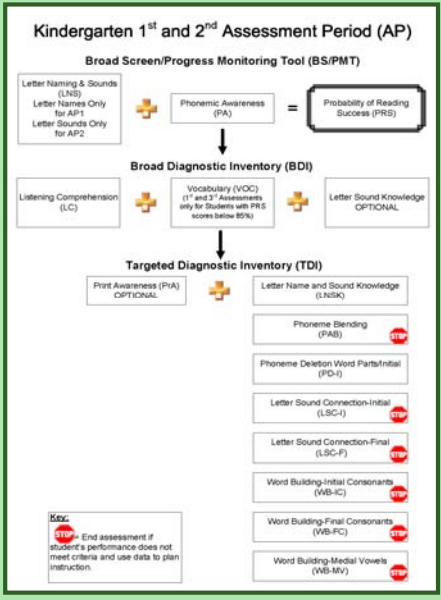
- With the K-2 Application, if a student has a Probability of Reading Success (PRS) greater than or equal to 85 percent ( $\geq 85\%$ ), a student is not allowed to be administered the tasks within the Targeted Diagnostic Inventory and the appropriate next task is assigned.
- In addition, a student below expectations on specific TDI tasks is prevented from continuing with the tasks. A test administrator using the Student Score Booklet (SSB) could continue testing if a student was below expectations.
- Stop rules and timing functions are programmed in the K-2 Application. The User does not need a stopwatch and does not need to calculate when passage stops, practice stops, or item stops take place.
- Data Entry takes place at the same time the student proceeds through the tasks. There is no need to go to the PMRN to enter data after the student finishes the tasks on the K-2 Application.
- The K-2 EST allows for item analysis within the application and forwards the information to the PMRN for additional reports.

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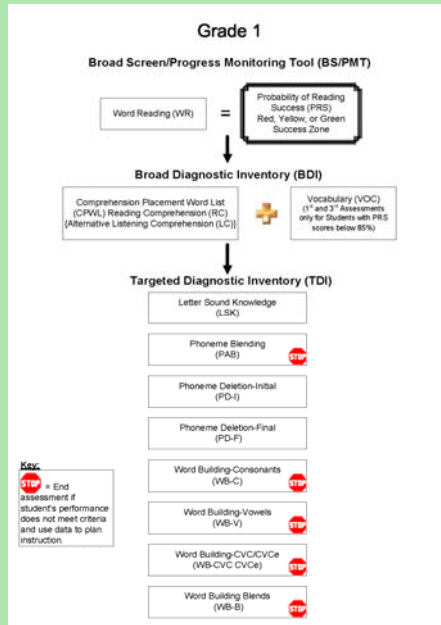
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### Advantages of an Electronic Scoring Tool

- With the K-2 Application, if a student has a Probability of Reading Success (PRS) greater than or equal to 85 percent ( $\geq 85\%$ ), a student is not allowed to be administered the tasks within the Targeted Diagnostic Inventory and the appropriate next task is assigned.
- In addition, a student below expectations on specific TDI tasks is prevented from continuing with the tasks.
  - A test administrator using the Student Score Booklet (SSB) could continue testing if a student was below expectations.
- Stop rules and timing functions are programmed in the K-2 Application.
  - The User does not need a stopwatch and does not need to calculate when passage stops, practice stops, or item stops take place.
- Data Entry takes place at the same time the student proceeds through the tasks. There is no need to go to the PMRN to enter data after the student finishes the tasks on the K-2 Application.
- The K-2 EST allows for item analysis within the application and forwards the information to the PMRN for additional reports.
- The Item analysis will allow reports to show more detail than just the student's score



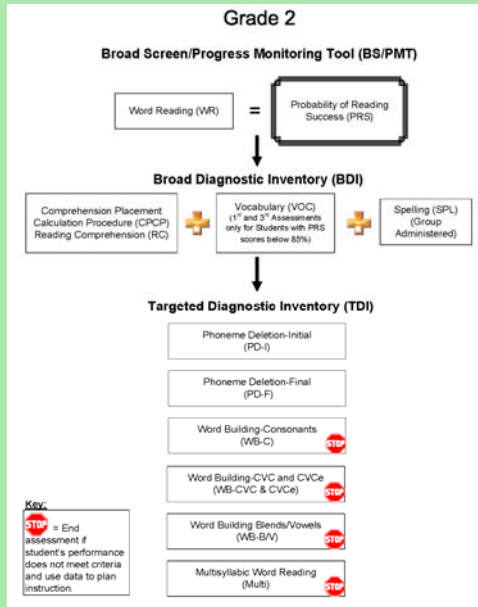
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# K-2 Technical Requirements

- Software Requirements are:
  - Internet Explorer 6.0 or later (Windows platform only)
  - Safari 2.0 or later (preferred for Mac users)
  - Mozilla Firefox version 1.5 or later (Mac or PC)
  - Flash Player 9.0 or later
  - JavaScript and Cookies enabled
  
- Hardware Requirements are:

	Minimum	Recommended
<b>PC</b>	Intel® Pentium® II 450MHz processor, 128MB of RAM, Screen Resolution of 1024 x 600	Intel® Pentium® III 1GHz or faster processor, 512MB of RAM, Screen Resolution of 1024 x 768 or higher
<b>Mac</b>	Intel Core™ Duo 1.33GHz processor PowerPC® G3 500MHz processor 128MB of RAM, Screen Resolution of 1024 x 600	Intel Core™ Duo 1.83GHz or faster processor; PowerPC® G4 1GHz or faster processor 128MB of RAM, Screen Resolution of 1024 x 768 or higher

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## K-2 Technical Requirements

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  - Internet Explorer 6.0 or later (Windows platform only)
  - Safari 2.0 or later (preferred for Mac users)
  - Mozilla Firefox version 1.5 or later (Mac or PC)
  - Flash Player 9.0 or later
  - JavaScript and Cookies enabled
  
- The K-2 EST can be used on any computer (desktop or laptop) that meets these requirements.

## K-2 Security

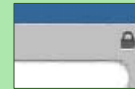
- The K-2 Application is a secure site that uses the same encryption as a financial institution.
- An automatic timeout will occur if there is no activity for twenty minutes.
- The site's security settings can be confirmed by the appearance of a padlock icon in the address bar (Internet Explorer), in the browser's footer (Firefox), and a padlock icon in the top right of the browser (Safari).



Internet Explorer



Firefox



Safari

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### K-2 Security

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- An automatic timeout will occur if there is no activity for twenty minutes.
- The site's security settings can be confirmed by the appearance of a padlock icon in the address bar (Internet Explorer), in the browser's footer (Firefox), and a padlock icon in the top right of the browser (Safari).
- The K-2 EST has the same security level as the PMRN.

## K-2 Application Lockdown Dates

- The K-2 Application is only available during certain periods of the school year. During periods that it is not available, it is considered “locked down” and Users cannot access it to assess students.
  
- The lockdown dates are:
  - Instructional days 1-5
  - Instructional days 61-65
  - Instructional days 131-135

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### K-2 Application Lockdown Dates

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- The lockdown dates are:
  - Instructional days 1-5
  - Instructional days 61-65
  - Instructional days 131-135
  
- The application is not available on the dates listed above because rostering is taking place during these times.
  - These lockdown periods are built in to the beginning of each Assessment Period to allow School Level Users and Teachers to make sure that their rosters are correct before testing begins.

## K-2 Sign In

- The K-2 Application website is located at <https://k2.pmrn.fcrr.org>.
- **Notice the “s” after “http.” This indicates that the site is secure for the transmission of sensitive data.**
- The PMRN User Name and Password will allow the User to access the K-2 Application and assess his or her students.
- The following PMRN User Access Levels can Sign In to the K-2 Application:
  - School Level 1, 2, and 3 (SL1, SL2, SL3) Users
  - Reading Teachers
  - Assessment Team Members (ATM)
  - Data Entry Level (DEL) Users

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### K-2 Sign In

- The K-2 Application website is located at <https://k2.pmrn.fcrr.org>
  - A link to the K-2 EST will also be at [www.fcrr.org/pmrn/](http://www.fcrr.org/pmrn/)
- **Notice the “s” after “http.” This indicates that the site is secure for the transmission of sensitive data.**
- The PMRN User Name and Password will allow the User to access the K-2 Application and assess his or her students.
- The following PMRN User Access Levels can Sign In to the K-2 Application:
  - School Level 1, 2, 3 (SL1, SL2, SL3) Users
  - Reading Teachers
  - Assessment Team Members (ATM)
  - Data Entry Level (DEL) Users

- Access the K-2 Application at <https://k2.pmrn.fcrr.org>
- Enter your PMRN User Name and Password and click **Sign In**.
- If you do not know your Password, go to the PMRN at <https://pmrn.fcrr.org> and click **Forgot your Password?**

### Please Sign In

Username:

Password:

- You must Sign In to the PMRN at least once and reset your Password before accessing the K-2 Application.

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- Access the K-2 Application at <https://k2.pmrn.fcrr.org>
- Enter your PMRN User Name and Password, and click **Sign In**.
- If you do not know your Password, go to the PMRN at <https://pmrn.fcrr.org> and click **Forgot your Password?**
- You must Sign In to the PMRN at least once and reset your Password before accessing the K-2 Application.
  - You can learn more about resetting your Password by watching the PMRN or K-2 Data Entry Presentations

- If the User is at multiple schools or multiple calendars, the User will be required to select his or her school or calendar from a list. Only those schools at which the User is active will be listed.
- The screenshot below shows an example of a User at two schools, one of which has two calendars.

Please Select a School Calendar

<b>School Level 2 School A District-Wide</b>
<b>School Level 2 School A Year Round</b>
<b>School Level 2 School B District-Wide</b>

Choose School Calendar

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- If the User is at multiple schools or multiple calendars, the User will be required to select his or her school or calendar from a list. Only those schools at which the User is active will be listed.
- The screenshot below shows an example of a User at two schools, one of which has two calendars.
- Most Users will be at one school and will not see this screen.

- If the User is a SL1, SL2, SL3, ATM, or DEL User, the User will have access to assess all of the students in the school. A User at one school or calendar will be taken directly to the Teacher Selection screen. On this screen, the User will select which teacher's students will be assessed using the K-2 Application.

Please Select a Teacher

Teacher, A
Teacher, B
Teacher, C

Back to Calendar List      Choose Teacher

- Reading Level Users (Reading Teachers) do not see this screen, as they can only assess those students assigned to them.

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- If the User is a SL1, SL2, SL3, ATM, or DEL User, the User will have access to assess all of the students in the school. A User at one school or calendar will be taken directly to the Teacher Selection screen. On this screen, the User will select which teacher's students will be assessed using the K-2 Application.
- Reading Level Users do not see this screen, as they can only assess those students assigned to them.
- In order for a teacher to appear on this list, they must have at least one student in one of their classes.
  - These classes are built and rostered on the PMRN.

- If the User is a SL1, SL2, SL3, ATM, or DEL User, OR if the User is a Reading Teacher that has been assigned more than one class or period, the User will then be taken to the Class/Period Selection screen.

Please Select a Course

<b>01 - Teacher, B - A</b>
<b>01 - Teacher, B - B</b>
<b>01 - Teacher, B - C</b>
<b>01 - Teacher, B - U</b>

Back to Teacher List

Choose Course

- If a Reading Teacher has only one class or period assigned, he or she will be taken directly to the Student Selection screen and will not see this screen.

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•If the User is a SL1, SL2, SL3, ATM, or DEL User, OR if the User is a Reading Teacher that has been assigned more than one class or period, the User will then be taken to the Class/Period Selection screen.

•If a Reading Teacher has only one class or period assigned, he or she will be taken directly to the Student Selection screen and will not see this screen.

•Step-by-step Instructions on how to create classes and periods are included in the PMRN Administration presentation and the PMRN version 3 User's Guide (available fall 2009).

•Any class/period attached to the selected teacher with students will be shown.

## Student Selection

- The Student Selection screen of the K-2 Application shows each student that is available for task administration based on the School, Teacher, and Class/Period selected.
- Each student can have one of four statuses:
  - In Progress – some tasks have been completed
  - Not Started (appears with no status) – no tasks have been completed
  - Completed – all tasks have been completed (cannot be selected for assessment)
  - Completed Required – All required tasks have been completed (but optional tasks are still available).

Please Select a Student

Student, A - In Progress

Student, B

Student, C - Completed

Back to Course List Choose Student

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### Student Selection

•The Student Selection screen of the K-2 Application shows each student that is available for task administration based on the School, Teacher, and Class/Period selected.

•Each student can have one of four statuses:

- In Progress – some tasks have been completed
- Not Started – no tasks have been completed (appears with no status)
- Completed – all tasks have been completed (cannot be selected for assessment)
- Also, completed required

## Notes on Student Rostering

- Students are rostered in the K-2 Application based on the school's enrollment data in the PMRN. Students not assigned to teachers will not appear in the K-2 Application.
- If a student is not appearing on the K-2 Application as expected, Sign In to the PMRN, enroll the student under the **Students** tab and then access the **Classes/Periods** tab to add the student to a class.
- If a student is appearing on the K-2 but no longer attends the school, the student needs to be withdrawn by Signing In to the PMRN and accessing the **Students** tab.
- If a student is appearing in the wrong class/period, make the changes by Signing In the PMRN and accessing the **Classes/Periods** tab.

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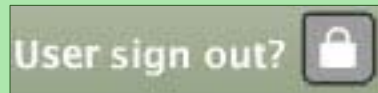
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### Notes on Student Rostering

- Students are rostered in the K-2 Application based on the school's enrollment data in the PMRN. Students not assigned to teachers will not appear in the K-2 Application.
- If a student is not appearing on the K-2 Application as expected. Sign In to the PMRN, enroll the student under the **Students** tab, and then access the **Classes/Periods** tab to add the student to a class.
- If a student is appearing on the K-2 but no longer attends the school, the student needs to be withdrawn by Signing In to the PMRN and accessing the **Students** tab.
- If a student is appearing in the wrong class/period, make the changes by Signing In the PMRN and accessing the **Classes/Periods** tab
- Step-by-step Instructions on how to perform each of these tasks are included in the PMRN Administration presentation and PMRN v3 User's Guide available in the fall.

## Locking and Signing Out

- In the top right of the application's browser window, the User has the option to Lock the application or to Sign Out.



Clicking the text "Sign Out" will Sign Out the User. Clicking the lock icon will lock the application.

A white rectangular dialog box with a thin gray border. At the top, the title "Lock Mode" is centered. Below the title, a short paragraph of text reads: "You are currently locked out. To continue where you left off, you must enter your password by the time shown below or your current progress will be lost." Underneath this text, there are two fields: "Time Remaining: 19:31" followed by a small rectangular input field, and "Password:" followed by a larger rectangular input field. At the bottom of the dialog box, there is a single button labeled "Resume Application".

Once in Lock Mode, enter your Password to unlock the application.

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### Locking and Signing Out

- In the top right of the application's browser window, the User has the option to Lock the application or to Sign Out.

- Locking will pause the application and force the User to enter his or her Password in order to continue using the application. This should be used for temporary stops in assessment. If the application is locked for twenty minutes, a Sign Out will occur.

- Signing Out will return the User to the Sign In screen of the K-2 Application. The User will be forced to re-enter his or her User Name and Password and will also have to begin the selection of school, teacher, class, and students from the beginning. Signing Out should be used when testing is complete for the day or when a break longer than 20 minutes is expected.

## Tasks – Overview

- There are three types of tasks in the K-2 Application
  - BS/PMT – Broad Screen/Progress Monitoring Test
  - BDI – Broad Diagnostic Inventory (includes Vocabulary and Spelling)
  - TDI – Targeted Diagnostic Inventory
- Most tasks in the K-2 Application appear in the same format. This common display will be covered across the next few slides.
- There are a few tasks that appear differently than the common display. These are as follows and are covered separately after the common format:
  - Listening Comprehension (BDI)
  - Reading Comprehension (BDI)
  - Vocabulary
- It is important to remember that the prescribed task flow is programmed into the application and the student's navigation is based on his or her performance on the tasks. This includes the selection of passages for the Reading Comprehension task.

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### Tasks – Overview

- There are three types of tasks in the K-2 Application
  - BS/PMT – Broad Screen/Progress Monitoring Test
  - BDI – Broad Diagnostic Inventory (includes vocabulary and spelling)
  - TDI – Targeted Diagnostic Inventory
- Most tasks in the K-2 Application appear in the same format. This common display will be covered across the next few slides.
  - The common display means that most tasks appear and operate in a similar manner.
- There are a few tasks that appear differently than the common display. These are as follows and are covered separately after the common format:
  - Listening Comprehension (BDI)
  - Reading Comprehension (BDI)
  - Vocabulary
- It is important to remember that the prescribed task flow is programmed into the application and the student's navigation is based on his or her performance on the tasks. Students will be placed into the appropriate Reading Comprehension passage by the K-2 EST. The application will keep track of which tasks the student has completed and will not allow unnecessary tasks to be administered.

## Task Display – Directions and Script

- Before beginning each task, the K-2 Application will display the directions and script. The text is similar to the SSBs, but references to stopwatches and other unnecessary text have been removed. Some instructions may be multiple pages. In these cases, a **Next** button will be displayed.

**Broad Screen: Letter Naming & Sounds**

*Directions:* Place the Letter Naming and Sounds Task Card in front of the student and cover all letters on the card with a blank sheet of paper. Uncover the letter pairs one at a time to administer each item.

*Script:* (AP1) I am going to show you some letters of the alphabet. Tell me the name of the letter. Ready?

(AP2) I am going to show you some letters of the alphabet. Tell me the name of the letter and the sound it makes. Ready?

AP2 Rule: Only short vowel sounds are correct. Prompt the student to provide another sound when s/he provides a long vowel sound. (That's one sound that this letter can make. Can you tell me another sound that it can make?)

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### Task Display – Directions and Script

- Before beginning each task, the K-2 Application will display the directions and script. The text is similar to the SSBs, but references to stopwatches and other unnecessary text have been removed. Some instructions may be multiple pages. In these cases, a **Next** button will be displayed.
- The next set of slides show the display that is common between most of the tasks in the K-2 Application. The tasks that are different are explained individually after this set of slides.
- The directions in the Electronic Scoring Tool are very similar to those found in the Student Score Booklet. The EST directions have simply been customized for use with the scoring tool.

## Task Display Overview (continued)

- Several elements will be available on each task display. These items will be shown in detail across the next few slides.
- In the image below, the student prompt and number of prompts completed and remaining are circled.

The screenshot shows a task display on the left and a summary table on the right. The task display includes a prompt "What's the name of this letter?" circled in red, a progress indicator "Prompt 7 of 10", a letter "Z/z" in a yellow box, and a "Letter Score" section with "Correct (space or 1)" and "Incorrect (enter or 0)" buttons. The summary table on the right shows a "Letter Score" of 4 and a table of results for prompts 1 through 6.

Letter Score		
4		
Summary		
#	Letter	Score
1	O/o	✓
2	X/x	✗
3	B/b	✓
4	C/c	✗
5	A/a	✓
6	S/s	✓

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### Task Display Overview (continued)

•Several elements will be available on each task display. These items will be shown in detail across the next few slides.

•In the image below, the student prompt and number of prompts completed and remaining are circled.

## Task Display Overview (continued)

- In the image below, the Summary Table is circled. This table shows the student's progress on the task, including the number of correct items at the top, as well as an item-by-item tally of the correct and incorrect items.

What's the name of this letter?

Prompt 7 of 10

Letter  
**Z / z**

Letter Score

Correct (space or 1)    Incorrect (enter or 0)

Letter Score  
4

Summary		
#	Letter	Score
1	O/o	✓
2	X/x	✗
3	B/b	✓
4	C/c	✗
5	A/a	✓
6	S/s	✓

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### Task Display Overview (continued)

•In the image below, the Summary Table is circled. This table shows the student's progress on the task, including the number of correct items at the top, as well as an item-by-item tally of the correct and incorrect items.

•The table is updated when each item is scored.

## Task Display Overview (continued)

- In the image below, the **Correct** and **Incorrect** buttons are circled. Please note that a mouse click will work as well as the spacebar, the enter key, or **1** and **0**.
- On some questions, one key stroke marks the item correct or incorrect and then moves to the next item. Some other questions have two parts; so the first key stroke marks the first item correct or incorrect, the second key stroke marks the second item correct or incorrect, and the third key stroke moves to the next set of questions.

What's the name of this letter?

Prompt 7 of 10

Letter

Z / z

Letter Score

Correct (space or 1) Incorrect (enter or 0)

Letter Score

4

Summary		
#	Letter	Score
1	O/o	✓
2	X/x	✗
3	B/b	✓
4	C/c	✗
5	A/a	✓
6	S/s	✓

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### Task Display Overview (continued)

- In the image below, the **Correct** and **Incorrect** buttons are circled. Please note that a mouse click will work as well as the spacebar, the enter key, or **1** and **0**.
- On some questions, one key stroke marks the item correct or incorrect and the next moves to the next item. Some other questions have two parts, so the first key stroke marks the first item correct or incorrect, the second key stroke marks the second item correct or incorrect, and the third key stroke moves to the next set of questions.
- Most individuals will find it easier to use the keyboard than the mouse.

## Task Display Overview (continued)

- In the image below, the correct/incorrect indication is circled along with the **edit score** button. The User can go back one question if he or she marked it incorrect or correct in error. If the answer was marked accurately, any key (or a mouse click) can be used to continue.

The screenshot displays a task prompt: "What's the name of this letter?" with "Prompt 8 of 10" below it. The letter "R / r" is shown in a yellow box. Below the letter, the "Letter Score" is "4" and the status is "correct" (indicated by a green checkmark). A red circle highlights the "correct" status and the "click here to edit score" button. Below the status, it says "press any key to continue". To the right, a "Summary" table shows the scores for seven different letters.

#	Letter	Score
1	O / o	✓
2	X / x	✗
3	B / b	✓
4	C / c	✗
5	A / a	✓
6	S / s	✓
7	Z / z	✗

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### Task Display Overview (continued)

- In the image below, the correct/incorrect indication is circled along with the **edit score** button. The User can go back one question if he or she marked it incorrect or correct in error. If the answer was marked accurately, any key (or a mouse click) can be used to continue.
- The User may **ONLY** go back one question to correct it.
- IMPORTANT:** If the User makes a mistake in scoring a student response and does not correct it before moving onto the next prompt, they should Sign Out of the Application. When they sign back in, they will have the opportunity to retest and correctly score the student on the same task they were previously attempting to complete.
  - This is important because each successive task builds on the ones that have come before it. If the User makes a scoring mistake and does not correct it using one of the two methods described here, they will have to retest the student on all the tasks that were given after the mistake occurred.

## Task Display Overview (continued)

- After the last question in the task is answered, the **Submit Task Data** button and **Print Task Summary** button will appear.
- The **Submit Task Data** button will Submit data to the PMRN. The task results are not Submitted to the PMRN until this button is clicked.
- The **Print Task Summary** button prints the summary table.

The screenshot shows a task question: "What's the name of this letter?" with a prompt "Prompt 10 of 10". The letter shown is "l / i". The letter score is 7, and the answer is marked as "correct". To the right is a summary table with 10 rows and 3 columns: #, Letter, and Score. The table shows the following data:

#	Letter	Score
1	O / o	✓
2	X / x	✗
3	B / b	✓
4	C / c	✗
5	A / a	✓
6	S / s	✓
7	Z / z	✓
8	R / r	✗
9	E / e	✓
10	l / i	✓

Below the table are two buttons: "Submit Task Data" and "Print Task Summary", both of which are circled in red in the image.

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### Task Display Overview (continued)

- After the last question in the task is answered, the **Submit Task Data** button and **Print Task Summary** button will appear.
- The **Submit Task Data** button will Submit data to the PMRN. The task results are not Submitted to the PMRN until this button is clicked.
- The **Print Task Summary** button prints the summary table.
  - The Printable version of the Summary will print in a new window or tab.
- This is the only opportunity the User has to print the summary table.

## Demo – Broad Screen

If an Internet connection is available, a demonstration of the Broad Screen Task may be viewed.

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To view this, please:

Access [www.fcrr.org/PMRN/k2demo.htm](http://www.fcrr.org/PMRN/k2demo.htm)

Enter the User Name and Password provided

Read “Use of Materials and Information” statement

Click the check box and **Submit**

Click on the **First Grade Assessments** link.

Scroll to and click on **WordReading AP 1**

Click **Select Task**

## Vocabulary Administration

- For Vocabulary, the administrator will be prompted on four different occasions to assess the student's vocabulary skills:
  - Before the BS/PMT begins
  - Before the BDI begins
  - Before the TDI begins
  - After the TDI ends
- At these four time points, a window will pop up asking if the administrator would like to complete the Vocabulary task.

To begin administering tasks for student Giselle Cespedes, you may proceed with the following:

Begin BS/PMT: Word Reading

Select Another Student

Begin Vocabulary Task (Optional)

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### Vocabulary Administration

- With these four options, the User has the opportunity to test on multiple occasions depending on the schedule.
- Vocabulary will be prompted for administration for all students, but is required for students with a PRS <85%.

## Vocabulary Administration (continued)

- If the User selects to administer the Vocabulary task, the User will proceed through in a similar manner to other tasks. A picture matching the task card will be displayed on the K-2 Application as well as acceptable responses and responses to prompt.

What is this?  
Prompt 4 of 24

Acceptable Responses  
[type of] owl

Response(s) to Prompt  
bird

Vocabulary Score  
Correct (space or 1) Incorrect (enter or 0)

Vocabulary Score  
3

Summary		
#	Answer	Score
1	type of sandwich	✓
2	singing, caroling, chattering	✓
3	(spider's) web, (cob) web	✓

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### Vocabulary Administration (continued)

- If the User selects to administer the Vocabulary task, the User will proceed through in a similar manner to other tasks. A picture matching the task card will be displayed on the K-2 Application as well as acceptable responses and responses to prompt.
- The picture is on the task to assist the tester. The screen should not be shown to the student.
- It's important to note that while this is a snap shot of this task, this is just a representative screen shot. A demonstration will be provided that shows the complete task.

## Vocabulary Demo

If an Internet connection is available, a demonstration of the Vocabulary Task may be viewed.

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To view this, please:

- Access [www.fcrr.org/PMRN/k2demo.htm](http://www.fcrr.org/PMRN/k2demo.htm)
- Enter the User Name and Password provided
- Read "Use of Materials and Information" statement
- Click the check box and **Submit**
- Click on the **First Grade Assessments** link.
- Scroll to and click on **Vocabulary AP 1**
- Click **Select Task**

## Vocabulary Administration (continued)

- After the Vocabulary administration is complete, the User will be prompted to navigate to the next available set of tasks (BS/PMT, BDI, or TDI) or to end administration and return to the student selection screen.

You have just finished administering the Vocabulary Task for student Student Name. You may proceed with the following:

Begin BS/PMT

End Administering Assessment for Student Name

Administer Vocabulary Task

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### Vocabulary Administration (continued)

- After the Vocabulary administration is complete, the User will be prompted to navigate to the next available set of tasks (BS/PMT, BDI, or TDI) or to end administration and return to the student selection screen.

- In the slide shown, “Begin BS/PMT” is shown as an option. This will change depending on where the Vocabulary task was administered in the task flow. In this example, it will administered first, so the next available task is the BS/PMT.

- The Begin option will change based on where the student was in the task flow.

- Example: Begin BS/PMT, Begin BDI, Begin TDI

- In this example, the students completed vocabulary first and the next set of assessments are the Broad Screen.

## Listening Comprehension Task

- On the Listening Comprehension Task, the test administrator reads to the student and then asks the student about the story that was just read.
- On the K-2 Application, the story will be shown to the test administrator so that it can be read to the student. When the student is ready to answer questions, click the **Begin Comprehension Questions** button.

Listening Comprehension - Passage 1  
Mother's Day

Zach wants to do something nice for his mom for Mother's Day. He thinks hard about what he can do. He decides to make her a card. His teacher at school is always showing the class Zach's pictures because he draws so well. Zach spends the day drawing and coloring a pretty card for his mom. Zach uses red and pink to color a heart on the front of the card. Red and pink are...

Begin Comprehension Questions

- Users can scroll the text by moving the mouse cursor near the up and down arrows.

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### Listening Comprehension Task

- On the Listening Comprehension Task, the test administrator reads to the student and then asks the student about the story that was just read.
- On the K-2 Application, the story will be shown to the test administrator so that it can be read to the student. When the student is ready to answer questions, click the **Begin Comprehension Questions** button.
- Users can scroll the text by moving the mouse cursor near the up and down arrows, by clicking the arrows with the mouse, or by using the arrow keys on the keyboard.
- The student should not read from the screen.

## Listening Comprehension Task (continued)

- After the **Begin Comprehension Questions** button is clicked, the User is taken to the Listening Comprehension Questions.
- The question to be read is listed as well as the acceptable and unacceptable responses. A summary table of the student's answers is shown to the right of the page.

#	Type	Score
1	E	✓
2	E	✓
3	E	✓
4	I	✗

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### Listening Comprehension Task (continued)

- After the **Begin Comprehension Questions** button is clicked, the User is taken to the Listening Comprehension Questions.
- The question to be read is listed as well as the acceptable and unacceptable responses. A summary table of the student's answers is shown to the right of the page.
- When all questions have been answered, a **Submit Task Data** button will be displayed.
- Remember that the keyboard can be used to mark the item correct or incorrect.

## Listening Comprehension Task (continued)

- When all questions have been answered, a **Submit Task Data** button will be displayed.

Why did Pete run inside the house before he went to the park?

Prompt 5 of 5 Type: Implicit

Acceptable Responses		Unacceptable Responses	
his pants were on backwards; he had to change			

Comprehension Score  
 correct

Explicit Score	Implicit Score	Total Score
2	2	4

Summary		
#	Type	Score
1	E	✓
2	E	✓
3	E	✗
4	I	✓
5	I	✓

**Submit Task Data**

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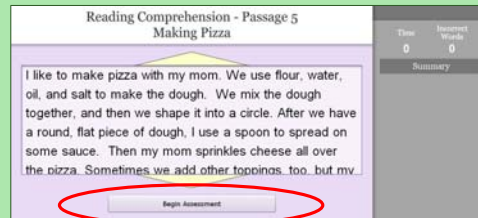
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### Listening Comprehension Task (continued)

- After the **Begin Comprehension Questions** button is clicked, the User is taken to the Listening Comprehension Questions.
- The question to be read is listed as well as the acceptable and unacceptable responses. A summary table of the student's answers is shown to the right of the page.
- When all questions have been answered, a **Submit Task Data** button will be displayed.
- The student should not read from the screen. Like all other tasks, they will be reading from the Student Task Card Booklet.

## Reading Comprehension Task

- Students are placed in the appropriate Reading Comprehension passage based on their performance on the Comprehension Word Placement List (CWPL) or the Word Reading List (2<sup>nd</sup> Grade Only).
- On the first part of the Reading Comprehension Task, the student reads the passage to the test administrator and the test administrator marks the errors. In the second part of the Reading Comprehension Task, the test administrator asks the student about the story that he or she just read.
- When the student begins reading, click the **Begin Assessment** button. The timer will begin.



- Users can scroll the text by moving the mouse cursor near the up and down arrows.

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### Reading Comprehension Task

- During AP3, Kindergarten students with a PRS equal to or greater than 85% are promoted to take the Comprehension Placement Word List to place them into a first grade Reading Comprehension passage.
- On the K-2 Application, before Reading Comprehension, all first grade students read a Comprehension Placement Word List for passage placement.
- 2<sup>nd</sup> Graders receive a PRS (Probability of Reading Success) and are placed into appropriate passage based on their performance on the Word Reading List
- On the first part of the Reading Comprehension Task, the student reads the passage to the test administrator and the test administrator marks the errors. In the second part of the Reading Comprehension Task, the test administrator asks the student about the story that he or she just read.
- When the student begins reading, click the **Begin Assessment** button. The timer will begin.
- Users can scroll the text by moving the mouse cursor near the up and down arrows.

## Reading Comprehension Task (continued)

- After the **Begin Assessment** button is clicked, the timer begins and the test administrator can begin marking words that students misread by clicking on the word, which will turn **red**.
- If you mark a word incorrectly, you can click it again to change it. Incorrect words are listed in a summary table to the right of the page. Stop rules will end the task automatically based on the rules in the SSB.

- When the student is done reading, click **End Assessment** button. The K-2 Application will then proceed to the Reading Comprehension questions.

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### Reading Comprehension Task (continued)

- After the **Begin Assessment** button is clicked, the timer begins and the test administrator can begin marking words that students misread by clicking on the word, which will turn red.
- If you mark a word incorrectly, you can click it again to change it. Incorrect words are listed in a summary table to the right of the page. If Users are unsure about what constitutes an error, a rules button will be available at the bottom of the page. This page will display the Rules page from the Reading Comprehension Instructions. Stop rules will end the task automatically based on the rules in the SSB.
- When the student is done reading, click **End Assessment** button. The K-2 Application will then proceed to the Reading Comprehension questions.

## Reading Comprehension Task (continued)

- After the story is read, the User is taken to the Reading Comprehension Questions.
- The question to be read is listed as well as the acceptable and unacceptable responses. A summary table of the student's answers is shown to the right of the page.

Why did Pete run inside the house before he went to the park?

Acceptable Responses: his pants were on backwards; he had to change

Unacceptable Responses:

Comprehension Score

Correct (space or 1)    Incorrect (enter or 0)

Item	Type	Score
1	E	✓
2	E	✓
3	E	✓
4	I	✗

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### Reading Comprehension Task (continued)

- After the story is read, the User is taken to the Reading Comprehension Questions.
- The question to be read is listed as well as the acceptable and unacceptable responses. A summary table of the student's answers is shown to the right of the page.
- When all questions have been answered, a **Submit Task Data** button will be displayed.
- The summary table will be updated with each response.

## Reading Comprehension Task (continued)

- When all questions have been answered, a **Submit Task Data** button will be displayed.

Why did Pete run inside the house before he went to the park?

Prompt 5 of 5 Type: Implicit

Explicit Score	Implicit Score	Total Score
2	2	4

Acceptable Responses

his pants were on backwards; he had to change

Unacceptable Responses

Comprehension Score

✓ correct

Summary		
#	Type	Score
1	E	✓
2	E	✓
3	E	✗
4	I	✓
5	I	✓

Submit Task Data

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### Reading Comprehension Task (continued)

- After the story is read, the User is taken to the Reading Comprehension Questions.
- The question to be read is listed as well as the acceptable and unacceptable responses. A summary table of the student's answers is shown to the right of the page.
- When all questions have been answered, a **Submit Task Data** button will be displayed.

## Reading Comprehension Task (continued)

- If the student receives an Administration Stop [misses 4 words in the first line of the task card or 10% of words in passage (for example, in a 130 word passage, if student misses 13 words)], the Reading Comprehension Task will be interrupted and the next easiest passage will delivered.
- If the student continues to receive Administration Stops, the student will continue to receive easier passages until the student receives a passage at his or her level.

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### Reading Comprehension Task (continued)

- If the student is administratively stopped [misses 4 words in the first line or 10% of words in passage (for example, in a 130 word passage, if student misses 13 words)], the Reading Comprehension Task will be interrupted and the next easiest passage will delivered.
- If the student continues to receive administrative stops, the student will continue to receive easier passages until the student receives a passage at his or her level.
  - If the student is not able to read any Reading Comprehension passage, a Listening Comprehension passage is provided.
- The Reading Comprehension Task rules are the same as the SSB rules, but the EST calculates them.

# Reading Comprehension Demo

If an Internet connection is available, a demonstration of the Reading Comprehension Task may be viewed.

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To view this, please:

- Access [www.fcrr.org/PMRN/k2demo.htm](http://www.fcrr.org/PMRN/k2demo.htm)
- Enter the User Name and Password provided
- Read "Use of Materials and Information" statement
- Click the check box and **Submit**
- Click on the **Comprehension Assessments** link
- Select a student's grade, assessment period, the number of correct words read from the word List or fluency, and a grade of the passage
- Click **Begin Comprehension**

## Targeted Diagnostic Demo

If an Internet connection is available, a demonstration of a TDI task may be viewed.

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To view this, please:

- Access [www.fcrr.org/PMRN/k2demo.htm](http://www.fcrr.org/PMRN/k2demo.htm)
- Enter the User Name and Password provided
- Read "Use of Materials and Information" statement
- Click the check box and **Submit**
- Click on the **First Grade Assessments** link
- Scroll to and click on **Word Building (Blends) AP 3**
- Click **Select Task**

## KG Tasks – Unique Rules

One KG task has unique rules that are programmed and implemented in the K-2 Application:

- Print Awareness
  - When the TDI begins for Kindergarten students, the User will be prompted to select if the student will be assessed on Print Awareness or if the student should proceed to Letter Name and Sound Knowledge.
  - If the User opts not to test Print Awareness, the task cannot be administered to the student until the next assessment period.
  - If the student completes the Print Awareness task and receives a score of “Below Expectations,” the student will be required to take Print Awareness during the next assessment period.

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### KG Tasks – Unique Rules

- Two KG tasks have unique rules that are programmed and implemented in the K-2 Application:
  - Print Awareness
    - When the TDI begins for Kindergarten students, the User will be prompted to select if the student will be assessed on Print Awareness or if the student should proceed to LNK-Uppercase.
    - If the User opts not to test Print Awareness, the task cannot be administered to the student until the next assessment period.
    - If the student completes the Print Awareness task and receives a score of “Below Expectations,” the student will be required to take Print Awareness during the next assessment period.
  - Letter Names Knowledge - Uppercase & Lowercase

# Technical Projects Group

**PMRN Help Desk  
Florida Center for Reading Research  
227 North Bronough Street, Suite 7250  
Tallahassee, FL 32301**

**(850) 644-0931 (Voice)  
(850) 645-1700 (Fax)**

**[helpdesk@fcrr.org](mailto:helpdesk@fcrr.org)  
[www.fcrr.org/pmrn/](http://www.fcrr.org/pmrn/)**

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- The PMRN Help Desk is available School Days, 8:00 am – 4:30 pm.