### DIBELS Risk Levels Chart

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>First</th>
<th>Second</th>
<th>Third</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Winter</td>
<td>Spring</td>
<td>Fall</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Initial Sounds Fluency
- **HR**: 0-3
- **MR**: 4-7
- **LR**: 8-11
- **AA**: 12+

#### Letter Naming Fluency
- **HR**: 0-1
- **MR**: 2-7
- **LR**: 8-16
- **AA**: 17+

#### Phoneme Segmentation Fluency
- **HR**: 0-6
- **MR**: 7-17
- **LR**: 18-33
- **AA**: 34+

#### Nonsense Word Fluency
- **HR**: 0-4
- **MR**: 5-12
- **LR**: 13-21
- **AA**: 22+

#### Oral Reading Fluency
- **HR**: 0-1
- **MR**: 2-6
- **LR**: 7+
- **AA**: NA

**HR** - High Risk: Seriously below grade level and in need of substantial intervention

**MR** - Moderate Risk: Moderately below grade level and in need of additional intervention

**LR** - Low Risk: At grade level

**AA** - Above Average: At or above the 60th percentile

**Effective**: July 2006

**Revised**: 09/05/2006

Note: Pending future research, ORF Fall assessment in first grade is not color coded on this chart as an indication of risk status. Estimated levels of risk will be identified within the PMRN, however.