



Objective

The student will identify details in text.

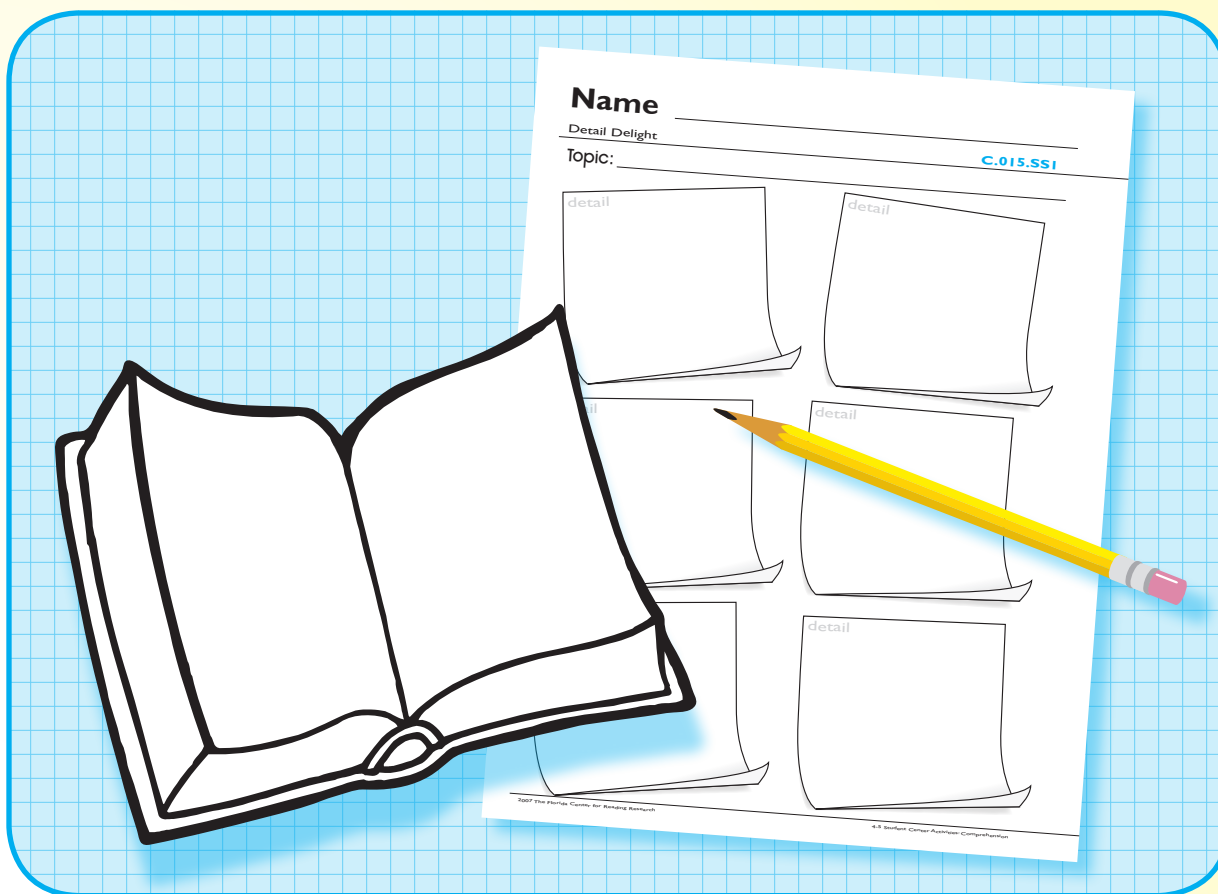
Materials

- ▶ Expository text
Choose text within students' instructional-independent reading level range.
- ▶ Student sheet (Activity Master C.015.SS1)
- ▶ Pencil

Activity

Students locate and record details in expository text by completing a graphic organizer.

1. Provide the student with a copy of the text and a student sheet.
2. The student reads or reviews the text.
3. Writes the topic on the student sheet.
4. Writes details from the text in the designated areas.
5. Teacher evaluation



Extensions and Adaptations

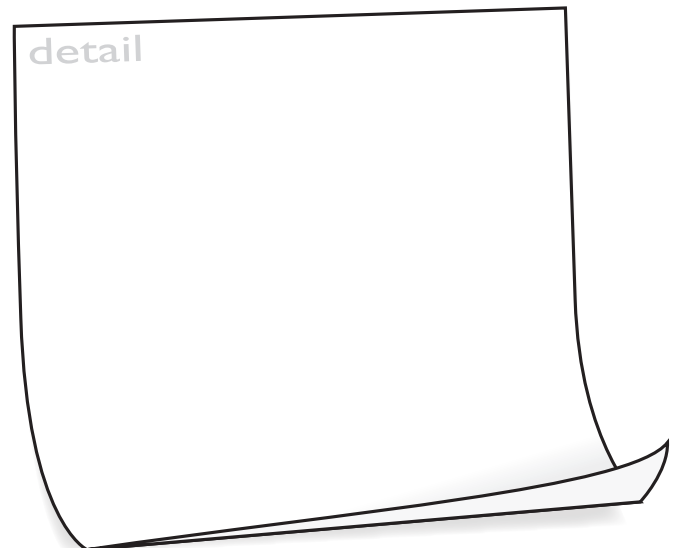
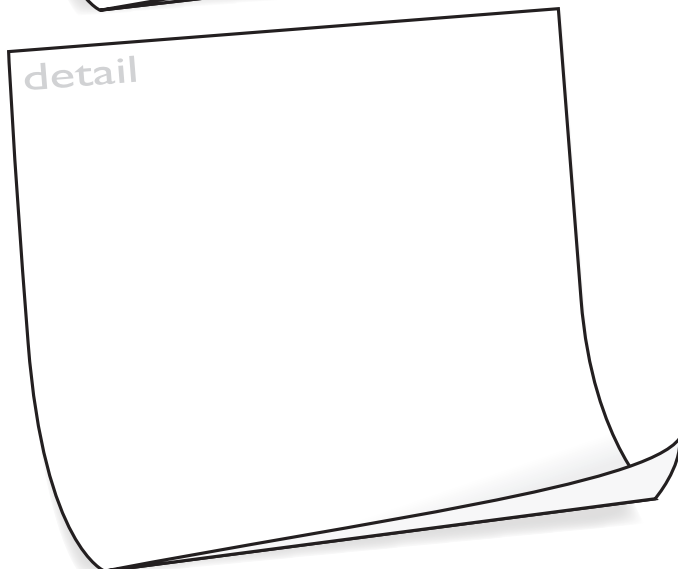
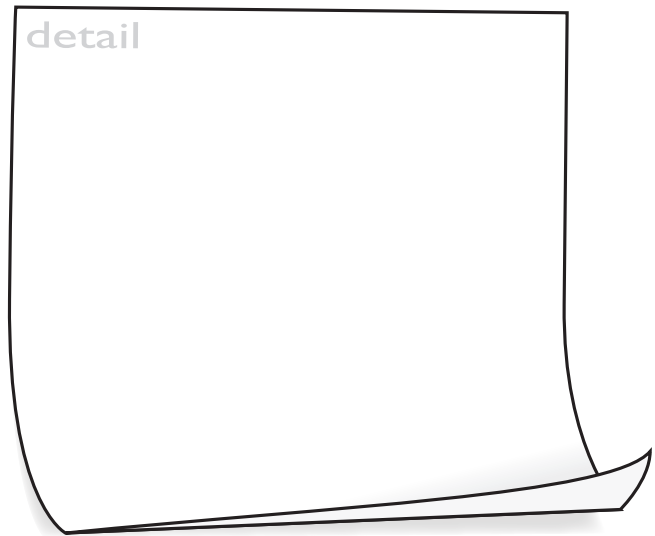
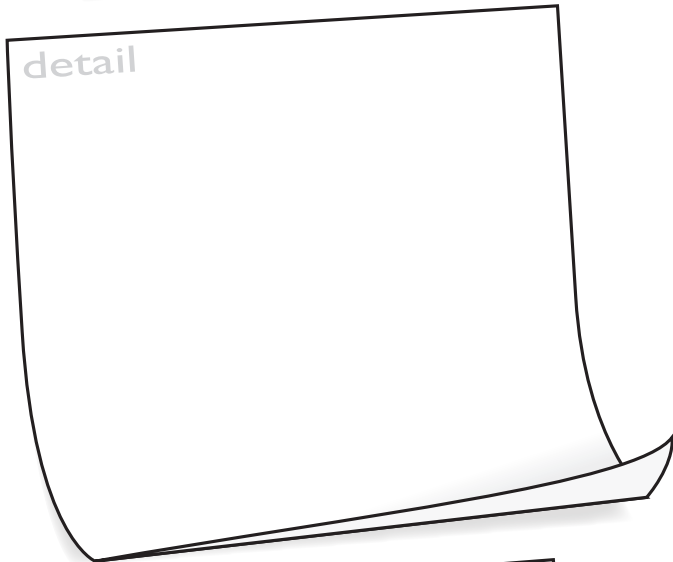
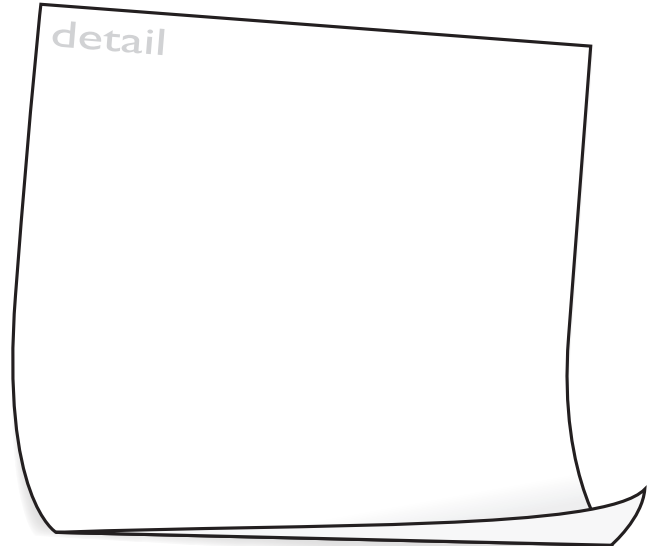
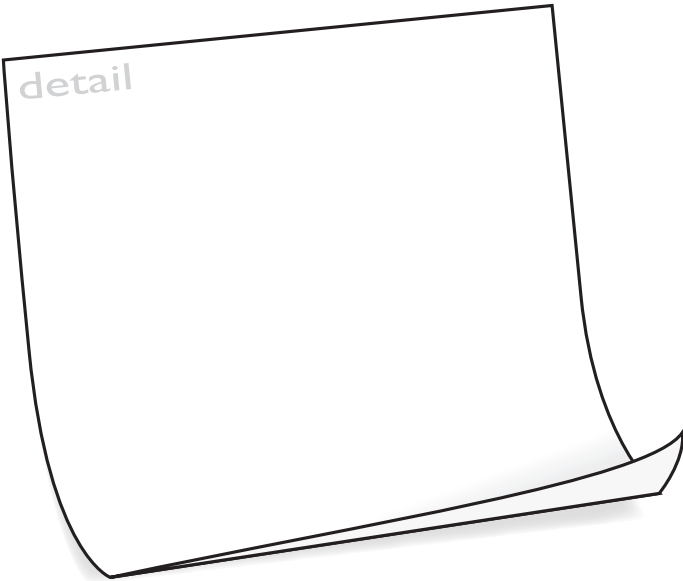
- ▶ Discuss details with a partner.
- ▶ Use other graphic organizers to record details (Activity Masters C.015.SS2 and C.015.SS3).
- ▶ Compare similar and different details between two different topics by using a graphic organizer (e.g., Civil War and World War II) (Activity Master C.015.SS4).

Name _____

Detail Delight

C.015.SSI

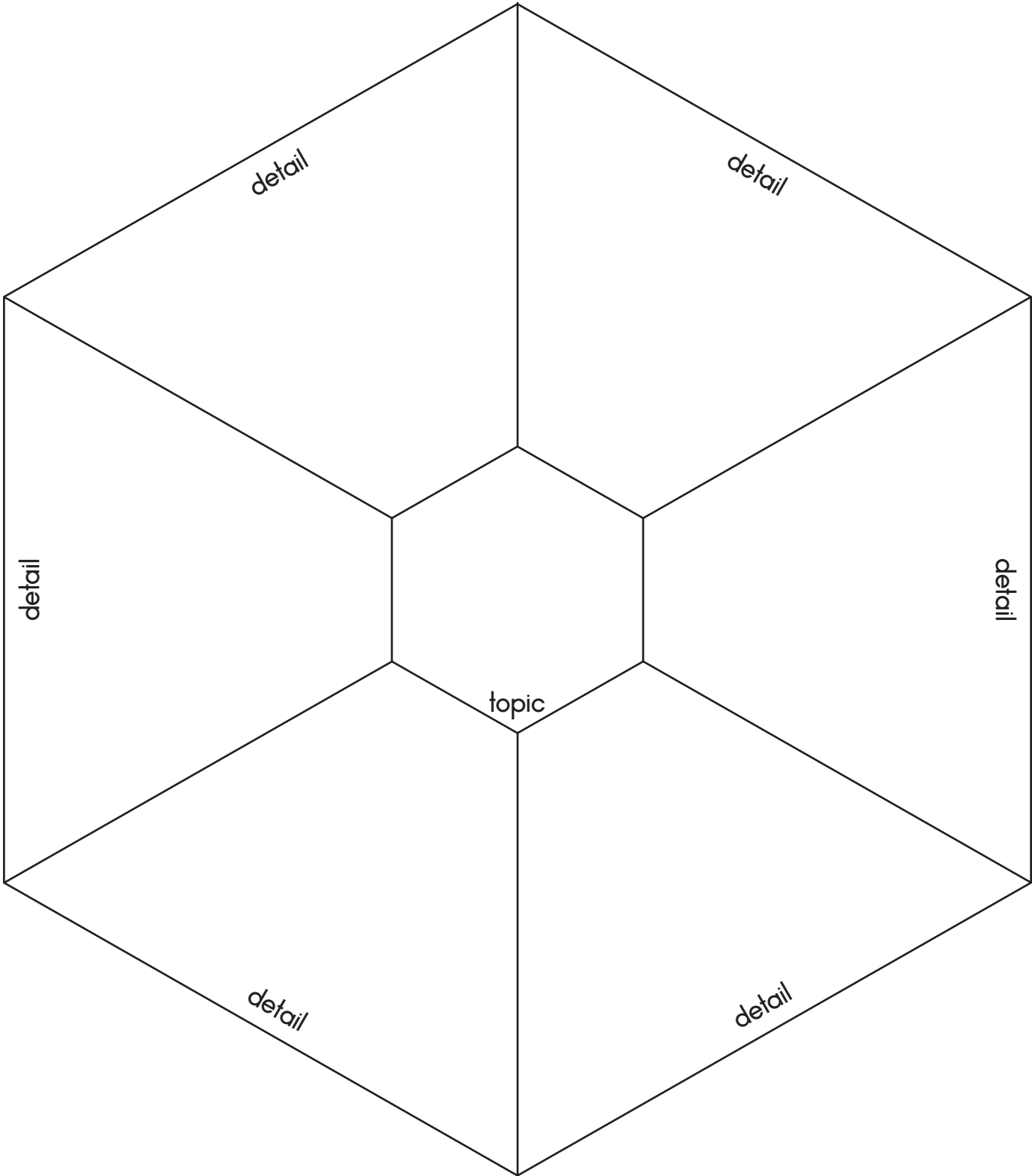
Topic: _____



Name _____

C.015.SS2

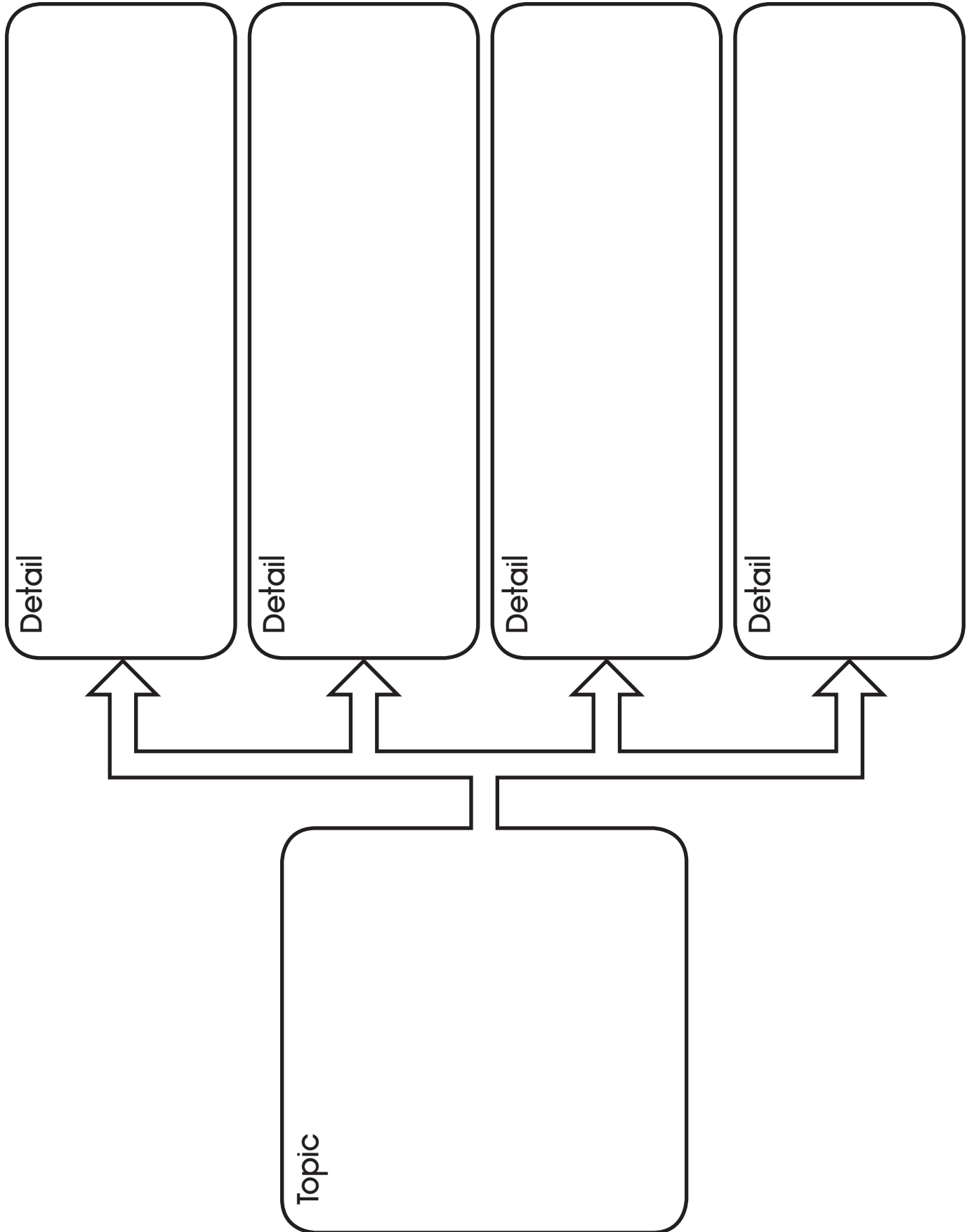
Detail Delight



Name _____

Detail Delight

C.015.SS3



Name _____

C.015.SS4

Detail Delight

Topic: _____

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

similar details

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Topic: _____

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--