



Objective

The student will segment syllables in words.



Materials

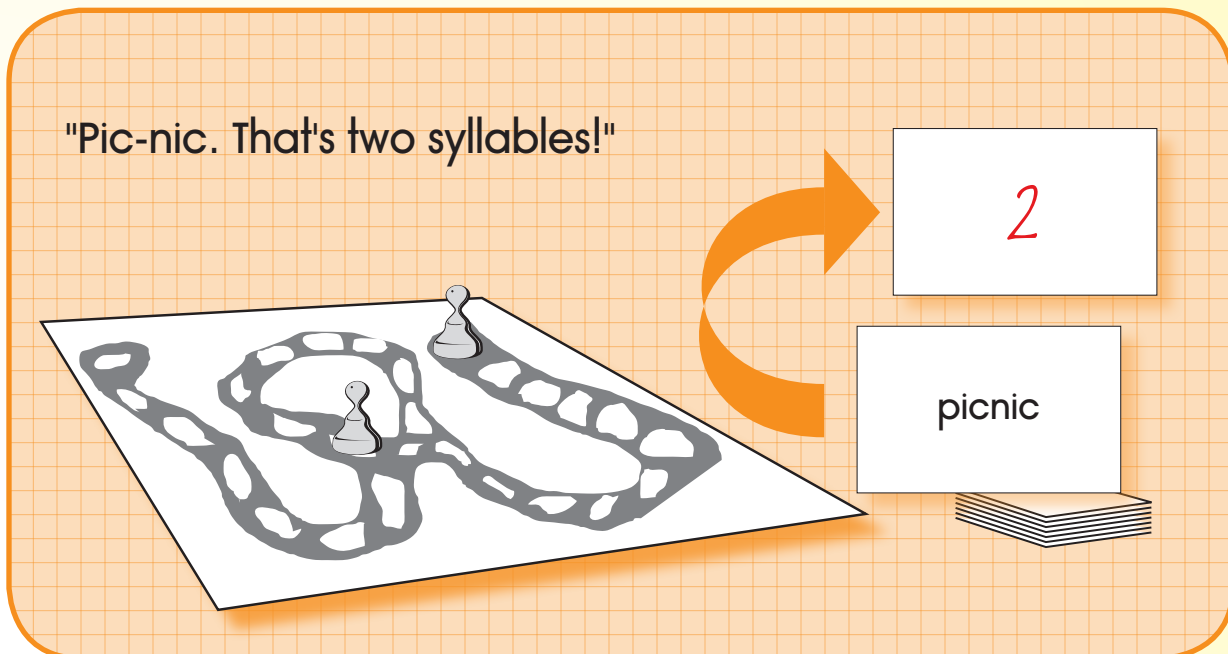
- ▶ Syllable game board (Activity Master P.056.AM1a - P.056.AM1b)
Copy on card stock, connect, and laminate.
- ▶ Syllable word cards (Activity Master P.056.AM2a - P.056.AM2c)
Write the number of syllables on the back side of the word cards for self-check.
- ▶ Game pieces (e.g., counters)



Activity

Students count the number of syllables in words while playing a board game.

1. Place the game board and stack of word cards face up on a flat surface. Place game pieces at START on the game board.
2. Taking turns, students select the top card and read the word (e.g., “picnic”).
3. Say the word again segmenting it by syllables (i.e., “pic-nic”). Count the number of syllables (i.e., “2”). Check the back of the card for the number of syllables.
4. If correct, move game piece the same number of spaces on game board. If incorrect, leave game piece where it is.
5. Place word card at bottom of stack.
6. Continue until students reach the end.
7. Peer evaluation



Extensions and Adaptations

- ▶ Make other word cards to use in game (Activity Master P.056.AM3).

Phonics

Word Syllable Game

P.056.AM1a

START

cards



END

Phonics

Word Syllable Game

P.056.AM2a

through

scratch

teach

chicken

happy

chilly

often

people

syllable word cards: through - 1, scratch - 1, teach - 1, chicken - 2,
happy - 2, chilly - 2, often - 2, people - 2



triangle

hospital

chocolate

Saturday

astronaut

tomorrow

magnetic

escalator

syllable word cards: triangle - 3, hospital - 3, chocolate - 3, Saturday - 3,
astronaut - 3, tomorrow - 3, magnetic - 3, escalator - 4



Phonics

Word Syllable Game

P.056.AM2c

harmonica

rhinoceros

tarantula

helicopter

caterpillar

watermelon

hippopotamus

encyclopedia

syllable word cards: harmonica - 4, rhinoceros - 4, tarantula - 4, helicopter - 4,
caterpillar - 4, watermelon - 4, hippopotamus - 5, encyclopedia - 6



P.056.AM3

Word Syllable Game

blank cards

