

Piece It Together

 **Objective**

The student will blend syllables in words.

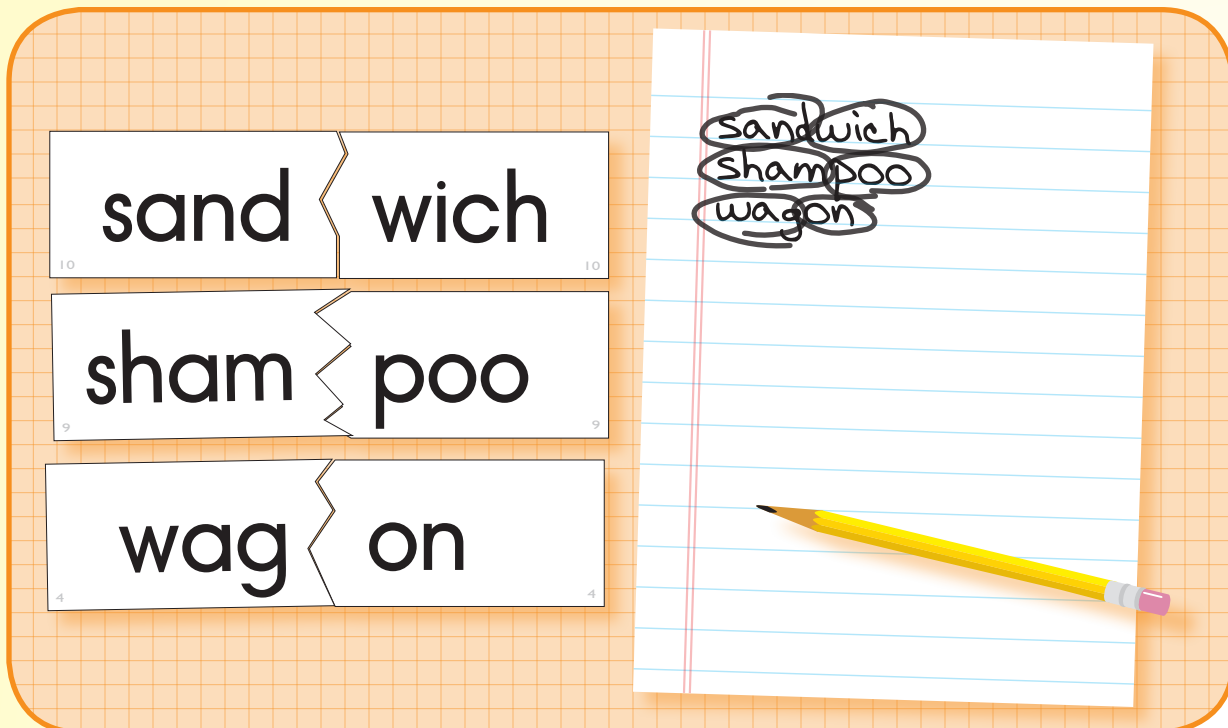
 **Materials**

- ▶ Puzzle pieces (Activity Master P.054.AM1a - P.054.AM1d)
Copy on card stock, laminate, and cut.
- ▶ Bag
Place all puzzle pieces in the bag.
- ▶ Paper
- ▶ Pencils

 **Activity**

Students make words from syllable puzzle pieces.

1. Place bag of puzzle pieces on a flat surface. Provide each student with paper.
2. Taking turns, students pull one puzzle piece from the bag until all pieces are distributed.
Combine pieces with the same number.
3. Say the syllable on each puzzle piece, blend, and read the word (e.g., “sand - wich, sandwich”)
4. Write the word and circle the syllables.
5. Continue until all puzzles are complete, recorded, and syllables are circled.
6. Teacher evaluation



The illustration shows three puzzle pieces on the left, each with a number in the bottom corner. The top piece is labeled '10' and contains the syllables 'sand' and 'wich'. The middle piece is labeled '9' and contains 'sham' and 'poo'. The bottom piece is labeled '4' and contains 'wag' and 'on'. To the right is a sheet of lined paper with a yellow pencil. The words 'sandwich', 'shampoo', and 'wagon' are written on the paper, with each syllable circled in black.

 **Extensions and Adaptations**

- ▶ Complete three syllable puzzles (P.054.AM 2a –P.054.AM2b).
- ▶ Make other word puzzles (Activity Master P.054.AM3).

P.054.AM1a

Piece It Together

<p>mer</p> <p>1</p>	<p>et</p> <p>2</p>	<p>pen</p> <p>3</p>
<p>ham</p> <p>1</p>	<p>jack</p> <p>2</p>	<p>o</p> <p>3</p>

puzzle pieces



Phonics

Piece It Together

P.054.AMIb

wag on

4 4

pen cil

5 5

el bow

6 6

puzzle pieces



<p>7</p> <p>low</p>	<p>8</p> <p>dow</p>	<p>9</p> <p>oo</p>
<p>7</p> <p>pil</p>	<p>8</p> <p>win</p>	<p>9</p> <p>sham</p>

puzzle pieces



Phonics

Piece It Together

P.054.AM1d

<p>sand</p> <p>10</p>	<p>wich</p> <p>10</p>
<p>cam</p> <p>11</p>	<p>el</p> <p>11</p>
<p>ti</p> <p>12</p>	<p>ger</p> <p>12</p>

puzzle pieces



<p>oo</p> <p>to</p> <p>pus</p> <p>13</p> <p>13</p>	<p>ham</p> <p>burg</p> <p>er</p> <p>14</p> <p>14</p>	<p>po</p> <p>ta</p> <p>to</p> <p>15</p> <p>15</p>
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puzzle pieces



Phonics

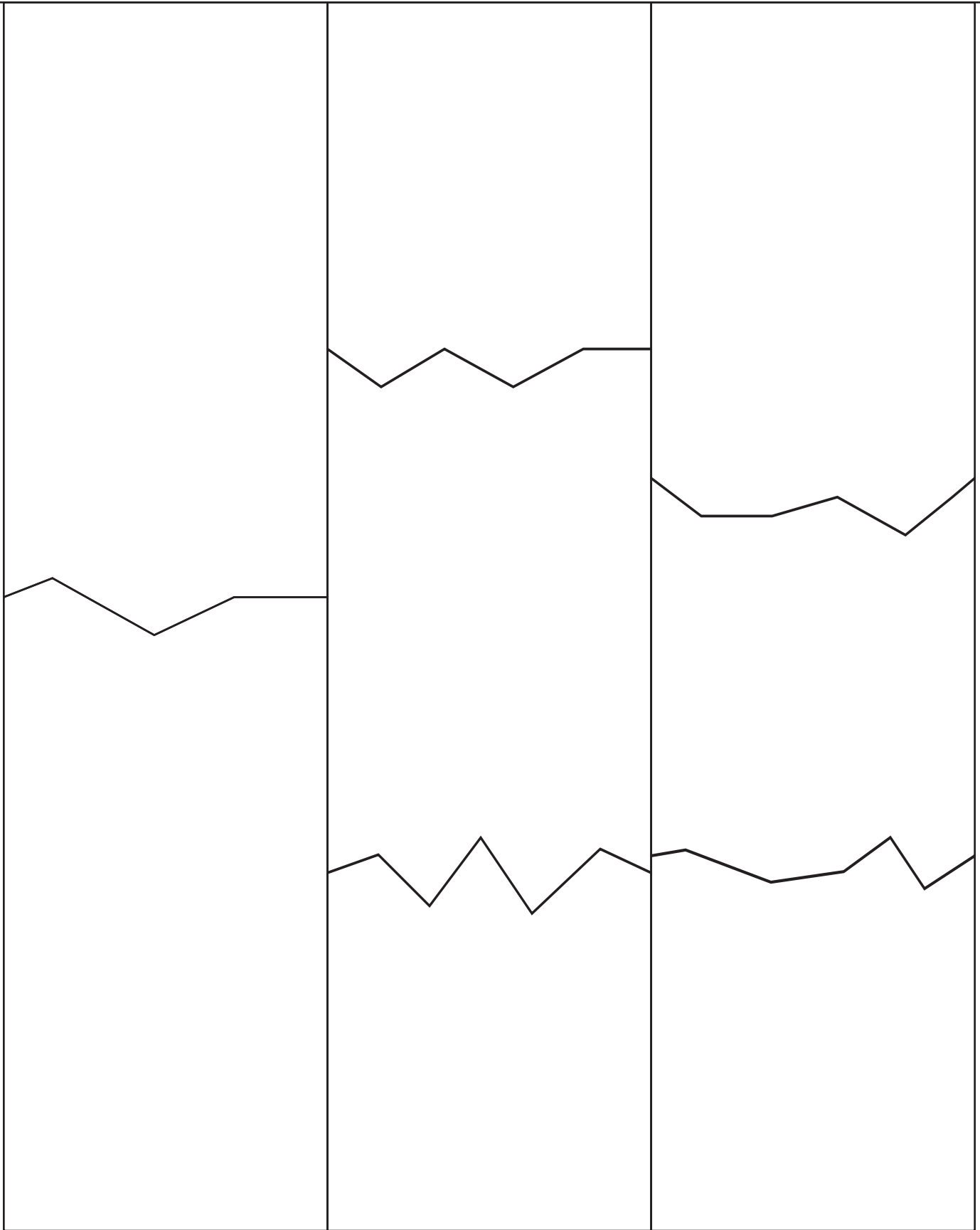
Piece It Together

P.054.AM2b

<p>16</p> <p>vo</p>	<p>16</p> <p>ca</p>	<p>16</p> <p>no</p>
<p>17</p> <p>um</p>	<p>17</p> <p>bre</p>	<p>17</p> <p>ld</p>
<p>18</p> <p>en</p>	<p>18</p> <p>ve</p>	<p>18</p> <p>lpe</p>

puzzle pieces





blank puzzle pieces

