



Cause and Effect Roll

Objective

The student will identify the relationship between cause and effect.

Materials

- ▶ Cause cards (Activity Master C.021.AM1a - C.021.AM1b)
- ▶ Effect cards (Activity Master C.021.AM2a - C.021.AM2b)
- ▶ Small ball

Activity

Students read a cause and select an effect while playing a ball game.

1. Place the cause cards face down in a stack and the effect cards face up in rows. Place the ball at the center.
2. Taking turns, student one selects a cause card, reads it (e.g., “When the sun is shining...”), and rolls the ball to another student who chooses and reads the corresponding effect card (e.g., “... we go to the beach.”).
3. Continue the activity until all cards are read and corresponding effect cards are chosen.
4. Peer evaluation

"We go to the beach."

When the sun is shining...

... we go to the beach.

... I like to fly my kite.

... the cat runs and hides.

... sio I had to clean it up.

Extensions and Adaptations

- ▶ Provide an original effect for each cause card.
- ▶ Write and illustrate some of the causes and effects from a story.

Comprehension

C.021.AM1a

Cause and Effect Roll

Since it is raining outside...

When the dog barks...

When the sun is shining...

When the wind is blowing...

My milk spilled...

Jack fell down...

cause cards



Comprehension

Cause and Effect Roll

C.021.AM1b

Dad forgot to put gas in the car...

Suzy burned the dinner...

The rabbit's cage was left open...

Tommy ate all the candy in the bag...

Kewana was late to soccer practice...

John's boat had a hole in the bottom...

cause cards



... I need my rubber boots.

... the cat runs and hides.

... we go to the beach.

... I like to fly my kite.

... so I had to clean it up.

... and broke his crown.



Comprehension

Cause and Effect Roll

C.021.AM2b

... and it came to a stop.

... so we had to go out to eat.

... and he ran to the garden to find lettuce.

... and then his belly hurt.

... so she had to run laps.

... and it filled up with water.

effect cards

