



Fact Versus Opinion

Objective

The student will identify facts and opinions.

Materials

- ▶ Pocket chart
- ▶ Fact and Opinion header cards (Activity Master C.020.AM1)
- ▶ Fact and Opinion statement cards (Activity Master C.020.AM2a - C.020.AM2b)

Activity

Students sort statements into fact and opinion categories on a pocket chart.

1. Place the Fact and Opinion header cards across the top row of the pocket chart. Place the fact and opinion statement cards face down in a stack.
2. Taking turns, student one selects the top card and reads it.
3. Student two determines if the statement is fact or opinion and places the card under the corresponding header card on the pocket chart.
4. Reverse roles and continue until all cards are placed on the pocket chart.
5. Peer evaluation

Fact	Opinion
Chocolate is made from cocoa beans.	Chocolate is yummy.

Extensions and Adaptations

- ▶ Make other fact and opinion statement cards, read, and sort.

Fact

header

Opinion

header



Comprehension

Fact Versus Opinion

C.020.AM2a

Chocolate is made from cocoa beans.	Chocolate is yummy.
Cats are good pets.	Cats have whiskers.
Yogurt is a milk product.	Yogurt is good for breakfast.
Cookies are made with sugar.	Cookies are delicious.
Cities are fun to visit.	Cities have tall buildings.

fact and opinion statement cards



Comprehension

C.020.AM2b

Fact Versus Opinion

Alligators are reptiles.	Alligators are nice.
Whales are mammals.	Whales are lazy.
Crayons are different colors.	Crayons make it easy to draw.
Cars have engines.	Cars are better than trucks.
Water freezes at 32°F.	Water tastes better cold.

fact and opinion statement cards

