



Objective

The student will identify the meaning of words in context.

Materials

- ▶ Meaning cards (Activity Master V.037.AM1a - V.037.AM1b)
*These are marked with a number that corresponds to the question cards.
If words in this activity are not appropriate for your students, use words that are more applicable.*
- ▶ Question cards (Activity Master V.037.AM2)
*Underlined word is the answer.
Look at the watermark number on the front and write the same number on the back of the card.*

Activity

Students use meanings of words to answer questions.

1. Place question cards face down in rows. Place meaning cards face down in a stack.
2. Working in pairs, student one selects the top card from the meaning card stack and tells student two the number on the card. Student two looks for the question card with the matching number and picks it up without revealing it to student one.
3. Student one reads each word and meaning aloud. Student two reads the question aloud.
4. Student one answers the question by choosing the best word. Student two checks to see if the answer is correct by looking at the underlined word.
5. If correct, student two gives the question card to student one who places the cards down together and face up. If incorrect, student two states the correct answer, gives the card to student one who places it down with the meaning card face up.
6. Reverse roles and continue until all cards are read.
7. Peer evaluation

"If a man completes a marathon, is he a capable or an available runner?"

"He's capable. That means that he was able to run the marathon."

If a man completes a marathon is he a capable or an available runner?

6

7

8

capable means able to do something
available means able to be used or obtained

Extensions and Adaptations

- ▶ Write more meaning cards (Activity Masters V.037.AM3) and question cards (Activity Master V.001.AM4).

Vocabulary

Choice Meanings

V.037.AM1a

1
capable means able to do something

available means able to be used
or obtained

2
introduce means to present someone
or something

inspect means to look at something carefully

3
respond means to act or do something as a
reaction to something else

permit means to make something possible

4
assure means to overcome somebody's doubt

disappoint means to not be as good as
was hoped

meaning cards



5
concentrate means to think intensely about something

glance means to look at something quickly

6
donate means to give

conserve means to use sparingly

7
dismiss means to give permission to leave

recognize means to identify somebody

8
inspire means to stimulate (motivate) somebody to do something

resemble means to be like somebody



Vocabulary

Choice Meanings

V.037.AM2

<p>If a man completes a marathon is he a <u>capable</u> or an available runner?</p>	<p>If I want you to meet a friend of mine do I want to <u>introduce</u> or inspect him?</p>
<p>Does a police officer <u>permit</u> or <u>respond</u> when there is an emergency?</p>	<p>Will the doctor <u>dissappoint</u> or <u>assure</u> the patient by telling her she will get well?</p>
<p>If a student is studying for a test, should he <u>concentrate</u> or <u>glance at</u> the information he is reading?</p>	<p>Is turning water off while brushing your teeth a way to <u>donate</u> or <u>conserve</u> water?</p>
<p>Does a teacher <u>dismiss</u> or <u>recognize</u> the students when the bell rings at the end of the day?</p>	<p>Is it difficult to tell twins apart who <u>inspire</u> or <u>resemble</u> each other?</p>

question cards



Vocabulary

V.037.AM3

Choice Meanings

blank meaning cards

