



Quick Words

Objective

The student will gain speed and accuracy in reading words.

Materials

- ▶ Target word cards (Activity Master F.008.AM1).
Write target words on cards. Option: Use target word cards from reading program or content areas.
- ▶ YES and NO header cards (Activity Master F.001.AM1)
- ▶ Words correct per minute graph (Activity Master F.007.SS1)
- ▶ Timer (e.g., digital)
- ▶ Colored markers

Activity

Students quickly read words in a timed activity.

1. Place header cards face up and timer on a flat surface. Place the word cards face down in a stack. Provide each student with a words correct per minute graph.
2. Taking turns, student one sets the timer for one minute, selects the top card, holds it up for partner to see, and prompts partner to read the word.
3. If the word is read correctly, student one places the card in a pile on the “YES” card. If the word is read incorrectly, places it in a pile on the “NO” card.
4. Continue until the timer rings. Count the word cards in the “YES” pile and record the number on the words correct per minute graph using a colored marker.
5. Repeat the activity at least two more times attempting to increase speed and accuracy.
6. Reverse roles.
7. Peer evaluation

“marvelous!”

YES

calculate

NO

barometer

marvelous

Extensions and Adaptations

- ▶ Make practice sheets of target words to read in a timed practice (Activity Master F.008.AM2).
- ▶ Use graph with less fluent readers (Activity Master F.007.SS2) and use other graphs with more fluent readers (Activity Masters F.007.SS3 and F.007.SS4).
- ▶ Use blank graph. Indicate words per minute target numbers (Activity Master F.007.SS5).

F.008.AMI

Quick Words

blank cards



Fluency

Quick Words

F.008.AM2
