



Objective

The student will identify the author's purpose.

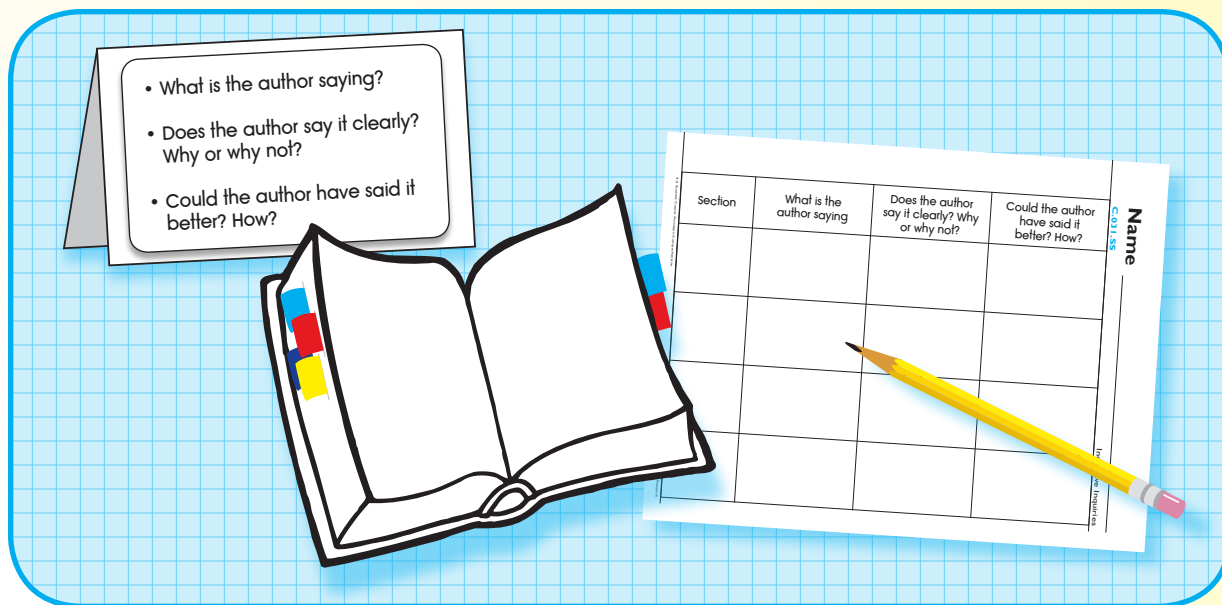
Materials

- ▶ Expository or narrative text
Choose text within students' instructional-independent reading level range.
Divide the text into logical one- or two-paragraph sections that will encourage discussion.
- ▶ Sticky notes
Use sticky notes to indicate where students are to stop and ask questions.
- ▶ Question tent card (Activity Master C.031.AM1)
Copy on card stock, cut out, and fold in half.
- ▶ Student sheet (Activity Master C.031.SS)
- ▶ Pencils

Activity

Students answer questions about the text with a partner.

1. Place question tent card so each student can see it. Provide each student with a copy of the text and a student sheet.
2. Working in pairs, student one reads aloud and stops at the sticky note.
3. Student two reads the questions and discusses each answer with student one.
4. Student one writes the page number and answers on his student sheet.
5. Reverse roles and continue until all pages are read.
6. Teacher evaluation



Extensions and Adaptations

- ▶ Read text and discuss questions with a partner (Activity Master C.031.AM2).

Comprehension

Inquisitive Inquiries

C.03 I.AMI

- What is the author saying?
- Does the author say it clearly?
Why or why not?
- Could the author have said it better? How?

- What is the author saying?
- Does the author say it clearly?
Why or why not?
- Could the author have said it better? How?

question tent card



Name _____

C.031.SS

Inquistive Inquiries

Could the author have said it better? How?				
Does the author say it clearly? Why or why not?				
What is the author saying?				
Page number				

Comprehension

Inquisitive Inquiries

C.03 I.AM2

- What's the big idea the author is trying to get across?
- What does the author assume we already know?
- How does this connect to what the author already said?
- Is there a better way to say it?
- Why did the author say that?
- What is the author's message?

- What is the author's message?
- Why did the author say that?
- Is there a better way to say it?
- How does this connect to what the author already said?
- What does the author assume we already know?
- What's the big idea the author is trying to get across?

question tent card

