



Objective

The student will identify the meaning of words in context.



Materials

- ▶ Question cards (Activity Master V.036.AM1)
Note: If words in this activity are not appropriate for your students, use words that are more applicable.
- ▶ Student sheet (Activity Master V.036.SS)
- ▶ References (e.g., dictionary or glossary)
- ▶ Pencils



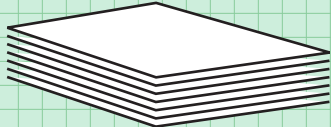
Activity

Students demonstrate knowledge of word meanings by answering questions.

1. Place question cards face down in a stack at center. Provide each student with a student sheet.
2. Working in pairs, student one selects the top card from the stack and reads it to student two.
3. Both students brainstorm answers and reasons to the question.
4. Record answer and reason on student sheet.
5. Reverse roles and continue until all cards are read.
6. Teacher evaluation

Name _____		
V.036.SS		Word Why
Sentence	Yes or No	Why?
Could you see something if it had vanished?		
Would it be astonishing to see a person walking?		
Would you be delighted if you lost your pet?	No	Delighted means very happy and I would be very sad if I lost my pet.
Would you say someone who gives you money is generous?		
Is a cat frisky when it is sleeping?		
Would you celebrate if you were in trouble?		
Would it be exciting to stare at a wall for an hour?		
Can a gorilla be enormous?		

Would you be delighted if you lost your pet?





Extensions and Adaptations

- ▶ Use vocabulary words that have already been introduced.

Vocabulary

Word Why

V.036.AMI

Could you see something if it had vanished?

Would it be astonishing to see a person walking?

Would you be delighted if you lost your pet?

Would you say someone who gives you money is generous?

Is a cat frisky when it is sleeping?

Would you celebrate if you were in trouble?

Would it be exciting to stare at a wall for an hour?

Can a gorilla be enormous?



Name _____

V.036.SS

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