

Vocabulary



Words in Context

V.03 I

What-A-Word

Objective

The student will identify words to complete text.

Materials

- ▶ Altered text
Copy text, white out target vocabulary, and draw a line where word was deleted.
- ▶ Chart paper
Provide a word bank of the deleted vocabulary. Word bank can be listed on copy of the altered text.
- ▶ Original text
Provide a copy of the original text in a file folder or envelope to use as an answer key.
- ▶ Pencils

Activity

Students complete sentences in text by choosing appropriate words.

1. Place the chart paper word bank and original text (concealed in an envelope or file folder) at the center. Provide each student with a copy of the altered text.
2. Taking turns, students read a sentence, read words in word bank, and select a word from the word bank that best completes the sentence.
3. Read the sentence with the selected word.
4. If sentence sounds correct, write selected word in the blank. If sentence doesn't sound correct, select another word.
5. Reverse roles and continue until the text is complete.
6. Reread the completed text to each other. Check completed text with original text.
7. Peer evaluation

Name _____

V.031.SS What-A-Word

A Day at the Beach

Linda and Sue were friends. The weather was gorgeous one Saturday, so they decided to spend the day at the beach. They started to collect everything they needed to take with them. Linda _____ the towels, sunglasses, and volleyball while Sue _____ the drinks, sandwiches, and snacks. They _____ the car with all of their belongings and started to pull out of the driveway.

"Wait!" Sue said. Linda stopped the car and waited for Sue to run back into the house. Sue _____ with her camera. "I can't forget this," she said. They started to back out of the _____ again.

"Oh no!" said Linda.

"What is the matter?" asked Sue.

"I need to go back inside to find my snorkel and mask."

Linda _____.

When Linda returned to the car with her snorkel and mask, Sue _____ up of the sky and saw the clouds growing dark. She didn't listen to the weather report that morning, so she wasn't sure if rain was in the _____.

Just then, they heard thunder _____ in the distance. Moments later, drops of rain fell on the car's windshield. Both were _____ that their plans had been _____. They decided to go inside to play cards and eat their lunch.

"So much for a day at the beach!" said Linda.

WORD BANK

gathered	loaded	prepared	forecast
glanced	driveway	yes	disappointed
returned	rumble	spoiled	replied

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Extensions and Adaptations

- ▶ Use the word bank to write other sentences or paragraphs.
- ▶ Discuss and complete altered text (Activity Master V.031.SS).
- ▶ Alter text and exchange with a partner.

Name _____

V.03 I.SS

What-A-Word

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