

Vocabulary

V.030 Words in Context

Word Filler



Objective

The student will identify words to complete sentences.



Materials

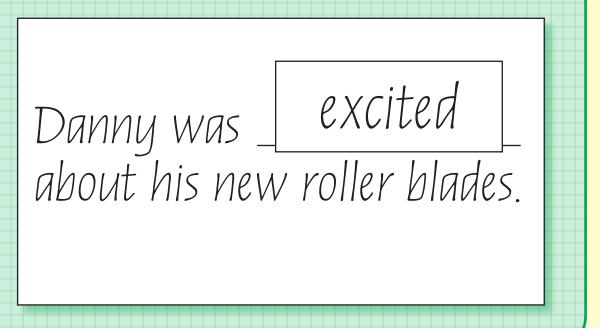
- Sentence strips
 - Select target vocabulary. Write sentences putting a blank line for the target words. For example, Danny was ____ about his new roller blades.
- Index cards or construction paper rectangles Write the missing target words from the sentences on the cards (i.e., excited).



Activity

Students choose words to complete sentences.

- 1. Place sentence strips in a stack at the center. Place word cards face up in rows.
- 2. Taking turns, student one selects a sentence strip and reads the sentence, saying "blank" for the missing word.
- 3. Student two finds the word, places it on the blank, and reads the sentence. If the sentence doesn't make sense, chooses another word until the correct word is found.
- 4. Reverse roles and continue until all the words are matched to corresponding sentences.
- 5. Peer evaluation





Extensions and Adaptations

- Make other word cards that complete the sentences. For example, *Danny was thrilled* about his new roller blades.
- Write other sentences and exchange with a partner to fill in the blanks.