



Homograph Hitch



Objective

The student will identify homographs.



Materials

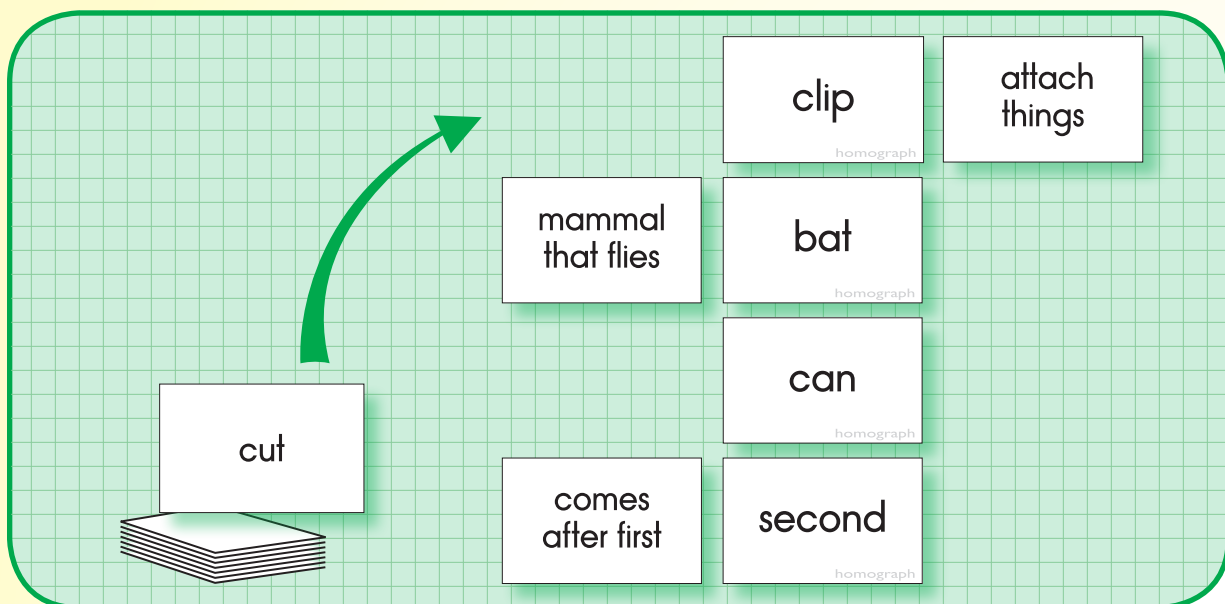
- ▶ Homograph cards (Activity Master V.007.AM1)
- ▶ Meaning cards (Activity Master V.007.AM2a - V.007.AM2b)
- ▶ Student sheet (Activity Master V.007.SS1a - V.007.SS1b)
There are two student sheets.
- ▶ Pencils



Activity

Students identify the meaning of homographs by playing a matching game.

1. Place homograph cards face up in a column at the center. Place meaning cards face down in a stack. Provide each student with a different student sheet.
2. Taking turns, students select the top meaning card from the stack and read it (e.g., cut).
3. Read the words in the column and determine which word best matches the meaning (i.e., clip).
4. Place the meaning card to one side of the homograph card. Reread the homograph and meaning.
5. Continue until each homograph has a meaning card on both sides (i.e., cut and attach things).
6. Complete student sheets by writing sentences to match identified meanings.
7. Teacher evaluation



Extensions and Adaptations

- ▶ Make new homograph and meaning cards. Write corresponding sentences (Activity Master V.007.SS2).

clip

homograph

second

homograph

bat

homograph

ear

homograph

scale

homograph

can

homograph

ring

homograph

rare

homograph



Vocabulary

Homograph Hitch

V.007.AM2a

cut

comes
after first

baseball
equipment

used to hear

a device
to weigh
things

able to

circle

unusual

meaning cards



attach
things

unit of time

mammal
that flies

part of a
corn plant

outer
covering
of fish

metal
container

bell sound

not
cooked
much



Name _____

Homograph Hitch

V.007.SSIa

Homograph	Two sentences showing two different meanings
clip	
second	
bat	
ear	

Name _____

V.007.SS1b

Homograph Hitch

Homograph	Two sentences showing two different meanings
scale	
can	
ring	
rare	

Name _____

Homograph Hitch

V.007.SS2

Homograph	Two sentences showing two different meanings