



Objective

The student will identify variant correspondences in words.

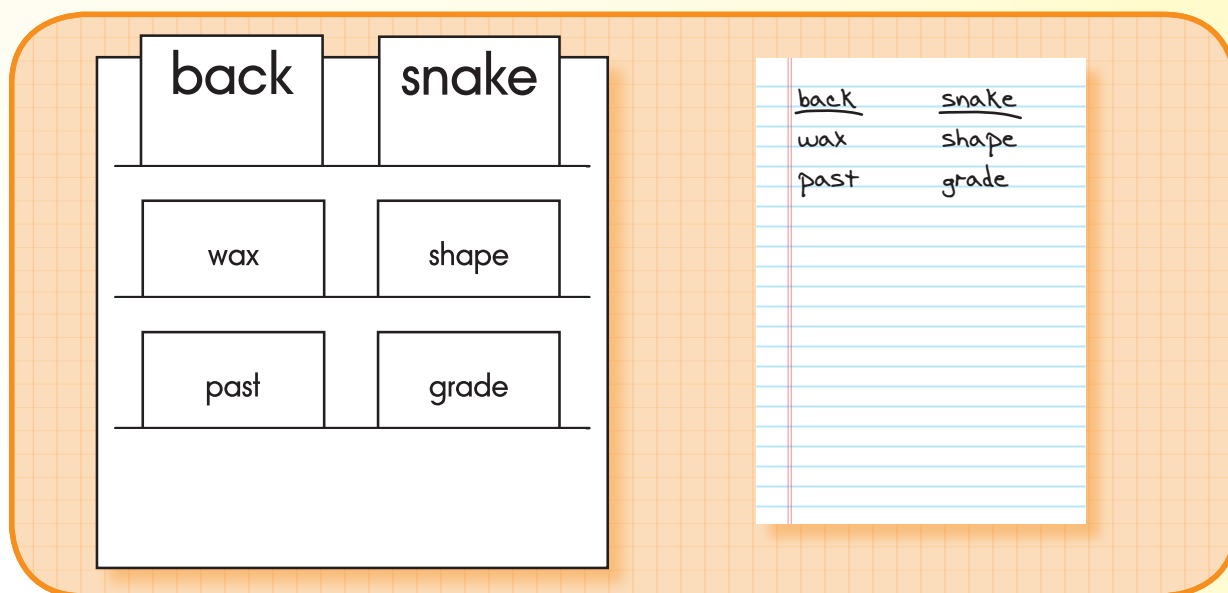
Materials

- ▶ Pocket chart
- ▶ Header cards (Activity Master P.015.AM1a - P.015.AM1b)
- ▶ Word cards (Activity Master P.015.AM2a - P.015.AM2j)
Choose one vowel at a time by selecting header and word cards for the same vowel (e.g., short and long “a”).
- ▶ Paper
- ▶ Pencils

Activity

Students identify and sort long and short vowels.

1. Place the header cards in the top row of the pocket chart. Shuffle the word cards and place face down in a stack.
2. Taking turns, students select the top card from the stack, read the word, and say the vowel sound (e.g., “past, /a/”).
3. Place in column under matching header card.
4. Point to and read words in entire column starting at top.
5. Continue until all cards are sorted.
6. Record words on paper.
7. Peer evaluation



back	snake
wax	shape
past	grade

back snake
wax shape
past grade

Extensions and Adaptations

- ▶ Sort several different vowels (short and long) at a time.

Phonics

Short and Long

P.015.AM1a

back

header

snake

header

slip

header

hide

header

stop

header

joke

header

header cards



luck

header

cute

header

let

header

week

header

header

header



header cards

Phonics

Short and Long

P.015.AM2a

wax

chat

patch

past

crash

last

craft

bass



flame

stale

brake

tame

grade

shape

state

maze



Phonics

Short and Long

P.015.AM2c

ship

lift

spill

drift

trick

shin

hitch

mint



kite

mile

prize

slime

white

shine

wide

drive



Phonics

Short and Long

P.015.AM2e

crop

knob

shock

flop

stomp

cloth

lost

odd



globe

chose

stone

hose

note

broke

shone

dome



Phonics

Short and Long

P.015.AM2g

fuss

plum

crush

much

shrug

hunt

stuff

skunk



huge

fuse

cube

mule

fume

cute

mute

use



Phonics

Short and Long

P.015.AM2i

west

sled

neck

help

shelf

belt

crept

spell



green

street

teeth

creep

queen

bleed

creek

seed

