Objective
The student will segment and blend phonemes in words.

Materials
► Set of Elkonin Box picture cards
  Note: Pictures are mop, duck, bus, vase, fish, flower, cookie, baby, whistle, puppet, raccoon, rooster, jacket, candle, branch, radio, cupcake, dragon, necklace, basket, and ostrich.
► Counters (e.g., pennies, buttons)

Activity
Students orally segment words using counters and Elkonin Boxes.
1. Place the Elkonin Box picture cards in a stack and the counters on a flat surface.
2. Working in pairs, student one selects an Elkonin Box picture card and says the name of the picture.
3. Says the word again, pausing between sounds while slowly moving a counter in each box (e.g., “/f/ /i/ /sh/”).
4. Student two repeats the sounds while touching each counter, then blends the word while saying it quickly and sliding a finger under all the counters (e.g., “/f/ /i/ /sh/, fish”).
5. Continue until all cards are completed.
6. Peer evaluation

Extensions and Adaptations
► Make other Elkonin Picture Cards.
Phonological Awareness

Phoneme Split and Say

PA.017

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2-3 Student Center Activities: Phonological Awareness
Phoneme Split and Say
Phoneme Split and Say
Phonological Awareness

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Phoneme Split and Say

[Image of a raccoon with sections below]
Phoneme Split and Say
Phonological Awareness

Phoneme Split and Say

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Phonological Awareness
Phoneme Split and Say

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