



# Phonemic Awareness

PA.025

Phoneme Manipulating  
Sound Changes

## Objective

The student will manipulate phonemes in words.


## Materials

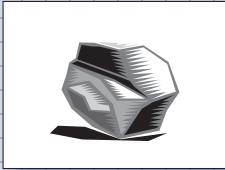
- ▶ Tape player
- ▶ Headphones
- ▶ Blank tape
- ▶ Dialogue (Activity Master PA.025.AM1)  
*Record on tape.*
- ▶ Student sheet (Activity Master PA.025.SS)
- ▶ Picture sheet (Activity Master PA.025.AM2)  
*Note: Student sheet and picture sheet should be copied separately.*
- ▶ Pencils

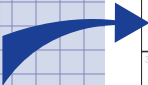
## Activity

Students manipulate phonemes in words to form new words.













1. Set up the listening center. Provide the student with a student sheet and a picture sheet.
2. Student cuts apart picture sheet and places pictures face up in rows.
3. Puts on headphones and listens to the directions on the tape (e.g., “. . . the word is sock, change /s/ to /r/”).
4. Says new word and pauses tape (i.e., “. . . the new word is rock”).
5. Finds and places picture of new word next to the picture of the original word.
6. Continues until student sheet is completed.
7. Glues pictures to the student sheet.
8. Self-check (provide answer key)







“Number One. Say sock.  
Now change the /s/ to /r/.  
Say the new word.”

Name _____	
PA.025.SS	Sound Changes
	
	
	
	
	
	

## Extensions and Adaptations

- ▶ Change a different phoneme in each picture and write the original and new word on paper.

## Teacher Dialogue

Preparation: Record the bold text.

Allow time for students to say words at the ellipses ( . . . ).

An Answer Key is provided at the bottom of the page.

Listen to each word, follow the directions, and say the new word. For example, say “rose,” now change /r/ to /n/, say the new word . . . “nose.” Then pause the tape. Find the picture of the new word and place it next to the picture of the original word. You will glue all the pictures in place at the end of the activity.

**Number 1. Say sock. . . . Now change the /s/ to /r/. Say the new word. . . .**

**Number 2. Say tree. . . . Now change the /t/ to /th/. Say the new word. . . .**

**Number 3. Say cat. . . . Now change the /t/ to /n/. Say the new word. . . .**

**Number 4. Say coin. . . . Now change the /oi/ to /ā/. Say the new word. . . .**

**Number 5. Say bow. . . . Now change the /ō/ to /ē/. Say the new word. . . .**

**Number 6. Say pen. . . . Now change the /e/ to /a/. Say the new word. . . .**

**Number 7. Say kite. . . . Now change the /ī/ to /ō/. Say the new word. . . .**

**Number 8. Say train. . . . Say it without the /t/. . . . Say the new word. . . .**

**Number 9. Say snail. . . . Say it without the /n/. . . . Say the new word. . . .**

**Number 10. Say block. . . . Say it without the /b/. . . . Say the new word. . . .**

**Number 11. Say fork. . . . Say it without the /k/. . . . Say the new word. . . .**

**Number 12. Say tie. . . . Say it without the /t/. . . . Say the new word. . . .**






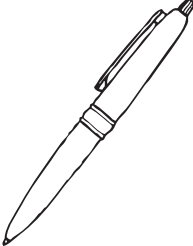
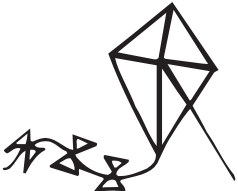

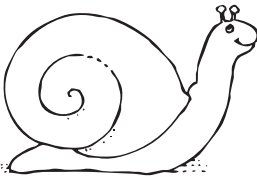
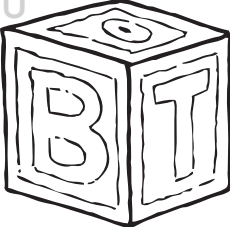
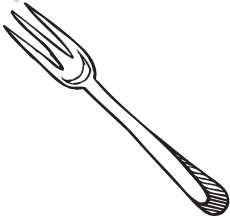

Answer Key:

1. rock 2. three 3. can 4. cane 5. bee 6. pan 7. coat 8. rain 9. sail 10. lock 11. four 12. eye

# Name \_\_\_\_\_

PA.025.SS

Sound Changes

1 		2 	
3 		4 	
5 		6 	
7 		8 	
9 		10 	
11 		12 	

# Phonemic Awareness

Sound Changes

PA.025.AM2

