



Bag-of-Sounds

Objective

The student will isolate initial phonemes in words.

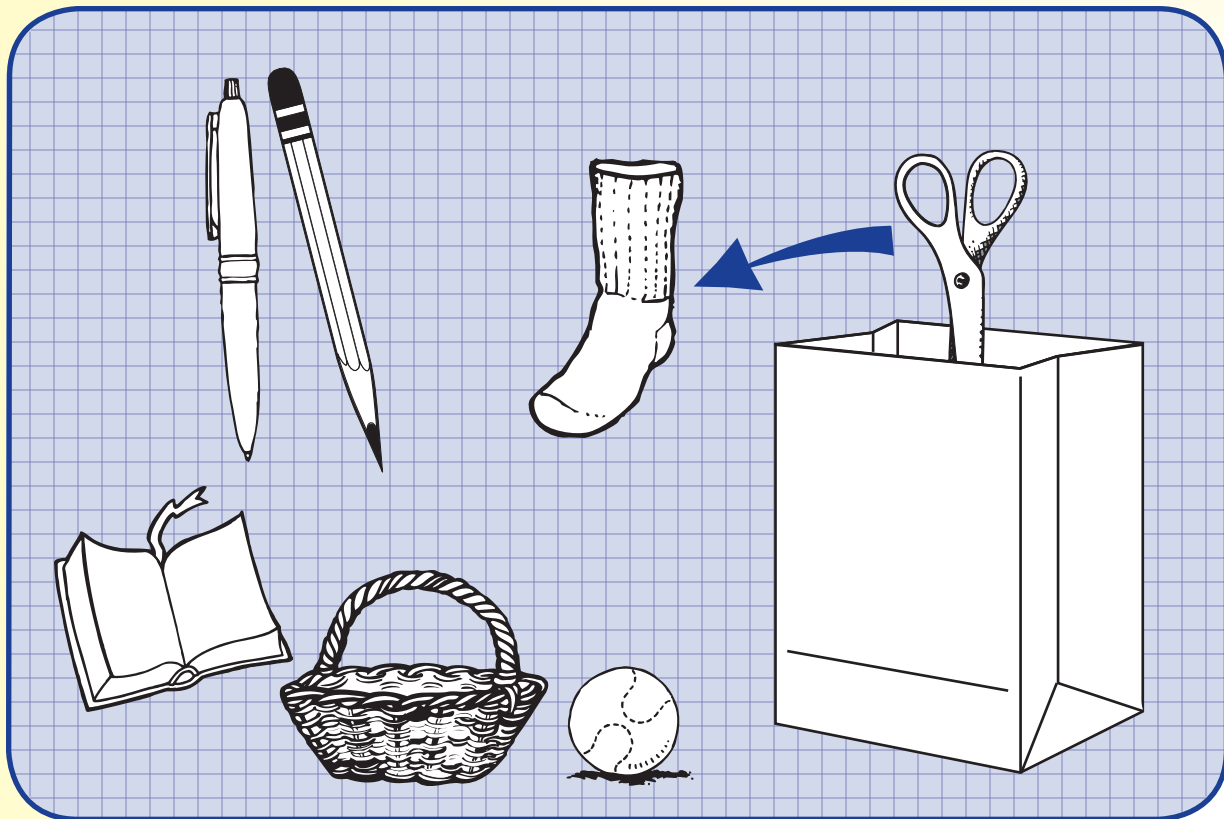
Materials

- ▶ Bag
- ▶ Sound objects (e.g., book, ball, basket, pencil, paper, pen, sock, safety scissors, stapler)
Select target sounds.

Activity

Students play an initial sound identification game using a bag and objects.

1. Place the bag on a flat surface and place the objects inside the bag.
2. Working in pairs, student one selects an object from the bag and shows the object.
3. Student two names the object and the initial sound of the object (e.g., “sock, /s/”).
Places object with any others that have the same initial phoneme.
4. Continue the game until all the objects and initial sounds are identified.
5. Reverse roles and repeat the activity.
6. Peer evaluation



Extensions and Adaptations

- ▶ State the final phoneme of each object.
- ▶ State the second or medial phoneme of each object.