



### Root-A-Word

#### Objective

The student will identify words containing the same root.

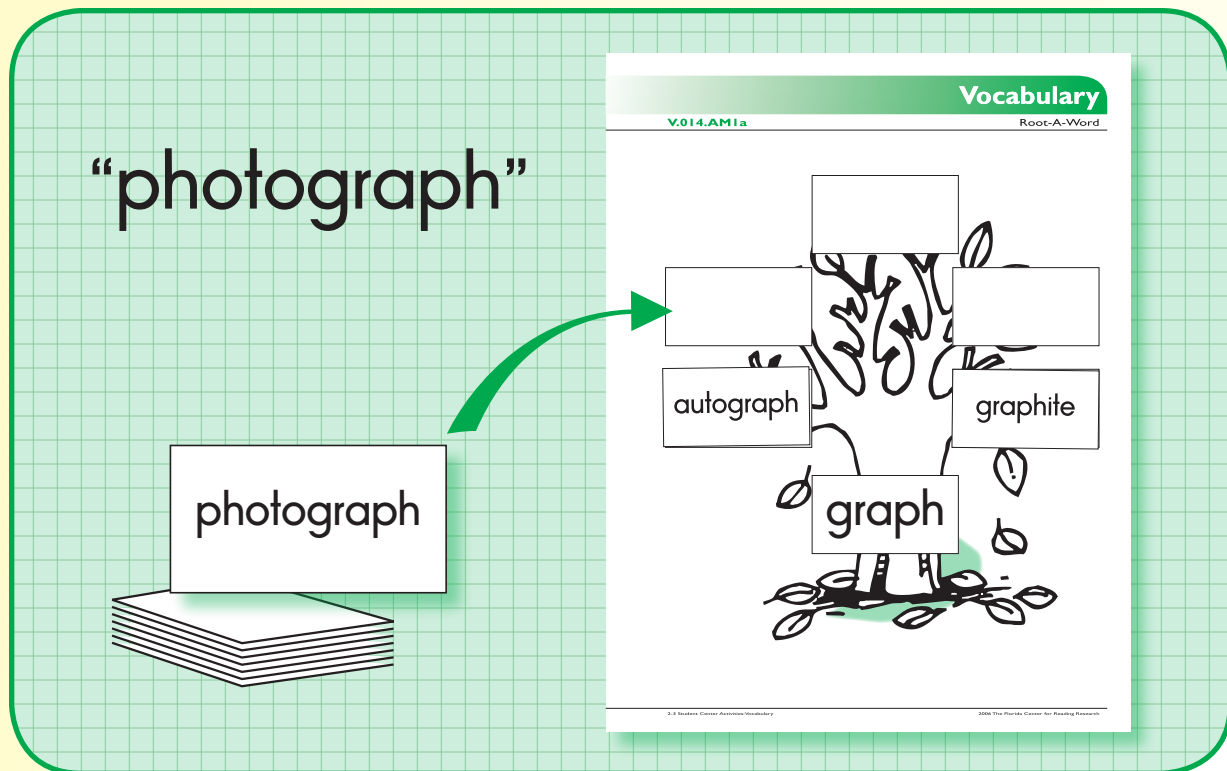
#### Materials

- ▶ Tree sort boards (Activity Master V.014.AM1a - V.014.AM1d)  
*Note: Roots used are port-carry, act-do, graph-write, tract-pull or drag.*
- ▶ Student sheet (Activity Master V.014.SS1)
- ▶ Word cards (Activity Master V.014.AM2)

#### Activity

Students identify and sort words by common roots.

1. Place the word cards face down in a stack. Place tree sort boards face up next to each other. Provide each student with a student sheet.
2. Working in pairs, student one selects top card and reads it (e.g., photograph).
3. States root portion of the word (i.e., graph).
4. Places word card on the tree sort board with matching root.
5. Reverse roles and continue until all words are sorted.
6. Record meaning of the root and words on student sheet.
7. Teacher evaluation



“photograph”

photograph

autograph

graphite

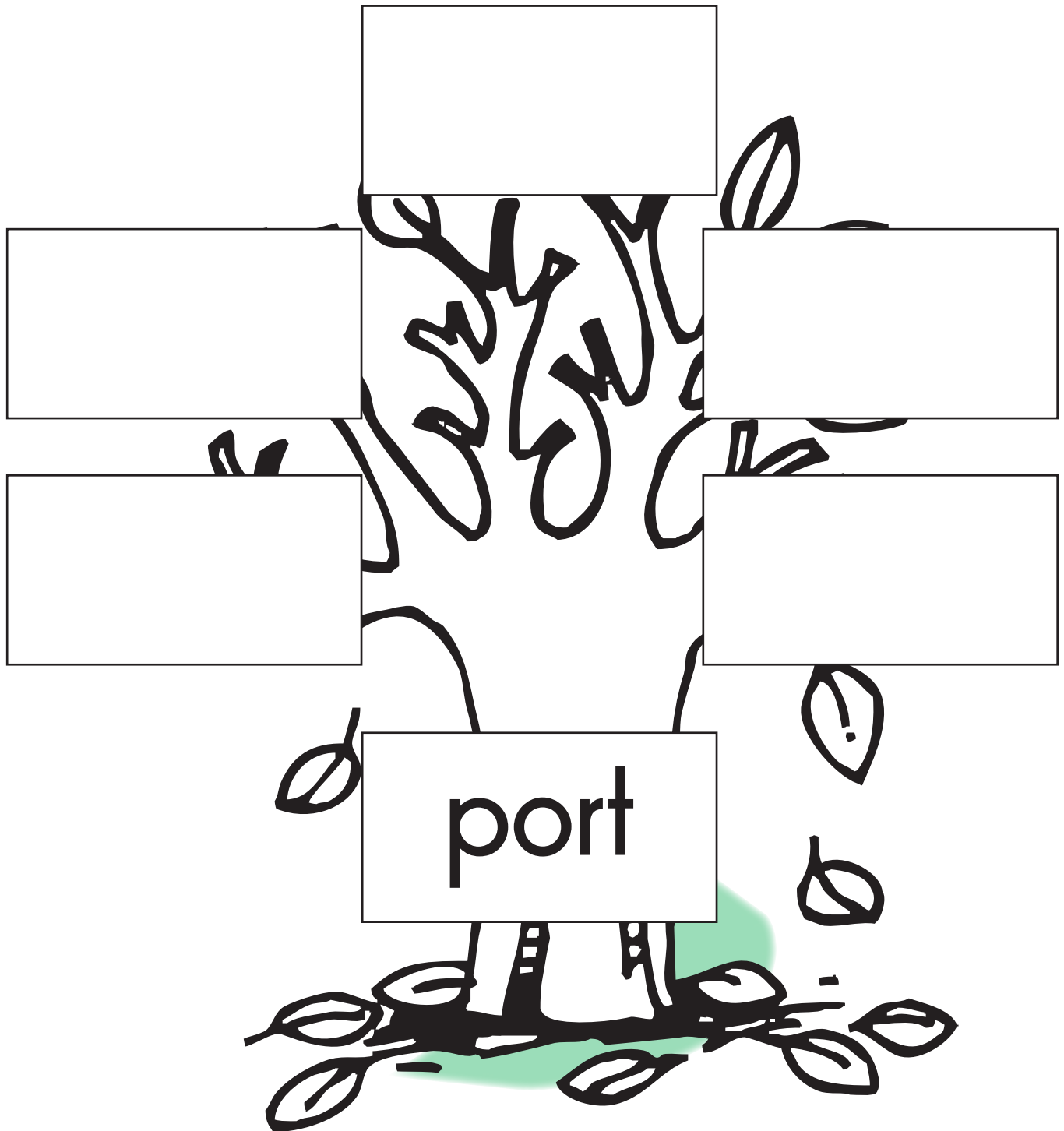
graph

Vocabulary

V.014.AM1a Root-A-Word

#### Extensions and Adaptations

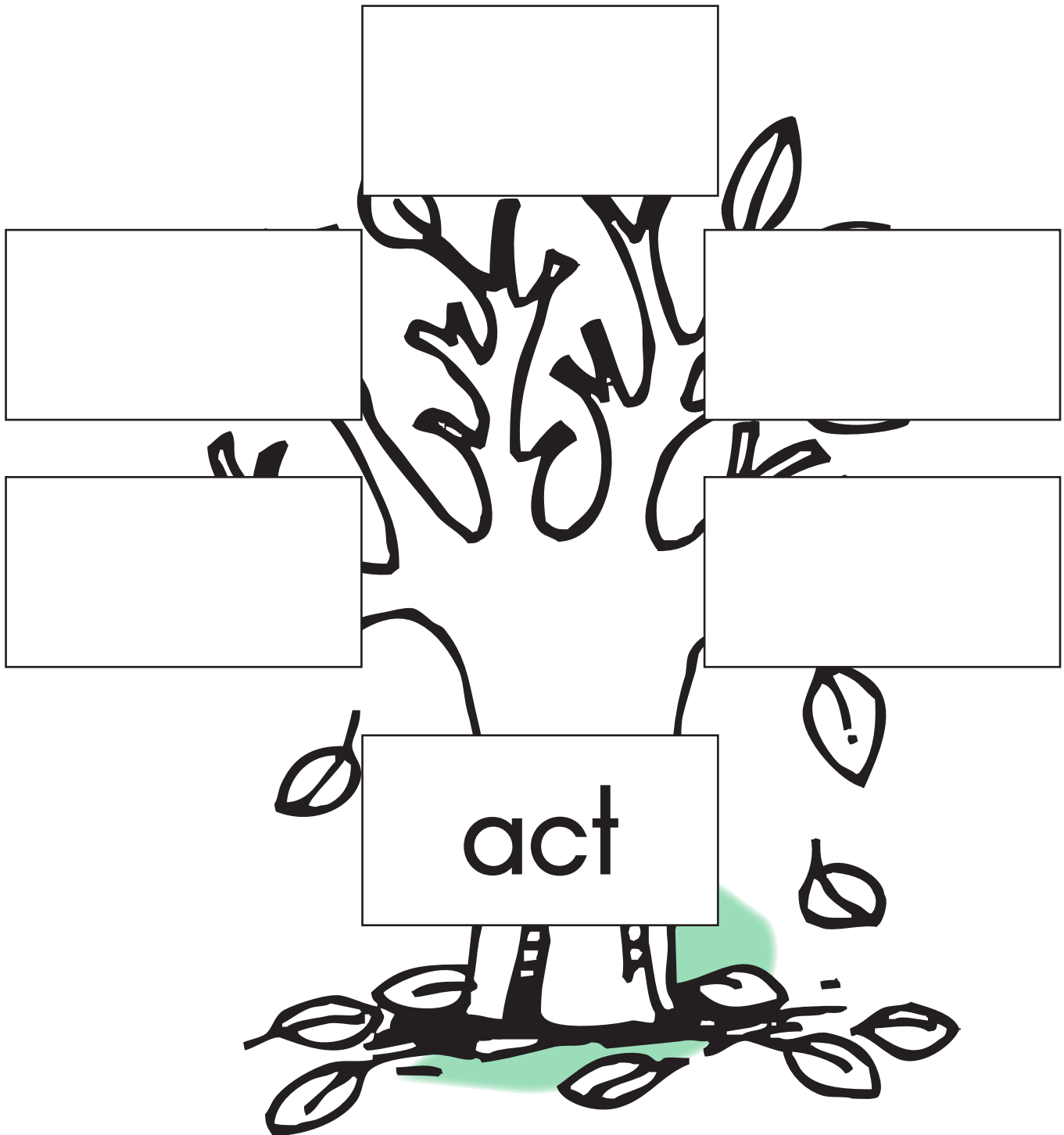
- ▶ Write other roots and related words (Activity Master V.014.SS2 and Activity Master V.014.SS3)
- ▶ Play memory game with cards by matching words with the roots.

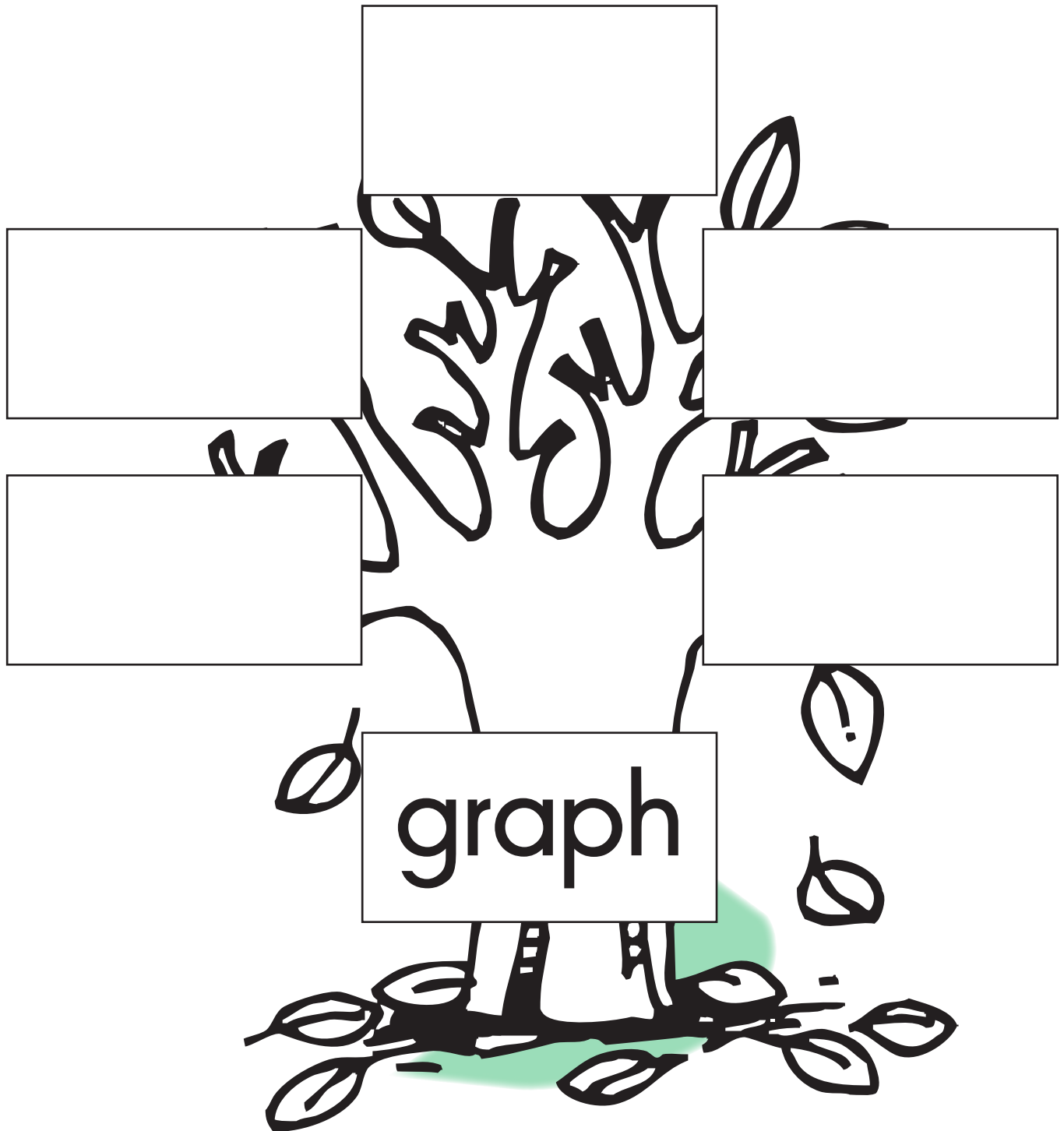


# Vocabulary

Root-A-Word

V.014.AM1b

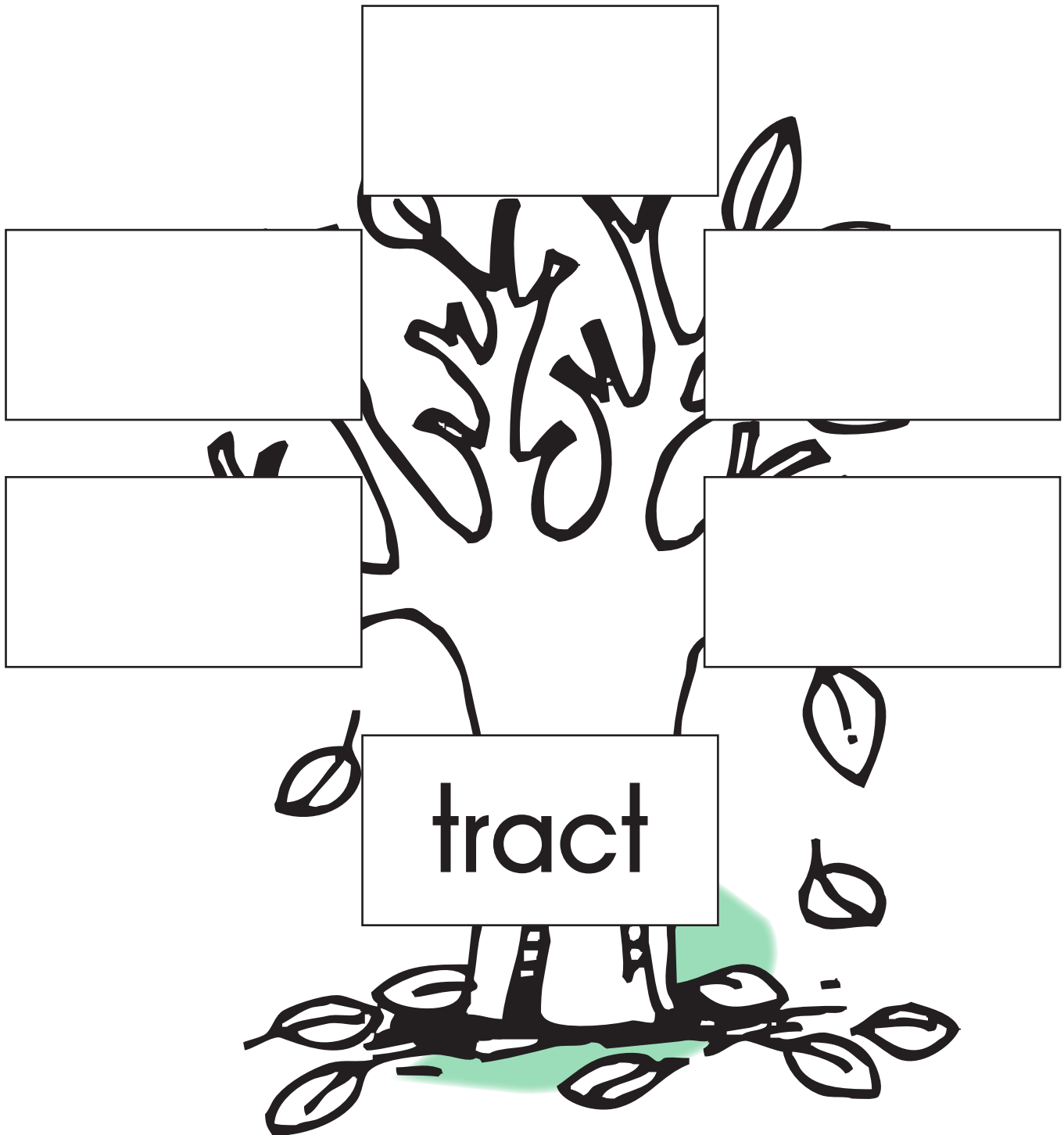




# Vocabulary

Root-A-Word

V.014.AM1d



# Vocabulary

V.014.AM2

Root-A-Word

extract	tractor	attract
contract	subtract	react
activity	actor	activate
action	transport	import
support	portable	transportation
photograph	autograph	biography
digraph	graphite	



# Name \_\_\_\_\_

Root-A-Word

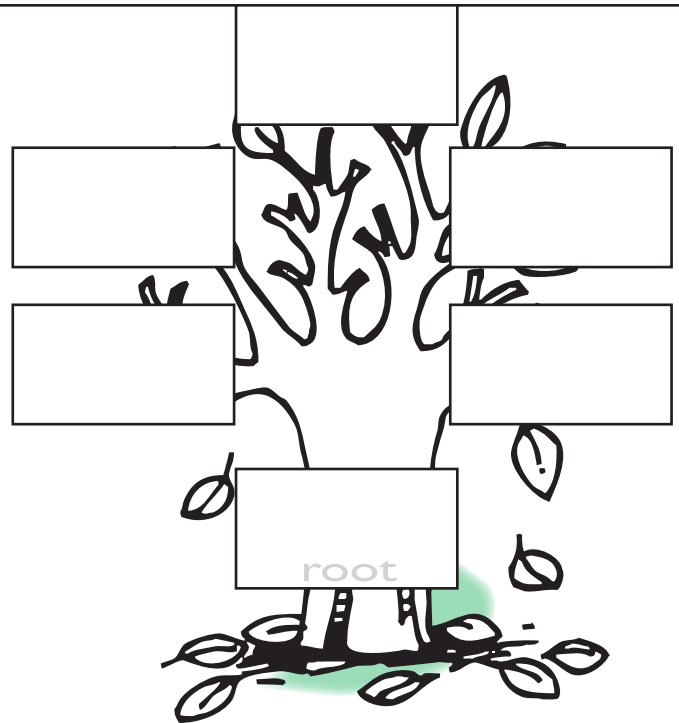
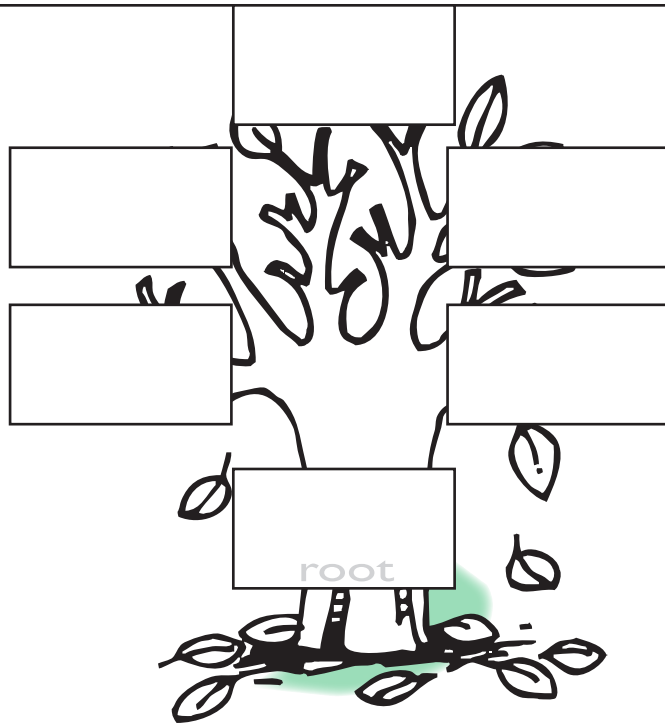
V.014.SSI

port	meaning				
act	meaning				
graph	meaning				
tract	meaning	1.	2.	3.	4.

Name \_\_\_\_\_

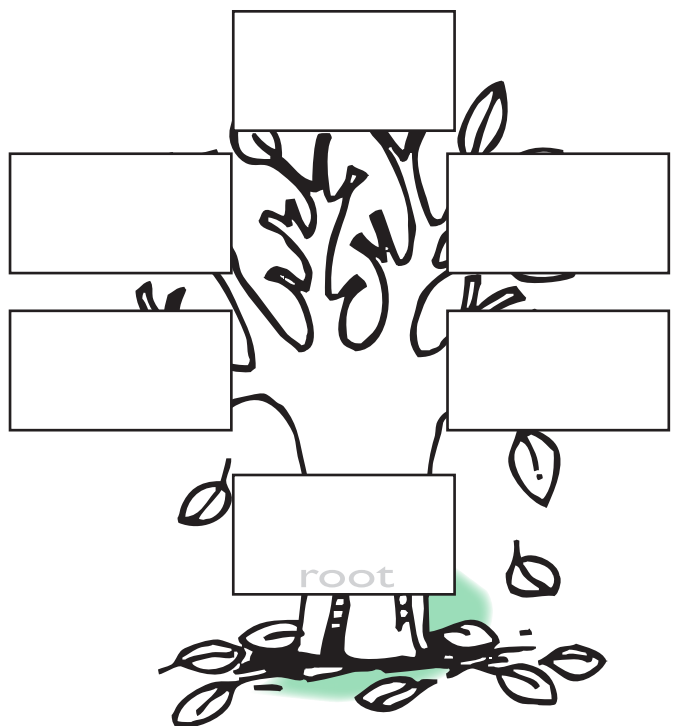
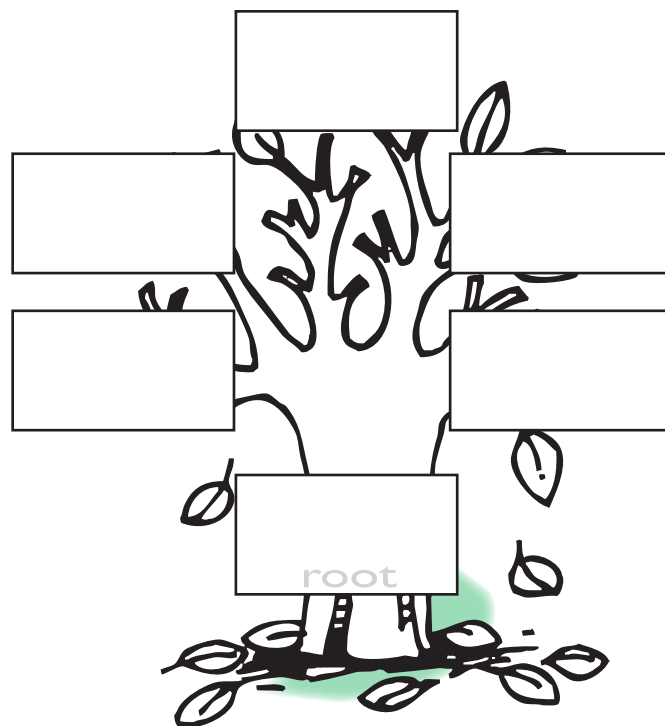
V.014.SS2

Root-A-Word



meaning

meaning



meaning

meaning



# Name \_\_\_\_\_

Root-A-Word

V.014.SS3

	meaning				
	meaning				
	meaning				
	meaning	1.	2.	3.	4.