



### Covering the Bases

#### Objective

The student will identify base words and inflections.

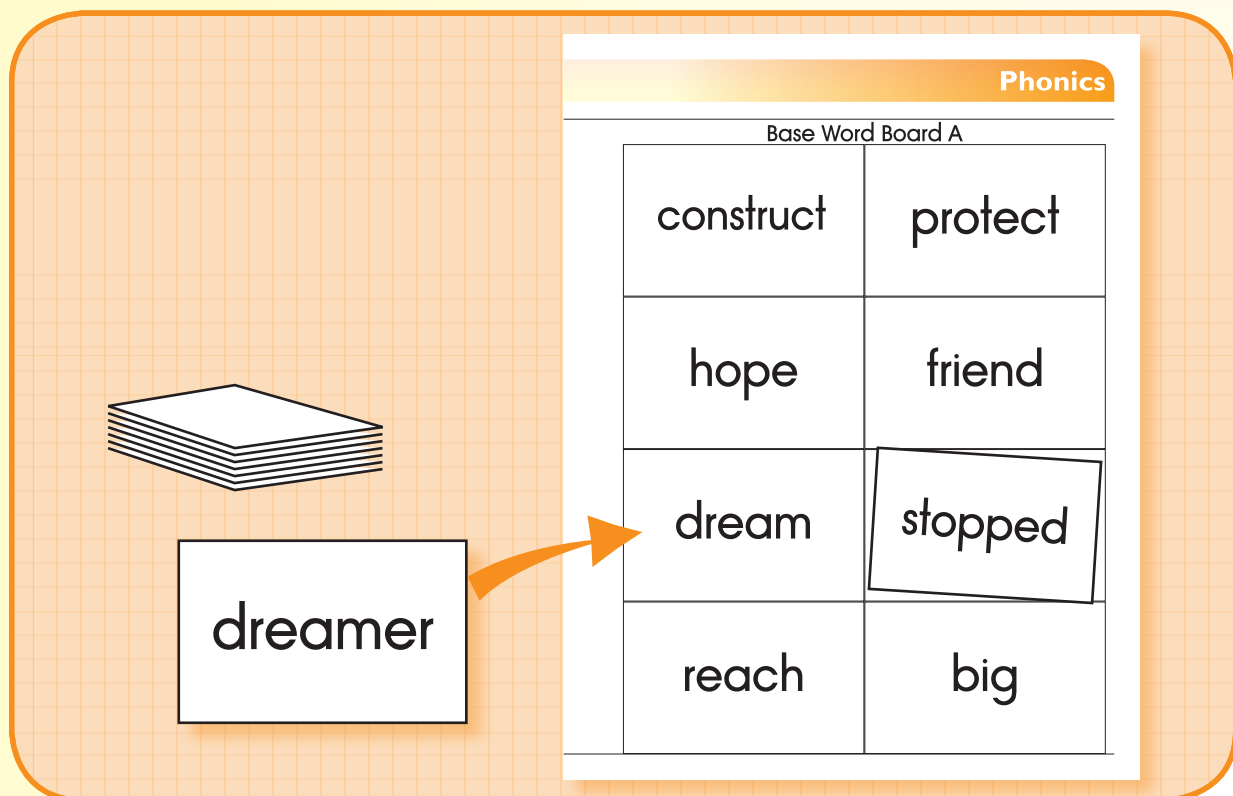
#### Materials

- ▶ Base word boards (Activity Master P.039.AM1a - P.039.AM1b)  
*There are two word boards marked "A" and "B." One student will use the "A" word board and the other will use the "B" word board.*
- ▶ Word cards (Activity Master P.039.AM2a - P.039.AM2b)

#### Activity

Students identify inflections and base words by playing a game.

1. Place word cards face down in a stack. Provide each student with a different base word board.
2. Taking turns, students select the top card from the stack and read the word (e.g., "dreamer").
3. Identify the word parts, (e.g., "dream – er").
4. Look for base word on word board. If found, place word card on top of base word.  
If not found, place word card on bottom of stack.
5. Play continues until word boards are filled.
6. Peer evaluation



Phonics	
Base Word Board A	
construct	protect
hope	friend
dream	stopped
reach	big

#### Extensions and Adaptations

- ▶ Make more word boards and word cards.

## Base Word Board A

construct

protect

hope

friend

dream

stop

reach

big

## Base Word Board B

hop

follow

return

drain

place

board

large

fast

constructing

hopping

hoping

draining

protected

stopped

followed

placed



# Phonics

Covering the Bases

P.039.AM2b

friends

reaches

returns

boards

dreamer

biggest

larger

fastest

