



#### Objective

The student will form compound words.

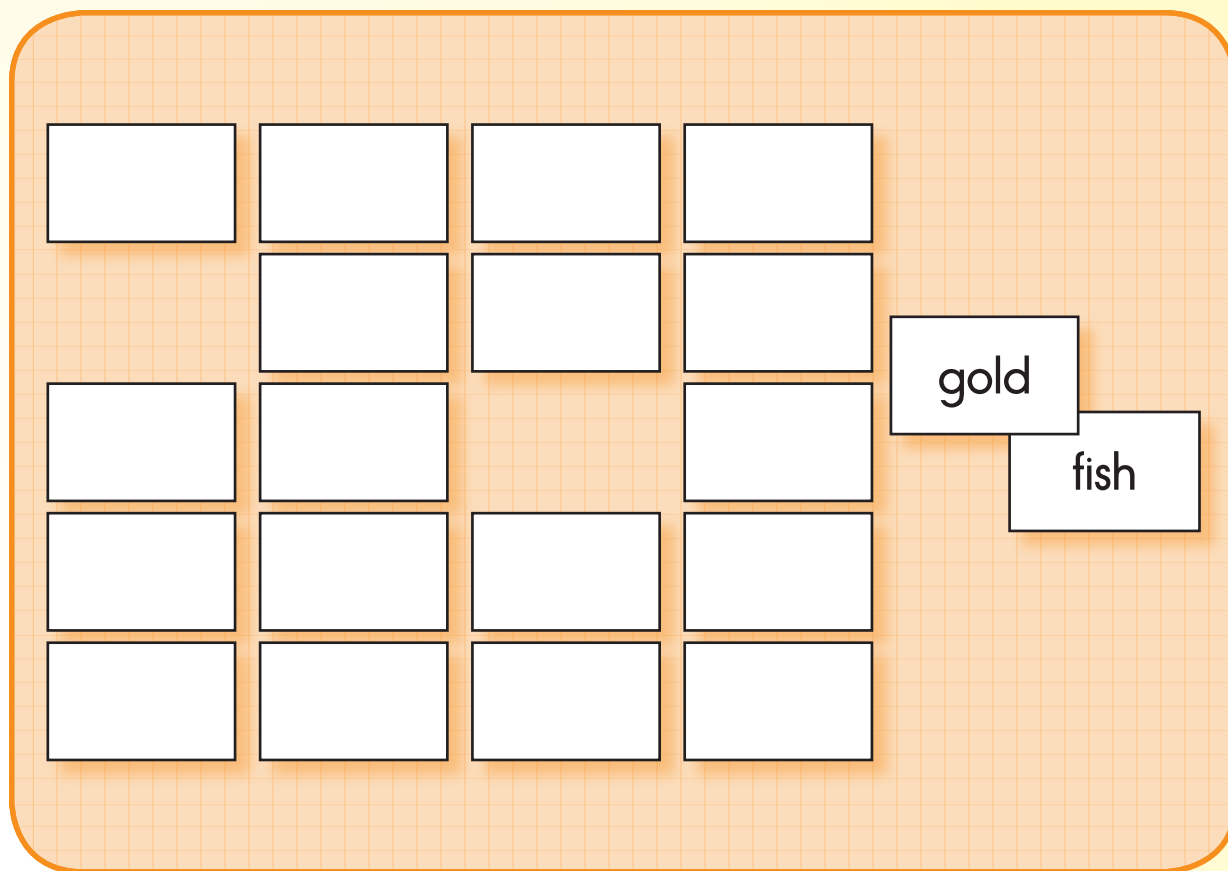
#### Materials

- ▶ Word cards (Activity Master P.037.AM1a - P.037.AM1f)  
*Select 8-12 target compound words.*

#### Activity

Students combine individual words to form compound words.

1. Place the word cards face down in rows on a flat surface.
2. Taking turns, students select two cards and read them.
3. Decide if cards can be put together to make a compound word. If possible, read the words together to make a compound word and place the cards side by side. If a word cannot be made, return cards to their original positions.
4. Continue until all compound words are formed.
5. Peer evaluation



The activity area features a large grid of 20 empty rectangular boxes arranged in 5 rows and 4 columns. To the right of the grid, two example word cards are shown: one labeled 'gold' and one labeled 'fish', positioned as if they have been placed together to form the compound word 'goldfish'.

#### Extensions and Adaptations

- ▶ Record compound words that are formed.
- ▶ Make more cards and play again.

# Phonics

Compound Concentration

P.037.AM1a

hair

cut

after

noon

gold

fish

flower

pot



sea

food

hot

dog

mail

box

wind

mill



# Phonics

Compound Concentration

P.037.AM1c

tooth

paste

in

side

cup

cake

day

light



grass

hopper

tea

spoon

milk

shake

rain

coat



# Phonics

Compound Concentration

P.037.AM1e

ant

hill

bed

room

blue

berry

grape

vine



hand

stand

nut

shell

news

paper

sun

set

