

Comprehension

Monitoring for Understanding

Precise Predictions



Objective

C.026

The student will use prediction to comprehend text.



Materials

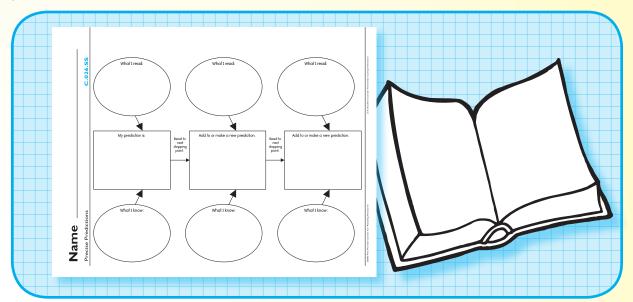
- Expository or narrative text Choose text within students' instructional-independent reading level range. Divide the text into passages using sticky notes to indicate where students are to stop and make a prediction.
- Prediction student sheet (Activity Master C.026.SS)
- Sticky notes
- Pencil



Activity

Students make, write, draw, and check story predictions.

- 1. Place divided text at the center. Provide the student with a student sheet.
- 2. The student reads the first selected passage (up to the first sticky note).
- 3. Thinks about what has been read up to that point and what is already known from personal experience or has been learned. Writes words or phrases in bubbles (i.e., What I read and What I know).
- 4. Writes prediction in the first box.
- 5. Continues reading the text until the next sticky. Completes bubble and adds to or makes a new prediction. (Use back of student sheet if necessary.)
- 6. Continues until the text is complete.
- 7. Teacher evaluation





Extensions and Adaptations

Review predictions and results with a partner.

Precise Predictions C.026.SS

