



Objective

The student will gain speed and accuracy in reading phrases.

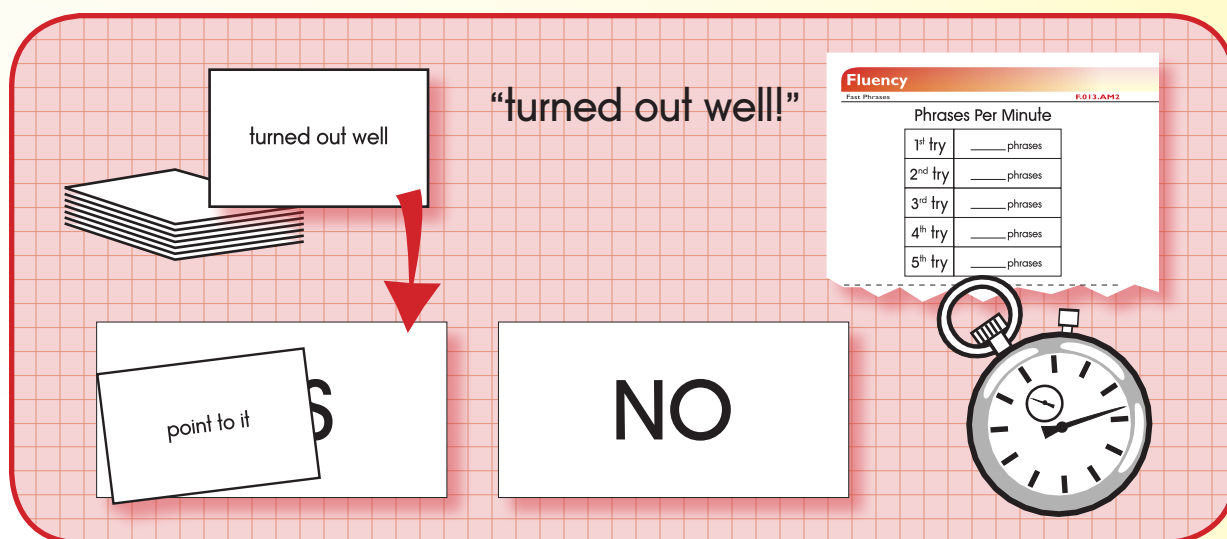
Materials

- ▶ YES and NO header cards (Activity Master F.004.AM1)
- ▶ Phrase cards (Activity Master F.013.AM1a - F.013.AM1h)
Copy on card stock, laminate, and cut.
- ▶ Phrases correct per minute record (Activity Master F.013.AM2)
- ▶ Timer (e.g., digital)
- ▶ Pencils

Activity

Students read phrases in a timed activity.

1. Place the set of phrase cards face down in a stack and timer at the center. Provide each student with a phrases correct per minute record.
2. Working in pairs, student one sets the timer for one minute and turns the phrase cards over one at a time while student two reads the phrases as quickly as possible.
3. If all the words in the phrase are read correctly, the student places the card in a pile on the “YES” card. If one or more words in the phrase are read incorrectly, places it in a pile on the “NO” card.
4. Continue activity until the timer rings. Count the phrase cards in the “YES” pile and record the number on the phrases correct per minute record. Read phrases in the “NO” pile together.
5. Repeat the activity at least two more times attempting to increase speed and accuracy.
6. Reverse roles.
7. Peer evaluation



Extensions and Adaptations

- ▶ Make other phrase cards.

Fluency

Fast Phrases

F.013.AM1a

two of them

at the house

a good place

some of the people

point to it

you may go

they did go

a big house



must be his

turned out well

form one line

they need help

I like it

want to go

hand it here

turn this over



Fluency

Fast Phrases

F.013.AM1c

read a sentence

it is time

answer the phone

we will go

like it here

read this line

you may need

a big place



at the time

it is my turn

go to school

form a line

it is like

they want to

they still need

turn it over



Fluency

Fast Phrases

F.013.AMIe

set it here

it is still there

turned out well

put it up

at some point

just my name

study in school

keep it up



near the end

this place is

stay a while

close the door

work too much

before they go

just the same

near the door



Fluency

Fast Phrases

F.013.AMIg

want to stay

set it there

my name is

still in school

the same name

here and there

before they end

in a while



want to help

stay in there

still the same

want to go too

here to help

began to help

it may be

we will study



Phrases Correct Per Minute

1 st try	_____ phrases
2 nd try	_____ phrases
3 rd try	_____ phrases
4 th try	_____ phrases
5 th try	_____ phrases

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