Objective
The student will read with proper phrasing, intonation, and expression in connected text.

Materials
► Poetry

*Choose books or passages within lower performing students’ instructional-independent reading level range.

*Make two copies of each poem.

Activity
Students read poems with a partner of equal or higher reading ability.
1. Rank students by reading ability from highest performing to lowest performing. Split the class in half and pair the top ranked high-performing student with the top ranked low-performing student. Continue pairing in that order.
2. Provide each student with a copy of the same poem text. Students face each other.
3. Working in pairs, student one (the higher-performing student) reads the assigned poem or a stanza aloud. Student two (the lower-performing student) reads along silently.
4. Student two reads the same poem or stanza while student one assists.
5. Repeat the activity, rereading the poem several times.
6. Peer evaluation

Extensions and Adaptations
► Choral read.
► Discuss main idea of poem.