

**Objective**

The student will gain speed and accuracy in reading connected text.

**Materials**

- ▶ Set of books or passages

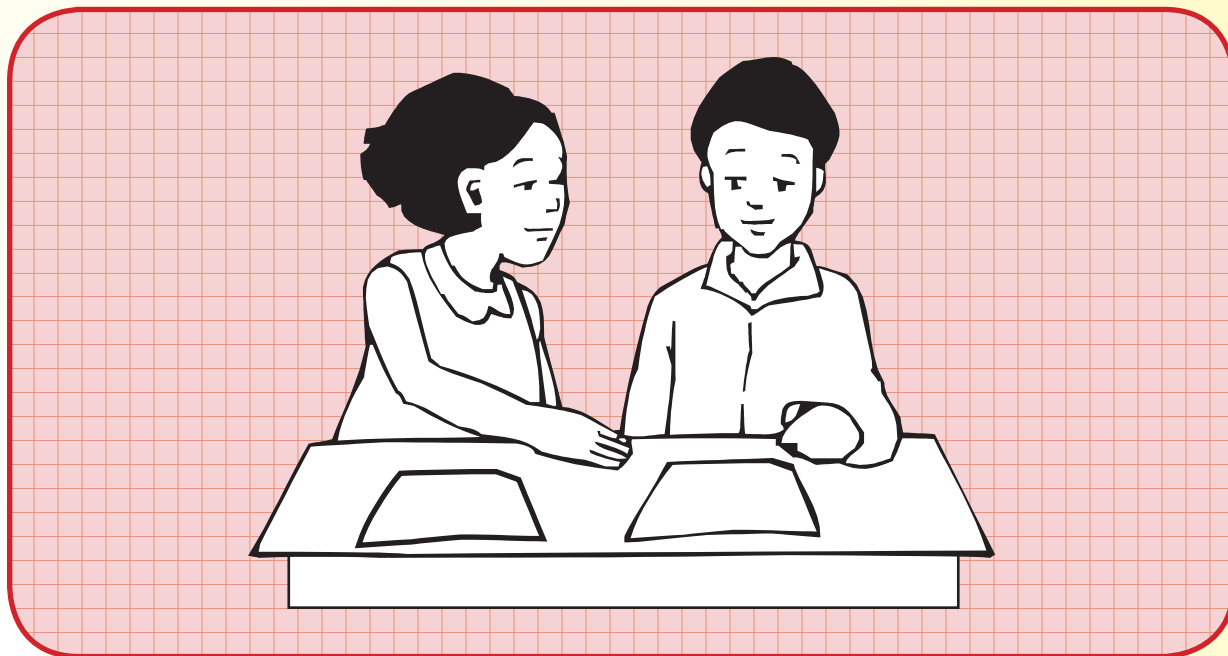
*Choose books or passages within lower performing students' instructional-independent reading level range.*

*Indicate the length of the text to be read at a time by using bookmarks or stickies.*

**Activity**

Students practice reading fluently by reading text with a partner.

1. Rank students by reading ability from highest performing to lowest performing. Split the class in half and pair the top ranked high-performing student with the top ranked low-performing student. Continue pairing in that order.
2. Provide each student with a copy of the text.
3. Working in pairs, student one (the higher-performing student) reads the assigned length of text aloud. Student two (the lower-performing student) reads alongs silently.
4. Student two rereads the same text while student one assists.
5. Continue the activity until the entire text has been read.
6. Reread the text several times.
7. Peer evaluation

**Extensions and Adaptations**

- ▶ After reading, answer comprehension questions.
- ▶ Retell the story with a partner. For example, student one asks, “What happened first?” Student two answers. Student one asks, “What happened next?” Student two answers. Student two continues questioning until student one has retold the entire story in sequence.