Objective
The child will segment syllables in words.

Materials
- Syllable Picture Cards (Activity Master) - Write number of syllables on the back of the card for self-check.
- Child Sheet (Activity Master)
- Scissors
- Glue

Activity
After teacher introduction, children count syllables in words and graph them.
1. Place scissors and glue at the center. Provide the child with a Child Sheet and place the Picture Cards in a stack.
2. Child selects the top card from the stack and names it. Child says it again while finger tapping to syllables.
3. Glue the picture above the corresponding number on the graph.
4. Continue until child sheet is complete.
5. Teacher evaluation.

Adaptations and Extensions
- Add four syllable words to segment.
- Use an instrument such as a tambourine or musical sticks to tap syllables.
- Sort words by number of phonemes. (e.g., c--a---t)
- Make other syllable pictures to graph.
- Use child pictures to graph.
Phonological Awareness

PA9
Syllable Graph

Name

Benchmarks: A.2a, F.2d, F.2e
### Phonological Awareness

**PA9**

**Syllable Graph**

**Syllables**

Benchmarks: A.2a, F.2d, F.2e

<table>
<thead>
<tr>
<th>lollipop</th>
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<tbody>
<tr>
<td>microscope</td>
<td>newspaper</td>
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<tr>
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<td>triangle</td>
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<tr>
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<td>monkey</td>
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<td>flower</td>
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<tr>
<td>knee</td>
<td>ice</td>
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