Objective
The child will segment syllables in words.

Materials
- Child Sheet (Activity Master)
- Clapping Hands (Activity Master) - Copy twice, cut, attach to popsicle sticks, and decorate.
- Child photographs - Make multiple copies.
- Glue
- Writing Utensils

Activity
After teacher introduction, children clap and chart the number of syllables in classmates’ names.
1. Place child photographs, glue, and Clapping Hands at the center. Provide each child with a Child Sheet.
2. Taking turns, children name a classmate, find the classmate’s photograph, and glue it on his Child Sheet.
3. Use the “clapping hands” to count the syllables in the name.
4. Say the name again while segmenting each syllable. Make an “X” in each box for every corresponding syllable.
5. Continue activity until Child Sheets are complete.
6. Teacher evaluation.

Adaptations and Extensions
- Use interlocking cubes to count syllables.
- Use pictures of animals.
### Phonological Awareness

**PA7**

**Syllable Clapping Hands**

Benchmarks: A.2a, F.2d, F.2e

**Name**

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2014 Office of Early Learning

VPK Learning Center Activities: Phonological Awareness

PA7: Syllable Clapping Hands (Adaptation of PA.016)
Phonological Awareness

PA7
Syllable Clapping Hands

Syllables

Benchmarks: A.2a, F.2d, F.2e