Objective
The child will recognize rhyming words.

Materials
- Rhyme Picture Cards (Activity Master)

Activity
After teacher introduces the activity, children match Rhyme Picture Cards.
1. Separate and place the Rhyme Picture Cards face down in two stacks on a flat surface.
2. Working in pairs, child one selects the top card from each stack and names the pictures (e.g., “fox, box”).
3. If a match is made, child one says “rhyme time” and keeps the pair. If a match is not made, child one returns the cards randomly to the appropriate stack and child two takes a turn.
4. Continue until all matches are made.
5. Peer evaluation.

Adaptations and Extensions
- State a word or draw a picture that rhymes with the match.
- Match words with the same initial sound.

“Yes, fox and box rhyme! Rhyme time!”

“No, car and bug do not rhyme!”
<table>
<thead>
<tr>
<th>car</th>
<th>jar</th>
<th>snail</th>
</tr>
</thead>
<tbody>
<tr>
<td>nail</td>
<td>fox</td>
<td>box</td>
</tr>
<tr>
<td>bug</td>
<td>rug</td>
<td>book</td>
</tr>
</tbody>
</table>
Phonological Awareness

PA2
Rhyme Time

Benchmarks: A.2a, F.2f

hook
duck
truck
cake
snake
mouse
house