Objective
The children will segment and blend onsets and rimes in words.

Materials
- Detective Hat Template (Activity Master) - Enlarge, copy twice, and attach to a headband.
- Two Magnifying Glasses (Activity Master) - Copy on cardstock, cut, and laminate.
- Rime Boards (Activity Master) - Copy on cardstock, cut on the outside line, and laminate.
- Onset and Rime Picture Cards (Activity Cards) - Copy on cardstock, cut apart, and laminate.
- Basket

Activity
After teacher introduction, children will work with a partner to play detective while segmenting and blending onset and rimes in words.
1. Place Rime Boards and basket of Onset and Rime Picture Cards on a flat surface.
2. Children put on detective hats and hold magnifying glasses.
3. Taking turns, child one chooses a picture from the basket, says the word, and segments the onset and rime. For example, the child chooses a picture of a pan and says, “pan, /p/ /an/!”
4. Child two says the word by blending the sounds (e.g., “pan”) and uses a magnifying glass to search on the Rime Board for the matching picture.
5. Place the match on the rime board, and say, “Mystery Solved.”
6. Peer evaluation

Adaptations and Extensions
- Have the child name a word with the same rime and break word apart into onset and rime.
Phonological Awareness

PA20

Onset Rime

Sound Detective

Benchmarks: A.2a, F.2f
Phonological Awareness

PA20

Onset Rime

Sound Detective

Benchmarks: A.2a, F.2f
<table>
<thead>
<tr>
<th>Onset</th>
<th>Rime</th>
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<tbody>
<tr>
<td>Wild</td>
<td>Boar</td>
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<tr>
<td>River</td>
<td>Pan</td>
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<tr>
<td>Bag</td>
<td>Cone</td>
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<td>Mice</td>
<td>Sock</td>
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<td>King</td>
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### Phonological Awareness

**PA20**  
**Sound Detective**  
**Onset Rime**  
**Benchmarks:** A.2a, F.2f

<table>
<thead>
<tr>
<th>Jar</th>
<th>Sock</th>
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<tbody>
<tr>
<td>Hog</td>
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2014 Office of Early Learning  
VPK Learning Center Activities: Phonological Awareness  
PA20: Sound Detective (Adaptation of PA.028)