Objective
The child will segment and blend syllables in words.

Materials
- Syllable Picture Cards (Activity Master) - Copy on cardstock, cut apart, and laminate.
- Self-check Sheet (Activity Master)
- Puppets

Activity
After teacher introduction, children segment and blend syllables in words using picture cards.
1. Place the Syllable Picture Cards face down in a stack on a flat surface. Child one will choose a puppet.
2. Working in pairs, child one selects the top card and has a puppet name the picture. The child says the word again, pausing between syllables, while child two repeats the word and holds a finger up for each syllable (e.g., child one says “har-mon-i-ca” and child two says “harmonica” and raises four fingers).
3. Child two says how many syllables the word has and blends the word (e.g., “four syllables - harmonica”).
4. Reverse roles and continue until all cards are used.
5. Peer evaluation.

Adaptations and Extensions
- Add 4 Syllable Picture Cards when children are ready.
### Phonological Awareness

#### PA10

**Syllable Say**

**Syllables**

Benchmarks: F.2d

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<thead>
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<td><strong>shoe</strong></td>
<td><strong>moon</strong></td>
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<td><strong>hose</strong></td>
<td><strong>clock</strong></td>
<td><strong>spider</strong></td>
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<td><strong>zipper</strong></td>
<td><strong>balloon</strong></td>
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2014 Office of Early Learning

VPK Learning Center Activities: Phonological Awareness

PA10: Syllable Say (Adaptation of PA.020)
### Phonological Awareness

**PA10**  
**Syllable Say**

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**Benchmarks:** F.2d

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PA10: Syllable Say (Adaptation of PA.020)
Phonological Awareness

PA10
Syllable Say

Benchmarks: F.2d

Syllables

caterpillar