LV7
Antonyms: Another Word

Objective
The child will identify and pair pictured antonyms.

Materials
- Antonym Cards (Activity Master) – Copy on cardstock, cut apart, and laminate.
- Picture Strips (Activity Master) – Copy on cardstock, cut apart, and laminate.

Activity
After teacher introduction, children will make antonym pairs.
1. Place the Picture Strips face up on a flat surface and the Antonym Cards face down in a stack.
2. Working in pairs, child one selects an Antonym Card and says the picture.
3. Child two will find the opposite/antonym from the Picture Strip and set it on its match (e.g., open---closed).
4. Child one will repeat the antonym pair (open--closed).
5. Reverse roles and continue until all the antonyms are correctly matched.
6. Peer evaluation.

Adaptations and Extensions
- Play teacher/child. Each child gets a Picture Strip. One child is the “teacher” and chooses a Antonym Card and asks the small group, “What is the opposite of open?” Whoever has the antonym picture on his/her strip gets to put the card on top of the strip. The “teacher” says, “Everybody say it!” The group repeats, “Open--closed”. Play until all antonyms have been matched. Reverse roles so each child has a turn to be the “teacher”.
- Make additional Antonym Cards to match.
LV7
Antonyms: Another Word  

<table>
<thead>
<tr>
<th>Open</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Hot</th>
<th></th>
</tr>
</thead>
</table>
LV7
Antonyms: Another Word

Benchmarks: C.1a

up

happy
LV7
Antonyms: Another Word

Benchmarks: C.1a

awake

full
Language and Vocabulary

LV7
Antonyms: Another Word

Benchmarks: C.1a

big

sweet
LV7
Antonyms: Another Word

Benchmarks: C.1a
## Language and Vocabulary

### LV7

**Antonyms: Another Word**

<table>
<thead>
<tr>
<th>close</th>
<th>cold</th>
<th>down</th>
</tr>
</thead>
<tbody>
<tr>
<td>sad</td>
<td>sleeping</td>
<td>empty</td>
</tr>
<tr>
<td>small</td>
<td>sour</td>
<td>dirty</td>
</tr>
</tbody>
</table>

Benchmarks: C.1a