LV17
Climb the Ladder

Objective
The child will use action words to describe a noun.

Materials
- Spinner (Activity Master) – Copy on cardstock, cut apart, laminate and attach arrow with brad.
- Ladder (Activity Master) – Copy on cardstock, cut, connect, and laminate.
- Firefighter (Activity Master) – Copy on cardstock, cut, connect, and laminate.
- Tree (Activity Master) – Copy on cardstock, cut, connect and laminate.
- Cat (Activity Master) – Copy on cardstock, cut apart, and laminate.
- Tape or glue
- Brad

Activity
After teacher introduction, children will use regular past tense, personal and possessive pronouns with subject/verb agreement while playing a conversation game. Working as a team, the children will “climb the ladder” to rescue the cat from the tree.
1. Set up the tree, ladder (using 6-8 rungs), and spinner on a flat surface. Tape the cat up in the tree.
2. Child one spins the spinner and shares something about the topic to the group. (e.g., If “Last night” is landed on, the child may say, “Last night, my family went swimming.”)
3. Child one will move the firefighter up one rung of the ladder.
4. Continue taking turns spinning and sharing until the firefighter is at the top of the ladder to rescue the cat.
5. Peer evaluation.

Adaptations and Extensions
- Add additional rungs to ladder
- Work in pairs: Child two may ask child one questions about what was spun. (e.g., “What do you want to do today?”)
Language and Vocabulary

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Benchmarks: D.1a, D.1b

today
last night
me
my friends
Language and Vocabulary

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Benchmarks: D.1a, D.1b
## LV17

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**Benchmarks:** D.1a, D.1b

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Benchmarks: D.1a, D.1b
Glue C