Objective
The child will sort words by categories.

Materials
- Pocket Chart
- Category Word Labels (Activity Master) – Copy on cardstock, cut apart, and laminate.
- Category Cube (Activity Master) – Copy on cardstock, cut, and assemble.
- Category Picture Cards (Activity Master) – Copy on cardstock, cut apart, and laminate.

Activity
After teacher introduction, children sort pictures while playing a category cube game.
1. Place the word labels across the top row of the pocket chart. Place the cube and category picture cards face up on table.
2. Child one rolls the category cube, says the picture, selects a card that belongs in that category, and places in under the corresponding label on the pocket chart. (e.g., Child one rolls and says the word “colors” and then selects the “red” picture card, and then places it under “color” on the pocket chart. If a child rolls the star, the child should roll again.
3. Take turns and continue until all the picture cards are sorted.
4. Peer evaluation.

Adaptations and Extensions
- Choose a category, draw, and label a picture of each item.
LV15
Cube Word Sort

Benchmarks: C.2b
Language and Vocabulary

LV15
Cube Word Sort

Insects

Ocean

Things that “Write”

Vehicles

Benchmarks: C.2b
Language and Vocabulary

LV15
Cube Word Sort

Benchmarks: C.2b

Colors
<table>
<thead>
<tr>
<th>LV15 Cube Word Sort</th>
<th>Benchmarks: C.2b</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>caterpillar</th>
<th>spider</th>
<th>bee</th>
</tr>
</thead>
<tbody>
<tr>
<td>butterfly</td>
<td>starfish</td>
<td>octopus</td>
</tr>
<tr>
<td>shark</td>
<td>jellyfish</td>
<td>chalk</td>
</tr>
</tbody>
</table>
### Language and Vocabulary

**LV15**  
**Cube Word Sort**  
Benchmarks: C.2b

<table>
<thead>
<tr>
<th>crayons</th>
<th>pencils</th>
<th>markers</th>
</tr>
</thead>
<tbody>
<tr>
<td>van</td>
<td>motorboat</td>
<td>firetruck</td>
</tr>
<tr>
<td>plane</td>
<td>blue</td>
<td>red</td>
</tr>
</tbody>
</table>

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LV15
Cube Word Sort

yellow
green