



### Objective

The student will gain speed and accuracy in reading phrases.

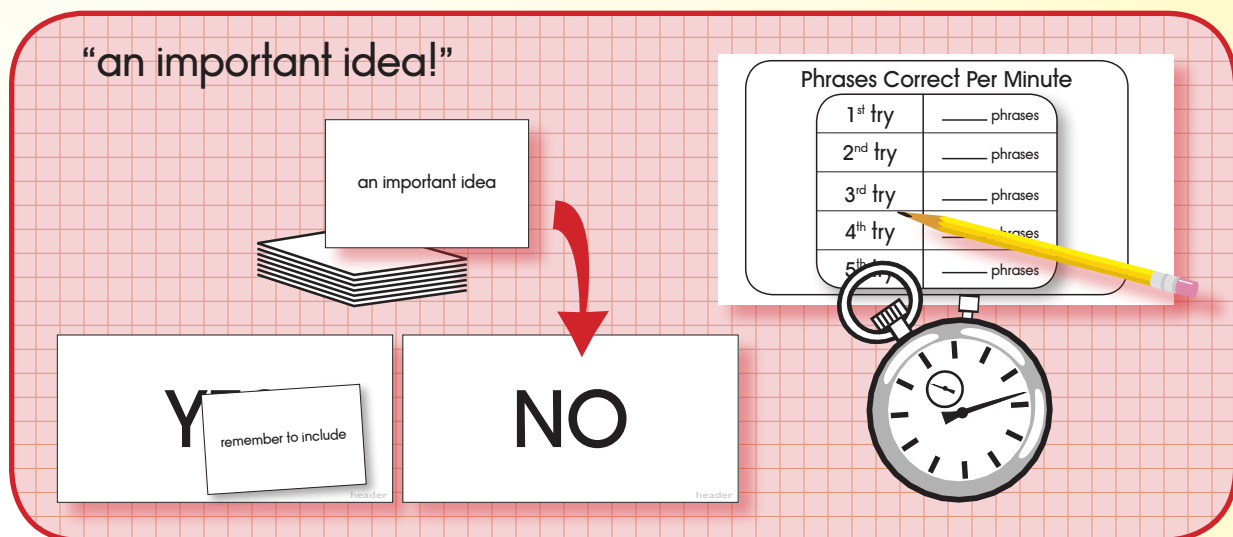
### Materials

- ▶ YES and NO header cards (Activity Master F.001.AM1)
- ▶ Phrase cards (Activity Master F.009.AM1a - F.009.AM1f)  
*Copy on card stock, laminate, and cut. Note: These phrases were developed using high frequency words.*
- ▶ Phrases correct per minute record (Activity Master F.009.AM2)
- ▶ Timer (e.g., digital)
- ▶ Pencils

### Activity

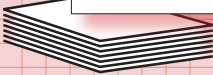
Students quickly read phrases on cards in a timed activity.


1. Place header cards face up and timer on a flat surface. Place the phrase cards face down in a stack. Provide each student with a phrases correct per minute record.
2. Taking turns, student one sets the timer for one minute, selects the top card, holds it up for partner to see, and prompts partner to read the phrase.
3. If all the words in the phrase are read correctly, student one places the card in a pile on the “YES” card. If one or more words in the phrase are read incorrectly, places it in a pile on the “NO” card.
4. Continues until the timer rings. Count the phrase cards in the “YES” pile and record the number on the phrases correct per minute record. Read phrases in the “NO” pile together.
5. Repeat the activity at least two more times attempting to increase speed and accuracy.
6. Reverse roles.
7. Peer evaluation



**“an important idea!”**

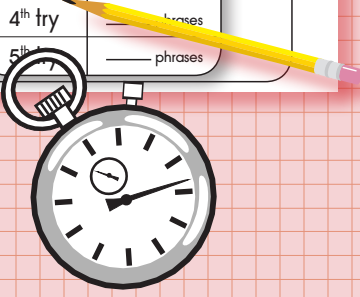
an important idea





Phrases Correct Per Minute

1 <sup>st</sup> try	___ phrases
2 <sup>nd</sup> try	___ phrases
3 <sup>rd</sup> try	___ phrases
4 <sup>th</sup> try	___ phrases
5 <sup>th</sup> try	___ phrases



**YES**

remember to include

header

**NO**

header

### Extensions and Adaptations

- ▶ Make other phrase cards (Activity Master F.008.AM1).
- ▶ Graph individual words read correctly (Activity Masters F.007.SS1, F.007.SS2, F.007.SS3).
- ▶ Identify and read sentences in text in which phrasing makes a difference in meaning (e.g., *Fruit flies like a banana.* Depending on phrasing, *flies* is either a noun or a verb).

# Fluency

Fleeting Phrases

**F.009.AM1a**

several years ago

between the lines

remember to include

along the river

during certain times

never say never

before and after

among the family

phrase cards



really easy

body of water

enough money

cannot understand you

able to explain

usually order

today began slowly

again and again



# Fluency

Fleeting Phrases

F.009.AMIc

a number of people

just minutes away

answer the question

an important idea

your mother and father

give me an example

measure in inches

before you begin

phrase cards



complete the sentence

a common color

listen carefully

every second counts

better late than never

something special

circle the letter

almost always



# Fluency

Fleeting Phrases

F.009.AMIe

below the surface

early in the morning

the story is about

go inside the building

correct the paper

over and under

it finally happened

figure out the problem

phrase cards



across the ocean

too heavy to carry

children study together

travel across the country

nothing was decided

many different animals

covered the table

sometimes you notice



## Phrases Correct Per Minute

1 <sup>st</sup> try	_____ phrases
2 <sup>nd</sup> try	_____ phrases
3 <sup>rd</sup> try	_____ phrases
4 <sup>th</sup> try	_____ phrases
5 <sup>th</sup> try	_____ phrases



## Phrases Correct Per Minute

1 <sup>st</sup> try	_____ phrases
2 <sup>nd</sup> try	_____ phrases
3 <sup>rd</sup> try	_____ phrases
4 <sup>th</sup> try	_____ phrases
5 <sup>th</sup> try	_____ phrases





### Objective

The student will gain speed and accuracy in reading phrases.

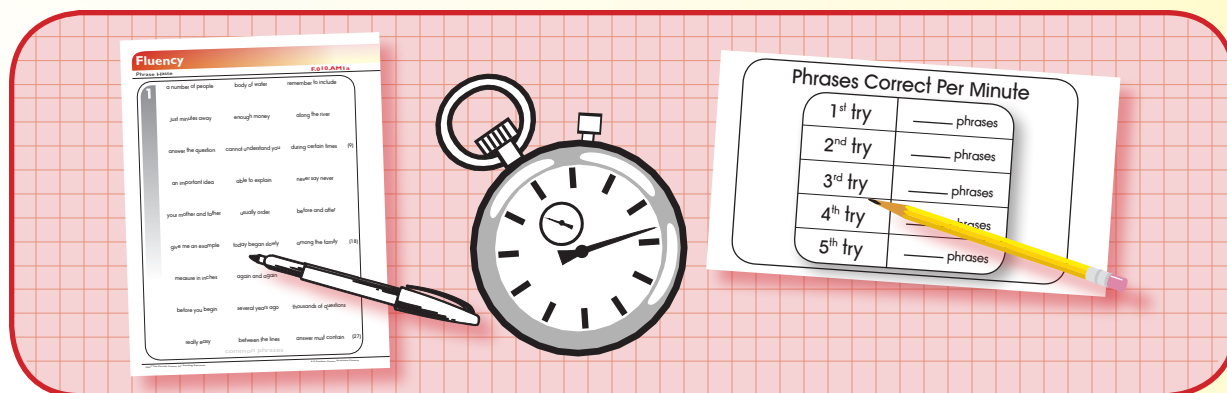
### Materials

- ▶ Phrase practice sheets (Activity Master F.010.AM1a - F.010.AM1b)  
*These sheets consist of phrases using high frequency words. Select target practice sheet. Make two copies of each sheet and laminate.*
- ▶ Phrases correct per minute record (Activity Master F.009.AM2)
- ▶ Timer (e.g., digital)
- ▶ Vis-à-Vis® markers
- ▶ Pencils

### Activity

Students quickly read phrases in a timed activity.

1. Place timer on a flat surface. Provide each student with a copy of the phrase practice sheet, Vis-à-Vis® marker, and a phrases correct per minute record.
2. Taking turns, students read the phrases aloud to each other.
3. Student one sets the timer for one minute and tells student two to “begin.”
4. Student two reads across the page while student one follows on her copy and uses a Vis-à-Vis® marker to mark any words in the phrases that are read incorrectly. If all the phrases on the sheet are read, goes back to the top and rereads phrases.
5. Continues until the timer rings. Student one marks the last word read. Student two counts the number of total phrases read correctly. Note: To count the phrase as correct, all the words in the phrase must be read correctly.
6. Student two records the number of phrases read correctly on her phrases correct per minute record.
7. Repeat the activity at least two more times attempting to increase speed and accuracy.
8. Reverse roles.
9. Peer evaluation



### Extensions and Adaptations

- ▶ Use other phrases.
- ▶ Graph individual words read correctly (Activity Masters F.007.SS1, F.007.SS2, F.007.SS3, F.007.SS4, and F.007.SS5).
- ▶ Read idioms in a timed activity (Activity Master F.010.AM2). Discuss meanings of the idioms.

# Fluency

Phrase Haste

F.010.AM1a

1

a number of people

body of water

remember to include

just minutes away

enough money

along the river

answer the question

cannot understand you

during certain times (9)

an important idea

able to explain

never say never

your mother and father

usually order

before and after

give me an example

today began slowly

among the family (18)

measure in inches

again and again

it happened quickly

before you begin

several years ago

thousands of questions

really easy

between the lines

answer must contain (27)

common phrases

2

complete the sentence

early in the morning

children study together

a common color

the story is about

travel across the country

listen carefully

go inside the building

nothing was decided (9)

every second counts

correct the paper

many different animals

better late than never

over and under

covered the table

something special

it finally happened

sometimes you notice (18)

circle the letter

figure out the problem

finally decided upon

almost always

across the ocean

until the very end

below the surface

too heavy to carry

another way around (27)

common phrases

3

bark up the wrong tree

get cold feet

measure up to the task

bird's eye view

glued to his seat

off the top of my head

burn the midnight oil

had her hands full

raining cats and dogs (9)

crack a smile

had us in stitches

root for the underdog

doesn't hold water

has a green thumb

skating on thin ice

drop me a line

let the cat out of the bag

speak my mind (18)

felt like a million dollars

know the ropes

spilled the beans

fish out of water

get the ball rolling

state-of-the-art

forever and a day

like a broken record

wrong side of the bed (27)

idioms