



Objective

The student will gain speed and accuracy in reading words.



Materials

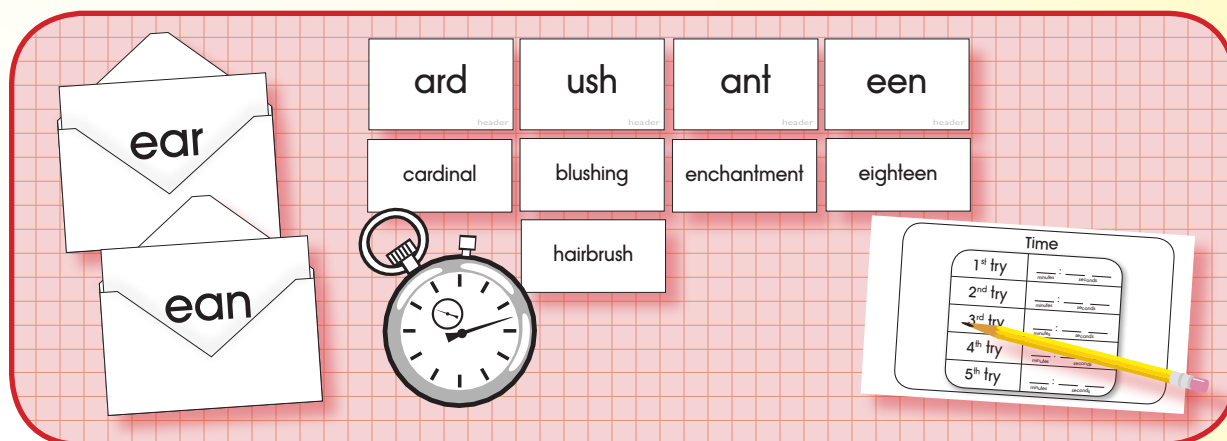
- ▶ Rime header cards (Activity Master F.005.AM1)
Note: Rimes used are ard, ean, ane, ush, one, ear, ant, een.
- ▶ Word cards (Activity Master F.005.AM2a - F.005.AM2d)
Note: There are five words containing each rime.
- ▶ 2 Envelopes
Place four rime header cards with corresponding words in each envelope.
- ▶ Time record (Activity Master F.005.AM3)
- ▶ Timer (e.g., digital)
- ▶ Pencils



Activity

Students sort and read words with the same rimes in a timed activity.

1. Place envelopes containing four rime header cards and corresponding word cards on a flat surface.
2. Taking turns, student one and student two select an envelope.
3. Student one starts the timer and tells student two to “begin.”
4. Student two opens his envelope and places the header cards in a row. Reads each of the word cards orally and places under the corresponding headers.
5. Student one stops the timer when all cards are sorted. Tells student two the time. Student two records time on the recording sheet. Student two reads words aloud by rime to student one who checks for accuracy.
6. Reverse roles and continue until each student is able to sort both sets of cards multiple times.
7. Peer evaluation



Extensions and Adaptations

- ▶ Sort more than one envelope of words in a timed activity.
- ▶ Read rimes in a timed activity (Activity Master F.005.AM4).
- ▶ Read rimes and words in a timed activity (Activity Master F.005.AM5a - F.005.AM5b).
- ▶ Make other word cards to sort (Activity Master F.003.AM5).

Fluency

Quick Sort

F.005.AMI

ard

header

ean

header

ane

header

ush

header

one

header

ear

header

ant

header

een

header

header cards



hardness

bombard

cardinal

garden

cardiology

jellybean

cleanup

meaningful

housecleaning

demeanor



Fluency

Quick Sort

F.005.AM2b

humane

airplane

sugarcane

hurricane

membrane

hairbrush

blushing

mushroom

crushable

crushed

word cards



cyclone

chaperone

headphones

loneliness

postpone

appearance

weary

fearfully

nearsighted

yearbook



Fluency

Quick Sort

F.005.AM2d

grant

planter

enchantment

chanting

slanted

unforseen

teenager

sunscreen

eighteen

canteen

word cards



Time

1 st try	_____ : _____ minutes seconds
2 nd try	_____ : _____ minutes seconds
3 rd try	_____ : _____ minutes seconds
4 th try	_____ : _____ minutes seconds
5 th try	_____ : _____ minutes seconds

Time

1 st try	_____ : _____ minutes seconds
2 nd try	_____ : _____ minutes seconds
3 rd try	_____ : _____ minutes seconds
4 th try	_____ : _____ minutes seconds
5 th try	_____ : _____ minutes seconds



Fluency

Quick Sort

F.005.AM4

ade ane ant ark art
ard oy oon ave ean
ire one een ort ur (15)

ound ist ush ear aught

ade ane ant ark art
ard oy oon ave ean (30)

ire one een ort ush

ear aught ist ound ur

ist ound ush ear aught (45)

ire ave een ort ur

ard oy oon one ean

ade ane ant ark are (60)

rimes

ade

parade

invader

cascade

everglades

crusade

decade

blockade

motorcade

barricade

downgrade

(11)

ist

history

assist

existence

finalist

dentist

bicyclist

consistently

wrist

resist

enlist

(22)

oon

afternoon

balloon

tablespoon

cocoon

moonlight

typhoon

baboon

cartoon

spoonful

raccoon

(33)

ur

currently

hamburger

occurrence

furnish

excursion

sulfur

blurry

murmur

burden

disturbance

(44)

rime and words

Fluency

Quick Sort

F.005.AM5b

ark

ire

ave

oy

market

perspire

bravery

boycott

ballpark

admire

behave

voyage

disembark

requirements

airwave

convoy

benchmark

conspire

concave

destroy

darken

wireless

engrave

enjoyable

parka

empire

forgave

annoy

sparkling

entirely

microwave

loyalty

remarkable

inquire

pavement

royal

skylark

retirement

quaver

soybean

sparkplugs

desire

brainwave

employment

(11)

(22)

(33)

(44)

rime and words



Objective

The student will gain speed and accuracy in reading words.

Materials

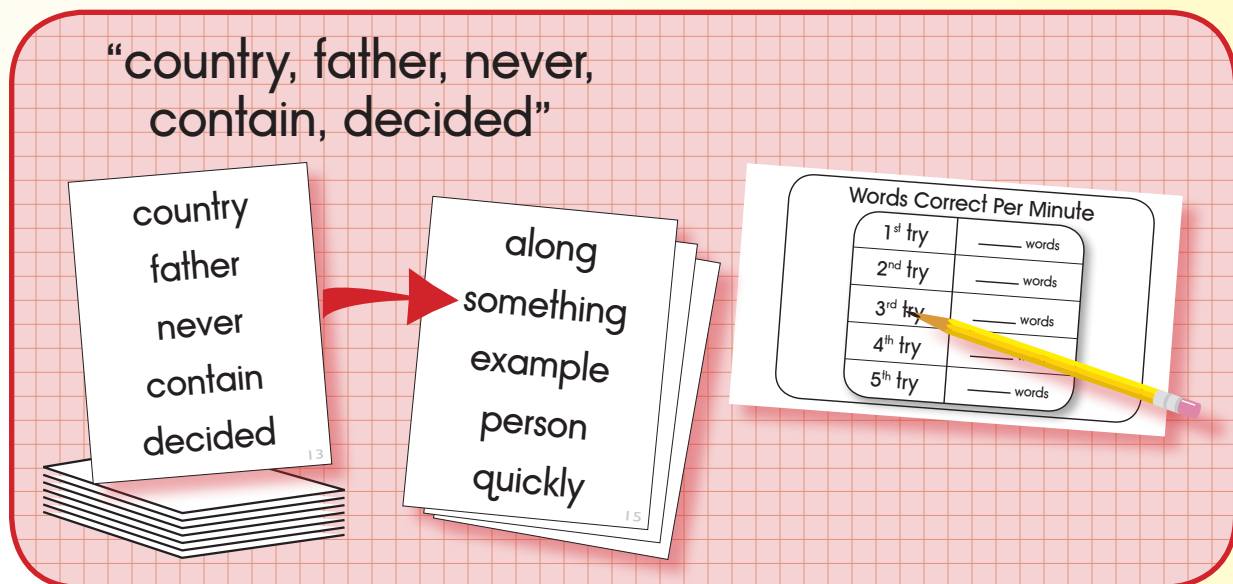
- ▶ High frequency word cards (Activity Master F.006.AM1a - F.006.AM1g)
These are 140 multisyllabic words found in the first 500 high frequency words.
- ▶ Timer (e.g., digital)
- ▶ Words correct per minute record (Activity Master F.006.AM2)
- ▶ Pencils

Activity

Students take turns reading word cards in a timed group activity.

1. Place word cards face down in a stack. Provide each group of students with a timer and one words correct per minute record.
2. Student one sets the timer for one minute, picks up the first word card from the stack, reads it aloud, and places it in the discard pile. If unable to read a word on the card, makes attempts while another student counts to five. If still unable to read it, places it under the stack.
3. As soon as the card is placed in the discard pile, the next student quickly picks up a word card from the stack and reads it.
4. Students continue to pick up cards and read the words until the timer rings.
5. Student one counts and records the number of words read in one minute on the group record. Passes group record and timer to the next student.
6. Repeat the activity, attempting to increase speed and accuracy.
7. Peer evaluation

“country, father, never, contain, decided”



1 st try	— words
2 nd try	— words
3 rd try	— words
4 th try	— words
5 th try	— words

Extensions and Adaptations

- ▶ Distribute all cards and take turns reading them in sequence. State number and then read words.
- ▶ Make other high frequency word cards (Activity Master F.006.AM3).
- ▶ Use phrases and sentences.
- ▶ Time how long it takes one student to read all word cards (Activity Master F.005.AM3).

Fluency

Give Me Five

F.006AM1a

other
about
many
circle
include

1

heavy
special
material
into
number

2

people
water
over
order
cannot

3

power
among
object
only
very

4

high frequency word cards



after
sentence
before
government
equation

5

thousands
language
explain
follow
around

6

another
because
different
common
understand

7

behind
system
ago
picture
again

8



Fluency

Give Me Five

F.006.AM1c

away
animal
letter
machine
inside

9

island
scientists
carefully
mother
answer

10

study
America
every
nothing
ocean

11

building
produce
surface
between
below

12

high frequency word cards



country
father
never
contain
decided

13

inches
minutes
became
under
story

14

along
something
example
person
quickly

15

correct
finally
English
begin
always

16



Fluency

Give Me Five

F.006.AM1e

paper
together
important
upon
travel

17

certain
figure
notice
until
children

18

began
river
carry
busy
money

19

slowly
table
numeral
without
second

20



high frequency word cards

later
idea
enough
pattern
against

21

hundred
vowel
morning
become
really

22

almost
above
sometimes
toward
himself

23

several
covered
listen
mountain
being

24



Fluency

Give Me Five

F.006.AMIg

family

body

music

early

remember

25

measure

happened

products

color

question

26

area

problem

complete

however

better

27

during

today

across

usually

easy

28

high frequency word cards



Words Correct Per Minute

1 st try	_____ words
2 nd try	_____ words
3 rd try	_____ words
4 th try	_____ words
5 th try	_____ words



Words Correct Per Minute

1 st try	_____ words
2 nd try	_____ words
3 rd try	_____ words
4 th try	_____ words
5 th try	_____ words

Fluency

Give Me Five

F.006.AM3

blank cards





Objective

The student will gain speed and accuracy in reading words.

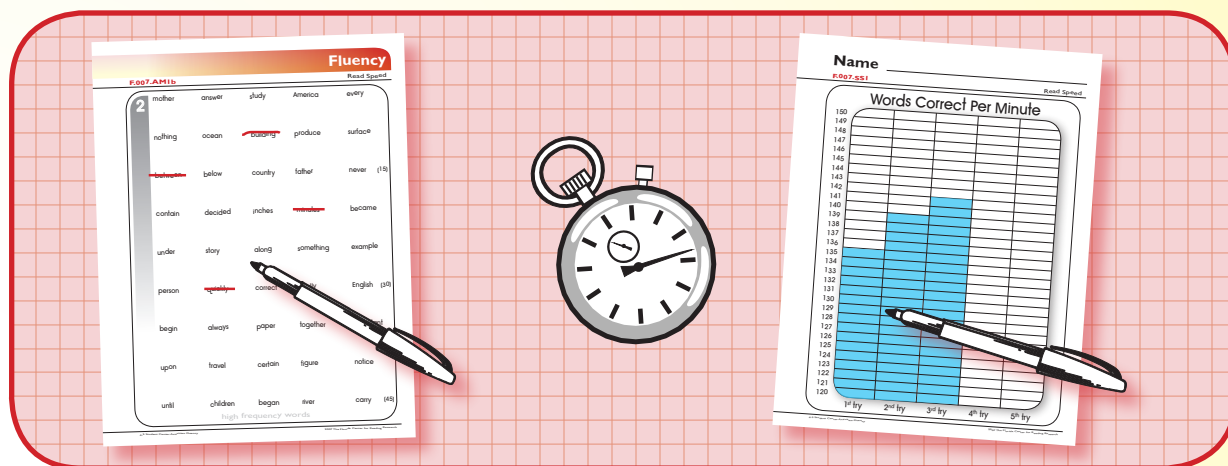
Materials

- ▶ Word practice sheets (Activity Master F.007.AM1a - F.007.AM1c)
These are 135 multisyllabic words found in the first 500 high frequency words. Each sheet consists of 45 different words. Make two copies of each sheet and laminate.
- ▶ Words correct per minute graph (Activity Master F.007.SS1)
- ▶ Timer (e.g., digital)
- ▶ Colored markers
- ▶ Vis-à-Vis® markers

Activity

Students quickly read words on a practice sheet in a timed activity.

1. Place timer on a flat surface. Provide each student with a word practice sheet, Vis-à-Vis® marker, and a words correct per minute graph.
2. Taking turns, students practice reading the words aloud to each other.
3. Student one sets the timer for one minute and tells student two to “begin.”
4. Student two reads across the page while student one follows on his sheet and uses a Vis-à-Vis® marker to mark any words that are read incorrectly. If all words are read, goes back to the top and continues until timer rings.
5. Student one counts number of words read correctly. Student two records the number of words read correctly on his words correct per minute graph using a colored marker.
6. Repeat the activity at least two more times attempting to increase speed and accuracy.
7. Reverse roles.
8. Peer evaluation



Extensions and Adaptations

- ▶ Use graph with less fluent readers (Activity Master F.007.SS2) and use other graphs with more fluent readers (Activity Masters F.007.SS3 and F.007.SS4).
- ▶ Use graphs to record weekly progress (Activity Masters F.016.SS2 and F.016.SS3).
- ▶ Use blank graph. Indicate words per minute target numbers (Activity Master F.007.SS5).

Fluency

Read Speed

F.007.AM1a

1

many	circle	include	carefully	scientists
heavy	special	material	busy	number
people	water	government	able	cannot (15)
power	among	object	only	very
after	sentence	before	over	equation
thousands	language	explain	follow	around (30)
another	because	different	common	understand
behind	system	order	picture	again
away	animal	letter	machine	inside (45)

high frequency words

2

mother	answer	study	America	every	
nothing	ocean	building	produce	surface	
between	below	country	father	never	(15)
contain	decided	inches	minutes	became	
under	story	along	something	example	
person	quickly	correct	finally	English	(30)
begin	always	paper	together	important	
upon	travel	certain	figure	notice	
until	children	began	river	carry	(45)

high frequency words

Fluency

Read Speed

F.007.AMIc

3

money slowly table numeral without

second later idea enough pattern

against hundred vowel morning Indian (15)

really almost above sometimes toward

himself several covered listen mountain

being family body music early (30)

remember measure happened products color

question area problem complete however

better during today across usually (45)

high frequency words

Name _____

F.007.SSI

Read Speed

Words Correct Per Minute

150				
149				
148				
147				
146				
145				
144				
143				
142				
141				
140				
139				
138				
137				
136				
135				
134				
133				
132				
131				
130				
129				
128				
127				
126				
125				
124				
123				
122				
121				
120				

1st try

2nd try

3rd try

4th try

5th try

Name _____

F.007.SS3

Read Speed

Words Correct Per Minute

180
179
178
177
176
175
174
173
172
171
170
169
168
167
166
165
164
163
162
161
160
159
158
157
156
155
154
153
152
151
150

1st try

2nd try

3rd try

4th try

5th try



Quick Words

Objective

The student will gain speed and accuracy in reading words.

Materials

- ▶ Target word cards (Activity Master F.008.AM1).
Write target words on cards. Option: Use target word cards from reading program or content areas.
- ▶ YES and NO header cards (Activity Master F.001.AM1)
- ▶ Words correct per minute graph (Activity Master F.007.SS1)
- ▶ Timer (e.g., digital)
- ▶ Colored markers

Activity

Students quickly read words in a timed activity.

1. Place header cards face up and timer on a flat surface. Place the word cards face down in a stack. Provide each student with a words correct per minute graph.
2. Taking turns, student one sets the timer for one minute, selects the top card, holds it up for partner to see, and prompts partner to read the word.
3. If the word is read correctly, student one places the card in a pile on the “YES” card. If the word is read incorrectly, places it in a pile on the “NO” card.
4. Continue until the timer rings. Count the word cards in the “YES” pile and record the number on the words correct per minute graph using a colored marker.
5. Repeat the activity at least two more times attempting to increase speed and accuracy.
6. Reverse roles.
7. Peer evaluation

“marvelous!”

YES

calculate

NO

barometer

marvelous

Read Speed	1 st try	2 nd try	3 rd try	4 th try	5 th try
150					
149					
148					
147					
146					
145					
144					
143					
142					
141					
140					
139					
138					
137					
136					
135					
134					
133					
132					
131					
130					
129					
128					
127					
126					
125					
124					
123					
122					
121					
120					

Extensions and Adaptations

- ▶ Make practice sheets of target words to read in a timed practice (Activity Master F.008.AM2).
- ▶ Use graph with less fluent readers (Activity Master F.007.SS2) and use other graphs with more fluent readers (Activity Masters F.007.SS3 and F.007.SS4).
- ▶ Use blank graph. Indicate words per minute target numbers (Activity Master F.007.SS5).

F.008.AMI

Quick Words

blank cards



