Florida Assessments for Instruction in Reading
Developed in partnership with Florida Department of Education

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The Reading Pillar

(NRC, 1998)

Skilled Reading

Speed and ease of reading with comprehension

Fluency

Conceptual Knowledge/vocabulary

Comprehension

Strategic processing of text

Word Recognition

Decoding using alphabetic principle

Emergent Reading

Decoding using other cues

Motivation to Read

Sight Recognition

Print Awareness & Letter Knowledge

Oral Language including

Phonological Awareness
How Can We Link Assessment & Instruction in Reading?
The Florida Assessments for Instruction in Reading

Students who take the TDI are recommended to take:

* Ongoing Progress Monitoring tasks (K-12)
* Diagnostic Toolkit tasks (3-12)
### WHO will take the Florida Assessments for Instruction in Reading?

<table>
<thead>
<tr>
<th>Assessment Period</th>
<th>OPM</th>
<th>OPM</th>
<th>Assessment Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>All</td>
<td>All</td>
<td>All</td>
</tr>
<tr>
<td>2</td>
<td>All*</td>
<td>All*</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>All*</td>
<td>All*</td>
<td></td>
</tr>
</tbody>
</table>

- **Screen**: All
- **BDI**: All*
- **TDI**: Some

*Available to All, but may not required*
WHAT are the Florida Assessments for Instruction in Reading?

**Broad Screen/Progress Monitoring Tool (K-2)**

- 3-5 minute set of tasks designed to indicate the probability of success on the SESAT (K) or SAT-10 (1, 2)
WHAT are the Florida Assessments for Instruction in Reading?

Broad Screen/Progress Monitoring Tool (3-12)

• Computer-based, adaptive reading comprehension assessment designed to indicate the probability of success on the FCAT
WHAT are the Florida Assessments for Instruction in Reading?

**Broad Screen/Progress Monitoring Tool (K-2)**
- Kindergarten
  - Letter Naming and Sounds
  - Phonemic Awareness
  - Word Reading (at End of Year)
- Grades 1 & 2
  - Word Reading

**Broad Screen/Progress Monitoring Tool (3-12)**
- Reading Comprehension Screen
WHAT are the Florida Assessments for Instruction in Reading?

Broad Diagnostic Inventory (K-2)

- Set of tasks designed to indicate other key areas of instructional need related to reading success
WHAT are the Florida Assessments for Instruction in Reading?

**Broad Diagnostic Inventory (K-2)**

- Listening Comprehension
- Reading Comprehension
- Vocabulary
- Spelling (Grade 2 only)
WHAT are the Florida Assessments for Instruction in Reading?

Targeted Diagnostic Inventory (K-12)

- Set of tasks designed to more precisely indicate the areas of instructional need based upon Screen performance
WHAT are the Florida Assessments for Instruction in Reading?

**Targeted Diagnostic Inventory (K-2)**

- Print Awareness (*optional*)
- Letter Name Knowledge
- Letter Sound Knowledge
- Phonemic Awareness (Blending & Deletion)
- Letter Sound Connections (Initial & Final)
- Word Building
- Multisyllabic Words
WHAT are the Florida Assessments for Instruction in Reading?

Targeted Diagnostic Inventory (3-12)

- Computer-based Mazes
- Computer-based Word Spelling
WHAT are the Florida Assessments for Instruction in Reading?

**Ongoing Progress Monitoring (K-12)**

- Set of tasks designed to monitor student progress in acquiring critical reading-related skills
WHAT are the Florida Assessments for Instruction in Reading?

Ongoing Progress Monitoring (K-2)

- Letter Name Knowledge (K)
- Letter Sound Knowledge (K)
- Phonemic Awareness (K & 1)
- Word Building (K & 1)
- Oral Reading Fluency (1 & 2)
WHAT are the Florida Assessments for Instruction in Reading?

**Ongoing Progress Monitoring (3-12)**

- Oral Reading Fluency (3-5)
- Mazes (3-12)
WHAT are the Florida Assessments for Instruction in Reading?

The Informal Diagnostic Toolkit (3-12)

- Instructional Level RC Passages
- Phonics and Word Analysis Inventory
- Sight Word Inventory
- Passage-specific Teacher Q & R Templates
WHEN are the Florida Assessments for Instruction in Reading Taken?

<table>
<thead>
<tr>
<th>Assessment Period</th>
<th>OPM</th>
<th>Assessment Period</th>
<th>OPM</th>
<th>Assessment Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (Sept)</td>
<td></td>
<td>2 (Jan)</td>
<td></td>
<td>3 (Apr)</td>
</tr>
<tr>
<td>Screen</td>
<td>3-5 min per student</td>
<td>3-5 min per student</td>
<td>3-5 min per student</td>
<td></td>
</tr>
<tr>
<td>BDI</td>
<td>10-15 min per task</td>
<td>10-15 min per task</td>
<td>10-15 min per task</td>
<td></td>
</tr>
<tr>
<td>TDI</td>
<td>Time varies by student</td>
<td>Time varies by student</td>
<td>Time varies by student</td>
<td></td>
</tr>
</tbody>
</table>

Same assessment windows as in previous years
HOW does using the Florida Assessments for Instruction in Reading Support Students & Teachers?

- Comprehensive assessment system

<table>
<thead>
<tr>
<th></th>
<th>K-2</th>
<th>3-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Phonemic Awareness</td>
<td>✔️</td>
</tr>
<tr>
<td>2.</td>
<td>Phonics</td>
<td>✔️</td>
</tr>
<tr>
<td>3.</td>
<td>Fluency</td>
<td>✔️</td>
</tr>
<tr>
<td>4.</td>
<td>Vocabulary</td>
<td>✔️</td>
</tr>
<tr>
<td>5.</td>
<td>Text Comprehension</td>
<td>✔️</td>
</tr>
<tr>
<td>6.</td>
<td>Orthographic Skills (Spelling)</td>
<td>✔️</td>
</tr>
</tbody>
</table>

* embedded in text comprehension
HOW is Using the Florida Assessments for Instruction in Reading Beneficial?

- Precise ability placement for Reading Comprehension tasks
  - K-2: Word List placement into RC passages
  - 3-12: Adaptive placement into RC passages

- Internet-based options
  - K-2: PDA device may be used for task administration
  - 3-12: Screen and Targeted Diagnostic Inventory tasks on computer
HOW is Using the Florida Assessments for Instruction in Reading Beneficial?

• Access to the PMRN system for recording student scores
  - **K-2**: Scores can be entered by hand or via PDA
  - **3-12**: Scores are automatically sent to the PMRN via the computerized task administration

• Teacher website for guiding instruction will be available
  - Ideas for grouping students by instructional need will be available
  - Links to appropriate instructional routines, based upon student score results, will be available
HOW is Using the Florida Assessments for Instruction in Reading Beneficial?

- Screen tasks are directly related to Florida Sunshine State Standards and predict end of year performance on the Stanford Achievement Test (K-2) or FCAT (3-12)

- Strong psychometric test properties form the basis of all of the assessments

  - All reading comprehension and oral reading fluency tasks use equating methods to put passages on the same scale so that fluency scores are meaningful.
K-2 Assessment Sample Paper
Administration

- Clear, easy to use student score form
- Scores can be entered into the PMRN
- Immediate display of raw score performance
Chores are the jobs I do for my mom and dad at home. I have chores that I must do every weekday.

My first chore is to make my bed. It is not hard. I try not to mess up my bed when I get in it at night. Then all I have to do is pull the covers over the top of the sheets.

After I eat my meal at night, my next chore is to feed the dog. I take the dog on a run too. I like to be with the dog, so this chore is fun!

The one chore that can be hard is the one on Saturday. I do not know what it will be. Last week, I had to rake and bag the leaves in the yard. One time I had to wash the dog. This Saturday Dad and I will

<--Reading Comprehension--> Summary

Name: 

The student demonstrated the following:

<table>
<thead>
<tr>
<th>Item</th>
<th>Name</th>
<th>Implicit/ Explicit</th>
<th>C</th>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>What is the author’s first chore each day?</td>
<td>Explicit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Why does the author think taking the dog on a run is a fun chore?</td>
<td>Implicit</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
K-2 Assessment Sample PDA Administration

- Teacher is guided through assessment
- Easy to use
- When synced, scores are sent directly to PMRN
- Immediate display of raw score performance
3-12 Sample Task Administration

- Reading Comprehension
- Broad Screen/Progress Monitoring Tool
3-12 Sample Task Administration

- Mazes
- Targeted Diagnostic Inventory
3-12 Sample Task Administration

- Word Analysis
  - Targeted Diagnostic Inventory
Sample Task Administration

• All but one K-2 tasks are individually administered either through PDA or paper/pencil.

• Most 3-12 tasks are individually administered on the computer. The Informal Diagnostic Toolkit will be paper and pencil administration only.
The Florida Assessments for Instruction in Reading (A Review)

Students who require the TDI are recommended to take:

Ongoing Progress Monitoring tasks (K-12)

&

Diagnostic Toolkit tasks (3-12)
The Florida Assessments for Instruction in Reading:

Looking Ahead
• The Florida Assessments for Instruction in Reading will be available to all public schools free of charge

• Scores from these assessments can be used to meet Reading First reporting requirements

• Professional development will be provided in regional academies during the spring-summer, 2009
What Can Be Gained From the Florida Assessments for Instruction in Reading?

- Use of a quick, efficient Screen to predict K-12 student success in reading
- Access to free assessment tools designed to guide instruction
- Linking of expanded curricular supports to assessment results

⭐ Successful Readers! ⭐