Kindergarten and First Grade
Student Center Activities

Fluency, Vocabulary, and Comprehension

Produced by the Florida Center for Reading Research

Copyright Florida Department of Education ©2005
Revised June, 2008

371-2115A-5CA01
Acknowledgements

We would like to thank the following individuals and organizations for their contributions to this project.

Just Read Florida! Office at the Florida Department of Education

Mary Laura Openshaw, M.A.
Miranda Free, Ph.D.

K-1 Development Team at FCRR

Marcia Kosanovich, Ph.D.
Jeannie Keaton, Ed.S.
Teresa Logan, B.A.
Kelly Magill, M.S.
Sarah Stafford, Ed.S.

Curriculum Review Team at FCRR

Georgia Jordan, M.S.
Lila Rissman, M.S.
Mary Van Sciver, M.S.
Michelle Wahl, M.S.

Technical Projects Group at FCRR

Karl Hook, M.S.
Pete Lenkway, Ph.D.
Kristopher Bice, B.F.A.
Danny Brooke, B.S.
Ryan Ziglar, B.S.

FCRR Senior Staff

Joseph Torgesen, Ph.D.
Marcia Kosanovich, Ph.D.
Pat Howard, Ph.D.
Karl Hook, M.S.
Steve Nettles, M.S.
Tricia Curran, Ph.D.

Graphics Support

Scholastic Inc.
Introduction

During the Spring 2004 Florida Reading First school site visits, staff from the Florida Center for Reading Research (FCRR) determined that teachers may benefit from classroom materials that would be immediately useful in implementing independent student center activities.

In 2004-2005, a team of teachers at FCRR collected ideas and created materials for use in kindergarten and first grade classrooms.

There are three books:

1. Phonological Awareness and Phonics Student Center Activities
2. Fluency, Vocabulary, and Comprehension Student Center Activities
3. Teacher Resource Guide

The first two books are activity plans and activity masters ready for immediate use in classrooms. The third book is an informative guide offering important insight on differentiated instruction and how to use the student center materials.

In 2005-2006, similar materials for second and third grade classrooms were developed. Also in 2006-2007, similar materials for fourth and fifth grade classrooms were developed.

When considering Florida’s formula, 5 + 3 + ii + iii = No Child Left Behind, please note that each instructional component is covered in the student center activities books. In addition, the activities will directly support your efforts to provide effective initial instruction, because they will help you to provide differentiated instruction to meet the needs of every child.

The Student Center Activities (K-5), Teacher Resource Guides, and accompanying Professional Development DVDs can be accessed online at www.fcrr.org.

I hope you and your students enjoy these activities,

Marcia L. Kosanovich, Ph.D.
Director of Curriculum and Instructional Projects
Florida Center for Reading Research
Contents

Fluency

Letter Recognition
F.001 Speedy Alphabet Arc
F.002 Hungry Letter Mouse
F.003 Tap Stack

Letter-Sound Correspondence
F.004 Make a Match
F.005 Fluency Letter Wheel
F.006 Letter Flash

Words
F.007 Speedy Rime Words
F.008 Word Relay
F.009 Fast Match
F.010 Fast Words
F.011 I Read, You Point
F.012 Word Climb

Connected Text
F.013 Speedy Phrases
F.014 Chunking
F.015 Rereading Decodable Text
F.016 Partner Reading
F.017 Repeated Timed Readings
F.018 Tape-Assisted Reading
F.019 Choral Reading
F.020 Express It!
F.021 Readers’ Theater
F.022 Computer-Based Reading
## Vocabulary

### Word Knowledge
- V.001 Memory Word Match
- V.002 Contraction Connection
- V.003 Synonym Spider
- V.004 Overhead Antonyms
- V.005 Go Fish for Homophones
- V.006 About Me
- V.007 Choose and Chat
- V.008 Action Word Ring Sort

### Morphemic Elements
- V.009 Compound Word Hunt
- V.010 Compound Word Flip Book
- V.011 Prefix-O

### Word Meaning
- V.012 Multiple Meaning Bugs
- V.013 Four Square Vocabulary Map
- V.014 Semantic Map
- V.015 Word Wizard
- V.016 Word-O-Nary

### Word Analysis
- V.017 Transportation Key Sort
- V.018 Cube Word Sort
- V.019 Categor-Ring
- V.020 Word Connections
- V.021 Same and Different
- V.022 Semantic Feature Analysis

### Words in Context
- V.023 Another Word
- V.024 Word Fill-In
- V.025 If the Word Fits
Contents

Comprehension

Sentence Meaning
C.001 Sentence-Picture Match
C.002 Name That Rhyme
C.003 Sentence Pantomime
C.004 Silly Sentence Mix-Up
C.005 Build A Sentence
C.006 Picture Cube

Narrative Text Structure
C.007 Picture the Character
C.008 Character Compare
C.009 Sequence-A-Story
C.010 Story Sequence Organizer
C.011 Story Question Cube
C.012 Story Grammar
C.013 Hoop-A-Story Venn Diagram
C.014 Retell Wheel

Expository Text Structure
C.015 Expository Fact Strip
C.016 Expository Text Wheel
C.017 Projected Paragraphs
C.018 Summarizing

Text Analysis
C.019 Fiction and Nonfiction Sort
C.020 Fact Versus Opinion
C.021 Cause and Effect Roll
C.022 Cause and Effect Organizer

Monitoring for Understanding
C.023 K-W-L
C.024 Make-and-Check-A-Prediction
C.025 Classifying Information
C.026 Sum It Up