Fourth and Fifth Grade
Student Center Activities

Vocabulary
and
Comprehension
Acknowledgements
We would like to thank the following individuals and organizations for their contributions to this project.

Just Read, Florida! Office at the Florida Department of Education
Evan Lefsky, Ph.D.
Barbara Elzie, M.A.
Cari Miller, M.A.

4-5 Development Team at FCRR
Marcia Kosanovich, Ph.D.
Teresa Logan, M.S.
Connie Weinstein, M.Ed.
Kelly Magill, M.S.

Curriculum Review Team at FCRR
Georgia Jordan, M.S.
Michelle Wahl, M.S.
Mary Van Sciver, M.S.
Lila Rissman, M.S.
Elissa Arndt, M.S., CCC

Technology Services at FCRR
Peter Lenkway, Ph.D.
Kristopher Roehrig-Bice, B.F.A.
Matt Hoak, B.S.
J.P. Cooper, B.S.

Technical Projects Group at FCRR
Karl Hook, M.S.
Danny Brooke, B.S.

Assessment Programs at FCRR
Randee Winterbottom, M.S.
Tricia Curran, Ph.D.

FCRR Staff
Joseph Torgesen, Ph.D.
Don Cook, B.A.
Meghann Montgomery, B.A.

Professional Development DVD Production
Ryan Ziglar, Video Production Manager
Marilyn Jackson-Rahming, Principal, Pineview Elementary, Tallahassee, Florida
Barbara Mitchell, Reading Coach, Pineview Elementary, Tallahassee, Florida
Harriet Waas, Fourth Grade Teacher, Pineview Elementary, Tallahassee, Florida
Venesha Reed, Fourth Grade Teacher, Pineview Elementary, Tallahassee, Florida
Keyvette Pendleton, Fourth Grade Teacher, Pineview Elementary, Tallahassee, Florida
4-5 Student Center Activities
Introduction

During the spring 2004 Florida Reading First school site visits, staff from the Florida Center for Reading Research (FCRR) determined that teachers may benefit from classroom materials that would be immediately useful in implementing independent Student Center Activities.

In 2004-2005, a team of teachers at FCRR reviewed current research, collected ideas, and created materials for use in kindergarten and first grade classrooms. These Student Center Activities (K-1 Project), Teacher Resource Guide, and accompanying Professional Development DVD can be accessed at: http://www.fcrr.org/activities/.

In 2005-2006, a team of teachers at FCRR reviewed current research, collected ideas, and created materials for use in second and third grade classrooms. These Student Center Activities (2-3 Project), Teacher Resource Guide and accompanying Professional Development DVD can be accessed at: http://www.fcrr.org/Curriculum/studentCenterActivities23.htm.

As the K-1 and 2-3 Projects were implemented in Reading First schools and many other schools across Florida, requests came for Student Center Activities for grades four and five. In 2006-2007, FCRR developed Student Center Activities for fourth and fifth grades (4-5 Project). The 4-5 Project includes a DVD containing Professional Development and three books:

1. Advanced Phonics and Fluency Student Center Activities
2. Vocabulary and Comprehension Student Center Activities
3. Teacher Resource Guide (accompanied by a DVD)

The first two books contain Activity Plans and Activity Masters ready for immediate use in classrooms. The third book is an informative guide offering important insights on differentiated instruction and how to use the Student Center materials.

When considering Florida’s formula, 5 + 3 + ii + iii = No Child Left Behind, please note that four of the five reading components are covered in the Fourth and Fifth grade Student Center Activities. The Activities will directly support your efforts to provide effective initial instruction, because they will help you provide differentiated instruction to meet the needs of every child.

I hope you and your students enjoy these activities,

Marcia L. Kosanovich, Ph.D.
Director of Curriculum and Instructional Projects
Florida Center for Reading Research
4-5 Student Center Activities
## Contents

### Comprehension

#### Narrative Text Structure
- C.001 Character Consideration
- C.002 Character Connections
- C.003 Check-A-Trait
- C.004 The Main Events
- C.005 Plotting the Plot
- C.006 Plot Plan
- C.007 Story Pieces
- C.008 Story Element Ease
- C.009 Story Mapping
- C.010 Side-by-Side Stories
- C.011 Retell Recap
- C.012 Retell Review
- C.013 Summary Step-Up

#### Expository Text Structure
- C.014 Text Feature Find
- C.015 Detail Delight
- C.016 Distinguishing Details
- C.017 Main Idea Mania
- C.018 What’s the Big Idea?
- C.019 In My Own Words
- C.020 Super Summary
- C.021 Write Cause or Effect
- C.022 Text Structure Sort
- C.023 Text Structure Reflection
- C.024 Research Roundup

#### Text Analysis
- C.025 Fiction and Nonfiction Find
- C.026 Fact or Opinion Game
- C.027 Matter of Fact or Opinion
- C.028 More Incredible Inferences
- C.029 Inference Innovations
- C.030 What’s the Purpose?
- C.031 Inquisitive Inquiries

#### Monitoring for Understanding
- C.032 What Do You Know?
- C.033 Background Check
- C.034 Agree to Disagree
- C.035 Plenty of Predictions
- C.036 Answer Know-How
- C.037 Question Cards
- C.038 Stop and Ask
- C.039 Question Creation
- C.040 Sum-thing Special
- C.041 Strategies Game
- C.042 Read and Respond
- C.043 Monitor and Mend
- C.044 Strategy Success