Objective
The student will read high frequency words.

Materials
- High frequency words (P.HFW.005 - P.HFW.064)
  Choose target words.
- Checkerboard and checkers (Activity Master P.008.AM1a - P.008.AM1b)
  Make four copies of the checkerboard on card stock and connect to make a full size checkerboard. Other options: Use an old game set or make out of a construction paper and poster board.
- Labels to fit squares
  Write target high frequency words on labels or directly on the squares of the game board.
- Black markers
  Use to write target words on labels.

Activity
Students read high frequency words by playing a checker game.
1. Place the checker game on a flat surface with the corner white square to the student’s left.
2. Students place checkers on board in the traditional manner.
3. Taking turns, students move a checker and read the word on the square.
4. If able to read the word, keeps checker on that square. If unable to read the word, the student returns the checker to the previous square.
5. Continue the game until one student reaches the opposite side of the board.
6. Peer evaluation

Extensions and Adaptations
- Use other high frequency words.
- Make a board using Velcro to easily swap out words.
Make four copies of this sheet on card stock and connect them together as shown for a full size checker board.
Jumping Words
**Objective**
The student will read high frequency words.

**Materials**
- High frequency words (P.HFW.005 - P.HFW.064)
  Choose 15-25 target words.
  Copy word cards twice, laminate, and cut.

**Activity**
Students match high frequency words by playing a memory game.
1. Place word cards face down in rows.
2. Taking turns, students turn over two cards and read them.
3. If a match is made, the student keeps the cards. If a match is not made, put each card face down in the original spot.
4. Reverse roles and continue until all the matches are made.
5. Peer evaluation

**Extensions and Adaptations**
- Use other target words and make more cards to play game (Activity Master P.HFW.065).
Objective
The student will read high frequency words.

Materials
- High frequency words (P.HFW.005 - P.HFW.064)
  Choose 20 - 30 words that students have learned to spell and write.
  Copy cards, laminate, and cut.
- Paper
- Pencils

Activity
Students read and spell high frequency words.
1. Place word cards in a stack face down at center.
2. Working in pairs, student one selects the top card, shows it to student two, and reads it aloud. Student two reads the word.
3. Continue until all cards are read.
4. Student one chooses and dictates five of the words to student two.
5. Student two writes the words on paper and then spells orally as student one checks.
6. Place all cards back in a stack and reverse roles.
7. Continue until all words are spelled by both students.
8. Peer evaluation

Extensions and Adaptations
- Use timer and read word cards.
**Objective**
The student will read high frequency words.

**Materials**
- High frequency words (P.HFW.005 - P.HFW.064)
  *Choose 25-35 target words.*
  *Copy, laminate, and cut.*
- Six “crazy” cards (Activity Master P.011.AM1)
  *Copy, laminate, and cut.*

**Activity**
Students read high frequency words by playing a card game.
1. Shuffle word cards and crazy cards together and place face down in a stack at the center.
2. Students divide cards evenly keeping them face down.
3. Taking turns, student one quickly selects top card from his stack, lays it face up in a common pile, and reads it.
4. If read incorrectly, takes all the cards that are face up in the pile. If read correctly, student two places his top card face up on the pile and reads it.
5. When a “crazy” card is laid down, student who laid it takes all cards in the pile.
6. Game is over when one student is out of cards.
7. Peer evaluation

**Extensions and Adaptations**
- Make other target word cards to play the game (Activity Master PHFW.065).
Word Crazy
Phonics

High Frequency Words

The first 300 words in this list make up over 60% of all written material. The remaining 55 are additional Dolch words that were not included in the first 300.

Following this listing, the words are presented in card format.

Blank cards can be found at the end of this section. These cards can be copied to make additional word cards.

1. the 35. were
2. of 36. we
3. and 37. when
4. a 38. your
5. to 39. can
6. in 40. said
7. is 41. there
8. you 42. use
9. that 43. an
10. it 44. each
11. he 45. which
12. was 46. she
13. for 47. do
14. on 48. how
15. are 49. their
16. as 50. if
17. with 51. will
18. his 52. up
19. they 53. other
20. I 54. about
21. at 55. out
22. be 56. many
23. this 57. then
24. have 58. them
25. from 59. these
26. or 60. so
27. one 61. some
28. had 62. her
29. by 63. would
30. word 64. make
31. but 65. like
32. not 66. him
33. what 67. into
34. all 68. time

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# Phonics High Frequency Words

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<td>204.</td>
<td>add</td>
<td>238.</td>
<td>open</td>
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High Frequency Words

273. without
274. second
275. later
276. miss
277. idea
278. enough
279. eat
280. face
281. watch
282. far
283. Indian
284. really
285. almost
286. let
287. above
288. girl
289. sometimes
290. mountain
291. cut
292. young
293. talk
294. soon
295. list
296. song
297. being
298. leave
299. family
300. it's
301. am
302. ate
303. best
304. better
305. black
306. blue
307. bring
308. brown
309. buy
310. clean
311. cold
312. done
313. draw
314. drink
315. eight
316. fall
317. fast
318. five
319. fly
320. full
321. funny
322. gave
323. goes
324. going
325. green
326. hers
327. hold
328. hot
329. hurt
330. jump
331. laugh
332. myself
333. pick
334. please
335. pretty
336. pull
337. red
338. ride
339. round
340. seven
341. shall
342. sing
343. sit
344. six
345. sleep
346. ten
347. thank
348. today
349. upon
350. warm
351. wash
352. wish
353. yellow
354. yes
355. ran
is

that

of

the

and

you
to

it

he

a

in

was

High Frequency Words
this
at
have
they
be
I
were not we

but all
High Frequency Words

your  can  use

when  said  there
she
do
how
an
each
which
first

water

been

their

if

will
oil  about  who

call  up  other
made

may

come

its

get

part
only

over

take

sound

little

new
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her  make  into
like  him  would
time
them
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time
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then
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then
these
some
so
these
some
so
these
some
so
has
write
more
look
two
go
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<th>number</th>
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<td>see</td>
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my
than
live
me
back
give
High Frequency Words

thing just our
most after very
.name

.man

.say

.think

.good

.sentence
High Frequency Words

1. great
2. much
3. through
4. before
5. where
6. help
line
right
too
mean
old
any
show

also

around

form

three

small
well  end  put

does  set  another
big  must  because

even  large  such
High Frequency Words

read  home  different

need  land  us
try
hand
picture

move
kind
again
spell

air

off

change

away

play
letter
mother
page

animal
house
point
near

answer

found

every

add

study
Learn

America

World

Still

Should

High
Phonics
High Frequency Words

P.HFW.039

food
between
own
below
country
plant
school  tree  never

last  father  keep
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<td>start</td>
<td>earth</td>
<td>light</td>
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</tbody>
</table>
- don't
- story
- left
- head
- under
- saw
open  next  hard

seem  begin  example
always
both
together

life
those
paper
got
run
important

group
often
until
side

car

night

children

feet

mile
four
state
book
river
carry
once
stop
second
miss
hear
without
later
High Frequency Words

- face
- watch
- far
- idea
- enough
- eat
really  let  girl

Indian  almost  above
song
leave
being
list
family
it’s
am  ate  best
better  black  blue
fly
gave
go
full
goes
funny
going
phonics
high frequency words

- green
- hers
- hold
- hot
- hurt
- jump
High Frequency Words

- red
- ride
- round
- seven
- shall
- sing
sit
six
sleep
ten
thank
today
upon  warm  wash
wish  yellow  yes
ran
Blank cards to copy and make additional word cards.