



#### Objective

The student will read high frequency words.



#### Materials

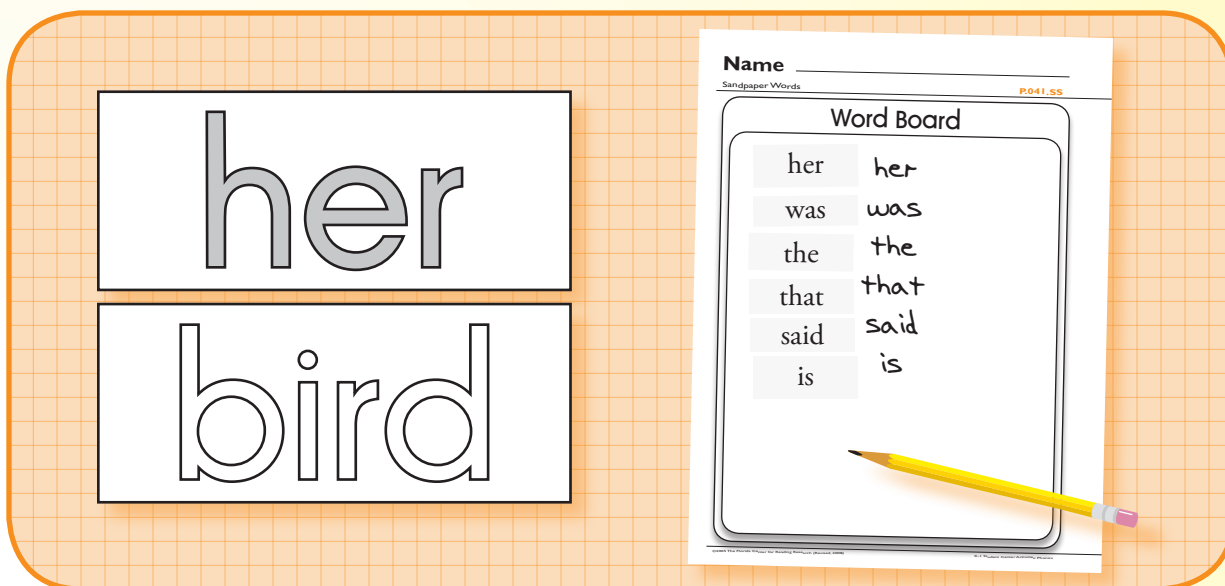
- ▶ Tactile word patterns (Activity Master P.041.AM1a - P.041.AM1d)  
*Make word cards using sandpaper, corrugated cardboard, salt, rice, or textured fabric.*
- ▶ Student sheet (Activity Master P.041.SS)
- ▶ Print resources (e.g., magazines and catalogs)  
*Review the print resources to ensure the information is appropriate for young children.*
- ▶ Scissors
- ▶ Glue
- ▶ Pencil



#### Activity

Students practice reading high frequency words made from tactile letters, then find them in print.

1. Place the tactile words, print resources, scissors, and glue on a flat surface. Provide the student with a student sheet.
2. The student selects a tactile word and reads it. Says each letter while tracing it with "lead finger."
3. Writes the word on the student sheet.
4. Finds the target word in the print resource, cuts it out, and glues it beside the matching word on the student sheet.
5. Continues until all target words are found and glued on student sheet.
6. Teacher evaluation



#### Extensions and Adaptations

- ▶ Search for target words in the classroom.
- ▶ Practice spelling the words.
- ▶ Use other high frequency words.

# Phonics

Sandpaper Words

P.041.AM1a

was

the

and

tactile word patterns



he

she

are



# Phonics

Sandpaper Words

P.041.AM1c

is

said

that

tactile word patterns



in

of

to

tactile word patterns



**Name** \_\_\_\_\_

Sandpaper Words

**P.041.SS**

# Word Board

A large, empty rounded rectangular box with a double-line border, intended for writing words. It occupies most of the page below the title.