



Objective

The student will blend sounds of letters to make words.

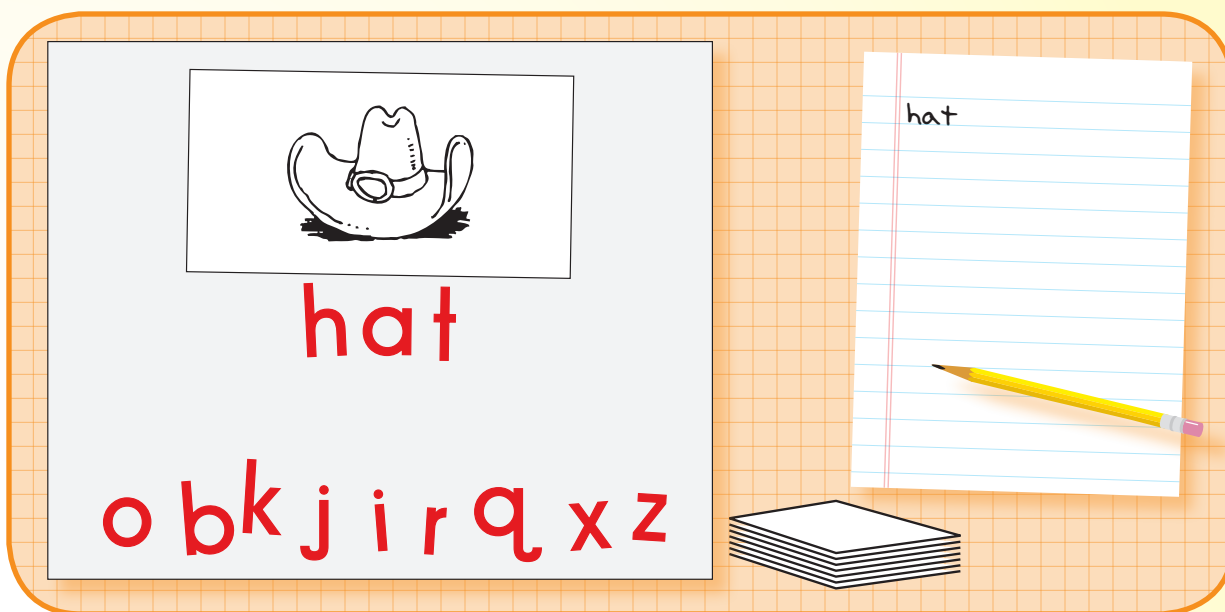
Materials

- ▶ Picture cards (Activity Master P.039AM1a - P.039.AM1d)
- ▶ Magnetic letters
- ▶ Magnetic board
- ▶ Paper
- ▶ Pencil

Activity

Students segment names of pictures into phonemes and use the corresponding magnetic letters to make the word.

1. Place the picture cards at the center. Place the magnetic letters face up in rows. Provide the student with a magnetic board and paper.
2. The student selects the top card from the stack, names it, and segments it into individual phonemes (e.g., “hat, /h//a//t/”).
3. Selects the magnetic letters that correspond to the phonemes and places them in the correct order on the magnetic board (i.e., h-a-t). Says the sounds of each letter, blends them, and reads the word orally (i.e., “/h//a//t/, hat”).
4. Records the word on paper.
5. Continues until all words are recorded.
6. Teacher evaluation



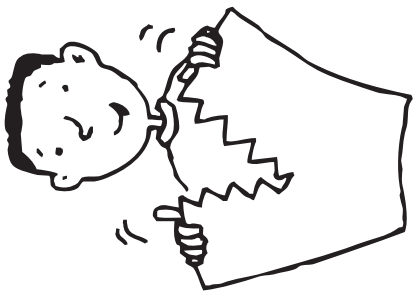
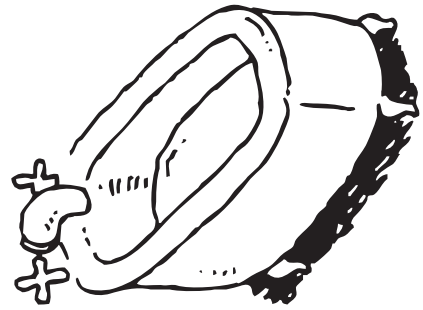
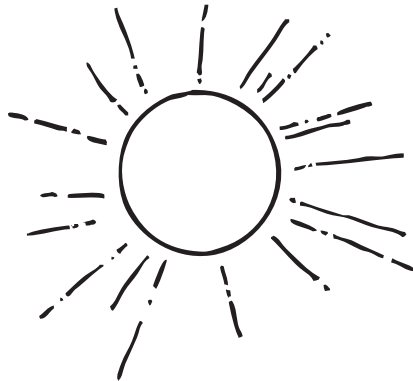
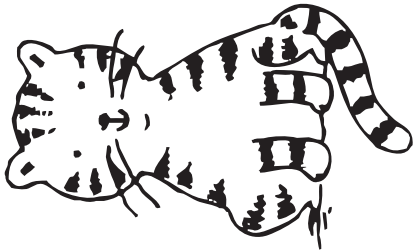
Extensions and Adaptations

- ▶ Use other picture cards or objects.
- ▶ Use picture cards with blends and digraphs (e.g., flag, dish).

Phonics

Make-A-Word

P.039.AM1a



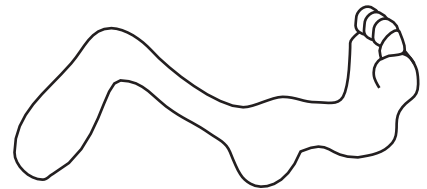
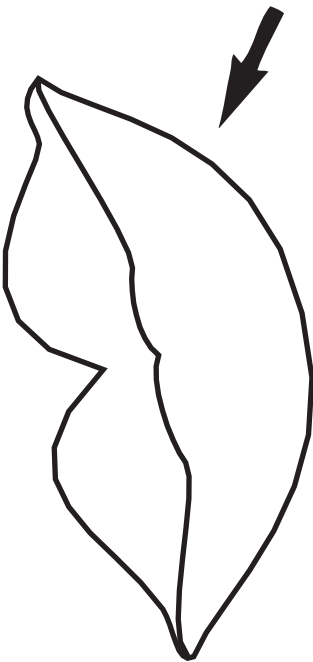
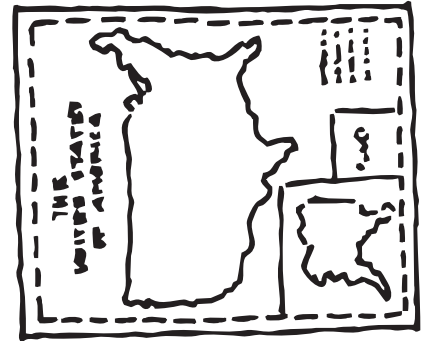
picture cards: cat, sun, tub, rip, hat, rug



P.039.AM1b

Make-A-Word

10



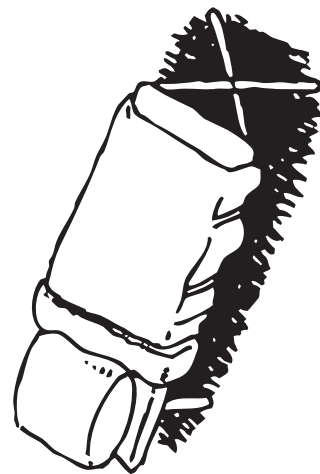
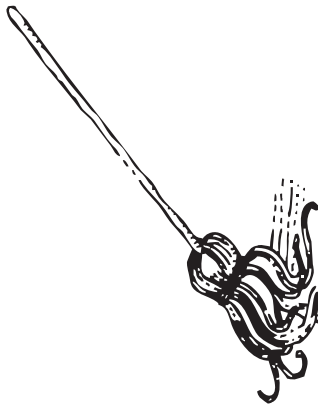
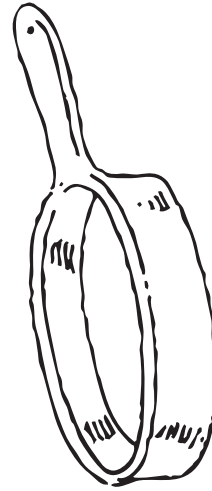
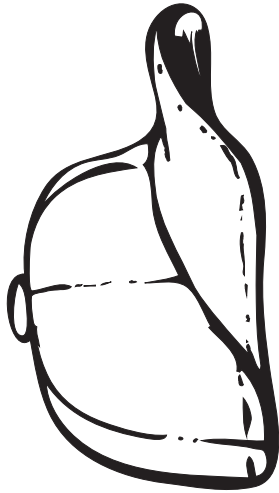
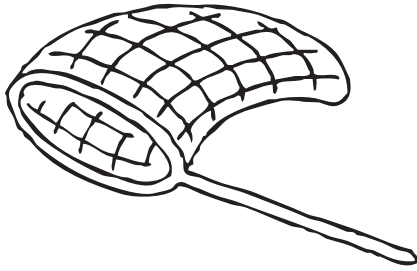
picture cards: ten, hop, map, lip, run, leg



Phonics

Make-A-Word

P.039.AMIc

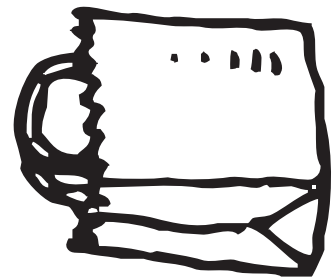
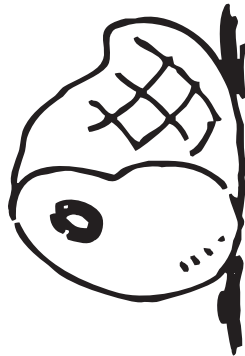
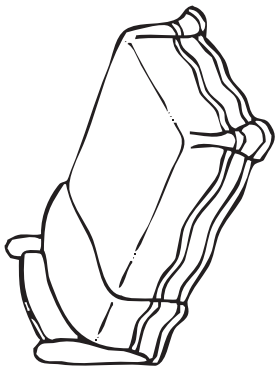
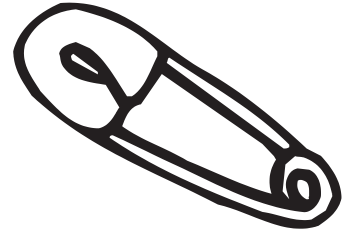
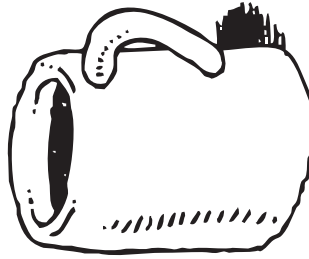
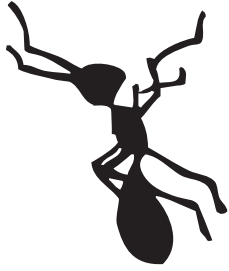


picture cards: net, cap, pan, hug, mop, cot



P.039.AM1d

Make-A-Word



picture cards: ant, mug, pin, bed, ham, bag

