



### Word Maker Game

#### Objective

The student will blend onsets and rimes to make words.

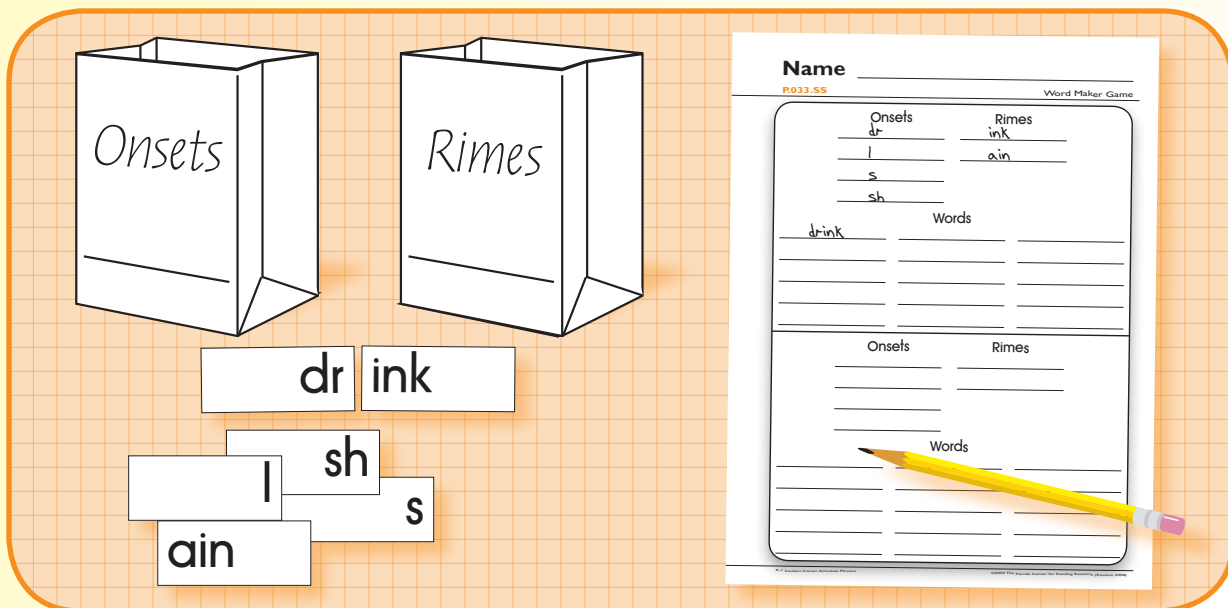
#### Materials

- ▶ Onset cards (Activity Master P.033.AM1)
- ▶ Rime cards (Activity Master P.033.AM2)
- ▶ Paper bags  
*Label one bag "onsets" and one bag "rimes" and place the cards in the corresponding bag.*
- ▶ Student sheet (Activity Master P.033.SS)
- ▶ Pencils

#### Activity

Students make words from selected onsets and rimes.

1. Place the onset and rime bags at the center. Provide each student with a student sheet.
2. Taking turns, students select four cards from the onset bag and two cards from the rime bag. Say the sounds of the selected onsets and rimes and record on the student sheet.
3. Manipulate the cards to make as many words as possible by combining onset and rime cards one at a time.
4. Read each word as it is made. If it is real, record it on the student sheet.
5. Place onsets and rimes back in the bags and select new cards from the bags.
6. Continue until student sheet is complete.
7. Teacher evaluation



The illustration shows two paper bags, one labeled "Onsets" and one labeled "Rimes". Below the bags are several cards with phonetic segments: "dr", "ink", "l", "sh", "s", and "ain". To the right is a student sheet titled "Word Maker Game" with a "Name" field and two sections for recording onsets, rimes, and words. A yellow pencil is shown pointing to the "Words" section of the second section.

#### Extensions and Adaptations

- ▶ Make and use more onset and rime cards.

b

p

r

dr

l

w

s

fl

sh

d

onset cards



# Phonics

Word Maker Game

P.033.AM2

ug

ob

ink

ell

ain

aw

eck

ig

ew

ake

rime cards



Name \_\_\_\_\_

P.033.SS

Word Maker Game

Onsets

Rimes

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Words

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Onsets

Rimes

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Words

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____