



Objective

The student will segment syllables in words.



Materials

- ▶ Word sheets (Activity Master P.032.AM1a - P.032.AM1b)
One is marked "A" and one is marked "B"
- ▶ Student sheet (Activity Master P.032.SS)
Student will turn sheet horizontally to glue syllables.
- ▶ Scissors
- ▶ Glue



Activity

Students segment and cut words into syllables.

1. Place scissors and glue at center. Provide one student with word sheet "A" and the other student with word sheet "B." Provide each student with a student sheet.
2. Taking turns, students read their words to each other.
3. Cut one word at a time into syllables and glue separately in boxes on student sheet.
4. Exchange sheets, read each syllable on a line, and then blend together to form word.
5. Continue until all words are read.
6. Teacher evaluation

The diagram illustrates the activity setup. On the left is a student sheet (Activity Master P.032.SS) with a grid for gluing syllables. The grid has 8 rows and 4 columns. The first row contains the syllables 'in' and 'vest' in the first two columns, with a small box containing the letter 'A' above the 'in' syllable. An orange arrow points from a box containing the word 'ment' to the third column of the grid. To the right is a word sheet (Activity Master P.032.AM1a) with a list of words, each preceded by a small box containing the letter 'A':

| | |
|---|-------------|
| A | coconut |
| A | climate |
| A | thunder |
| A | overthrow |
| A | electrical |
| A | energetic |
| A | refrigerate |



Extensions and Adaptations

- ▶ Name syllable types of each word.
- ▶ Write more words to cut into syllables.

Phonics

Syllable Cut-Ups

P.032.AM1a

A

investment

A

coconut

A

climate

A

thunder

A

overthrow

A

electrical

A

energetic

A

refrigerate

B

consider

B

common

B

honest

B

celebration

B

enjoyment

B

underneath

B

disrespectful

B

constructiveness

Name _____

Syllable Cut-Ups

P.032.SS

| | | | | | | | |
|--|--|--|--|--|--|--|--|
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