

# Phonological Awareness



## Syllables

PA.019

### Syllable Graph

#### Objective

The student will segment syllables in words.

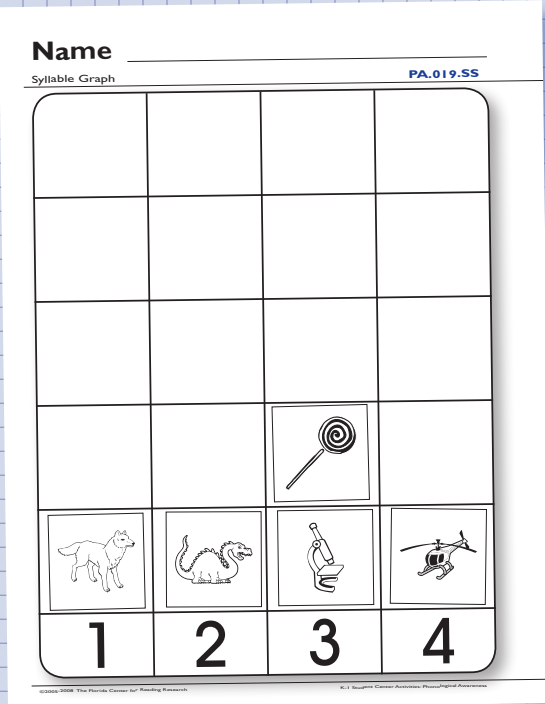
#### Materials

- ▶ One-to-four syllable picture cards (Activity Master PA.019.AM1)
- ▶ Student sheet (Activity Master PA.019.SS)
- ▶ Scissors
- ▶ Glue

#### Activity

Students count syllables in words and graph them.

1. Place scissors and glue at the center. Provide the student with a student sheet and picture cards page.
2. The student cuts apart the pictures and places them in a stack.
3. Selects the top card from the stack and names it. Says it again while finger tapping to count the syllables in the word.
4. Glues the picture above the corresponding number on the graph.
5. Continues until student sheet is complete.
6. Teacher evaluation



The student sheet is titled "Syllable Graph" and includes a "Name" field and the code "PA.019.SS". It features a 4x4 grid. The bottom row of the grid contains four boxes with the numbers 1, 2, 3, and 4. Above the number 3 box is a picture of a lollipop. Above the number 1 box is a picture of a dog. Above the number 2 box is a picture of a dragon. Above the number 4 box is a picture of a helicopter. The top two rows of the grid are empty.

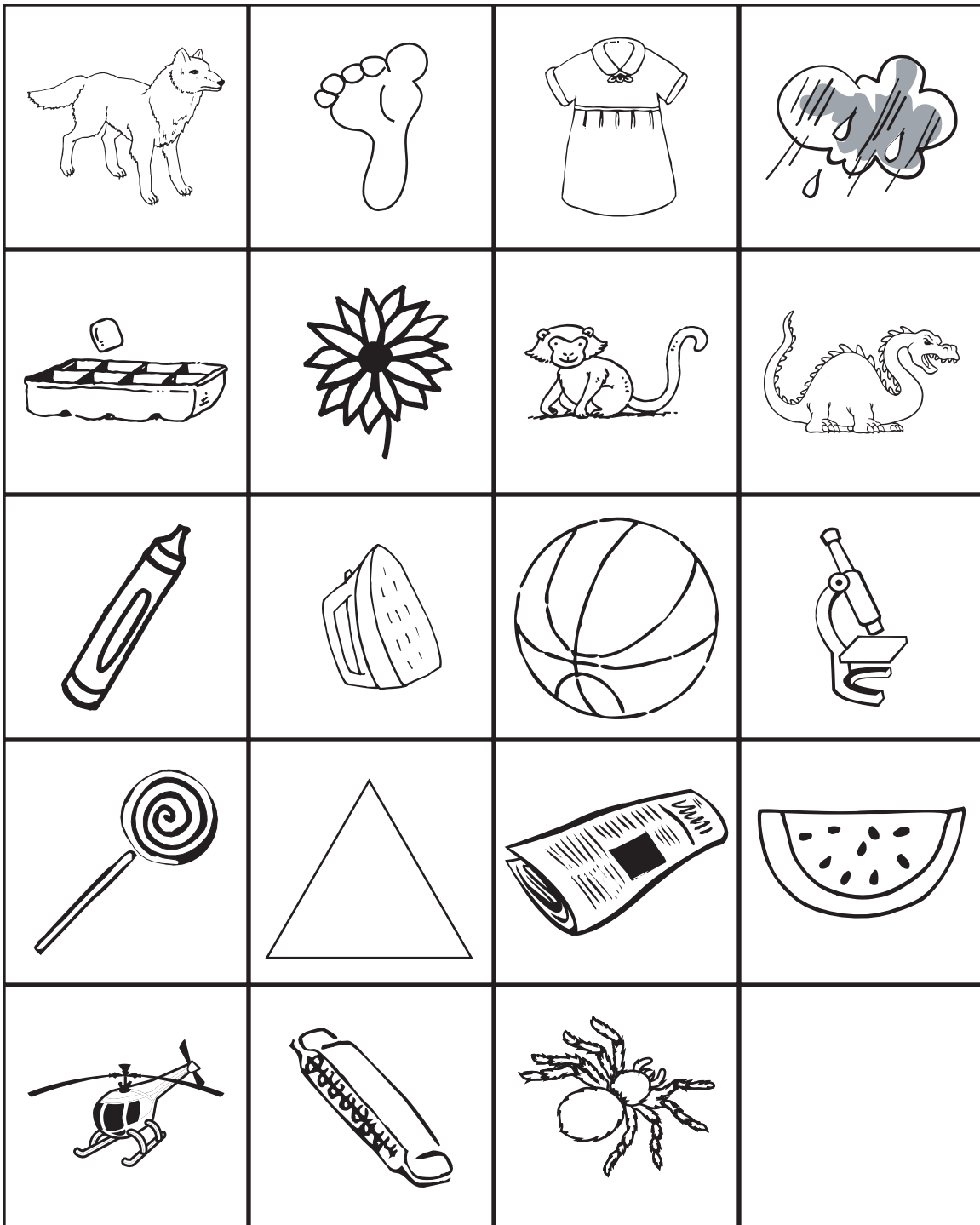
#### Extensions and Adaptations

- ▶ Sort words by number of phonemes.
- ▶ Make other syllable pictures to graph.
- ▶ Use student pictures to graph.

# Phonological Awareness

PA.019.AMI

Syllable Graph



syllable picture cards: wolf-1, foot-1, dress-1, cloud-1, ice-1, flower-2, monkey-2, dragon-2, crayon-2, iron-2, basketball-3, microscope-3, lollipop-3, triangle-3, newspaper-3, watermelon-4, helicopter-4, harmonica-4, tarantula-4

**Name** \_\_\_\_\_

Syllable Graph

**PA.019.SS**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>