



### Objective

The student will gain speed and accuracy in reading connected text.



### Materials

- ▶ Word list (Activity Master F.029.AM1)  
*Make two copies.*
- ▶ Passage (Activity Master F.029.AM2)  
*Make two copies.*



### Activity

Students practice reading target words and then read connected text containing these words.

1. Provide each student with a word list and passage.
2. Taking turns, students practice reading the word list three times each.
3. Student one reads the first paragraph focusing on phrasing, intonation, and expression.
4. Student two reads the second paragraph focusing on phrasing, intonation, and expression.
5. Continue until the entire text has been read.
6. Reverse roles and repeat the activity.
7. Peer evaluation

The image shows two activity master cards placed on a grid background. The left card, titled 'Fluency F.029.AM1 Rapid Read', contains a 'Word List' with the following words: bakery, breakfast, tour, kitchen, large, table, prepares, dough, listened, giant, machine, caught, whir, toward, suddenly, laugh, giggle, finished, and chocolate. The right card, titled 'Fluency F.029.AM2 Rapid Read', contains a passage titled 'The Bakery'. The passage is divided into three paragraphs. The first paragraph describes Jill and her dad going to the bakery for breakfast. The second paragraph describes the baker showing Jill and her dad the large mixer, oven, and table, and how the baker prepares the dough. The third paragraph describes the baker spraying chocolate cake batter around the room and Jill cleaning up the mess.



### Extensions and Adaptations

- ▶ Time passage reading and graph words read correctly.
- ▶ Use other passages according to instructional-independent reading level range.

## Word List

bakery

breakfast

tour

kitchen

large

table

prepares

dough

listened

giant

machine

caught

whir

toward

suddenly

laugh

giggle

finished

chocolate

## The Bakery

Jill and her dad went to the bakery for breakfast. Jill could see the baker placing trays in the large oven. The baker asked Jill if she would like to get a tour of the kitchen. Jill smiled and said, “Yes!”

The baker showed Jill and her dad the large mixer, the oven, and the huge baker’s working table. Then the baker told them how he prepares the dough to bake cookies. As Jill listened, the shiny switch on the giant mixing machine caught her eye. She reached out her hand and flipped the switch. “Whir!” went the machine.

The baker, Jill, and her dad jumped back. Chocolate cake batter sprayed around the room and all over Jill. The baker ran toward the machine and turned it off. Jill wanted to cry and was afraid to look at her dad or the baker. Suddenly, the baker started to laugh. Then, Jill’s dad started to laugh. Jill still felt bad but she began to giggle too.

Jill’s dad sat and had a cup of coffee while Jill cleaned up the chocolate cake batter. When she was finished, she told the baker she was sorry about making the mess. He smiled and said, “That’s okay.” Then, he handed her a box to take with her. When she got outside the bakery, she looked in the box to see a huge piece of chocolate cake. Jill smiled.