

### Follow My Lead

#### **Objective**

The student will read with proper phrasing, intonation, and expression in connected text.

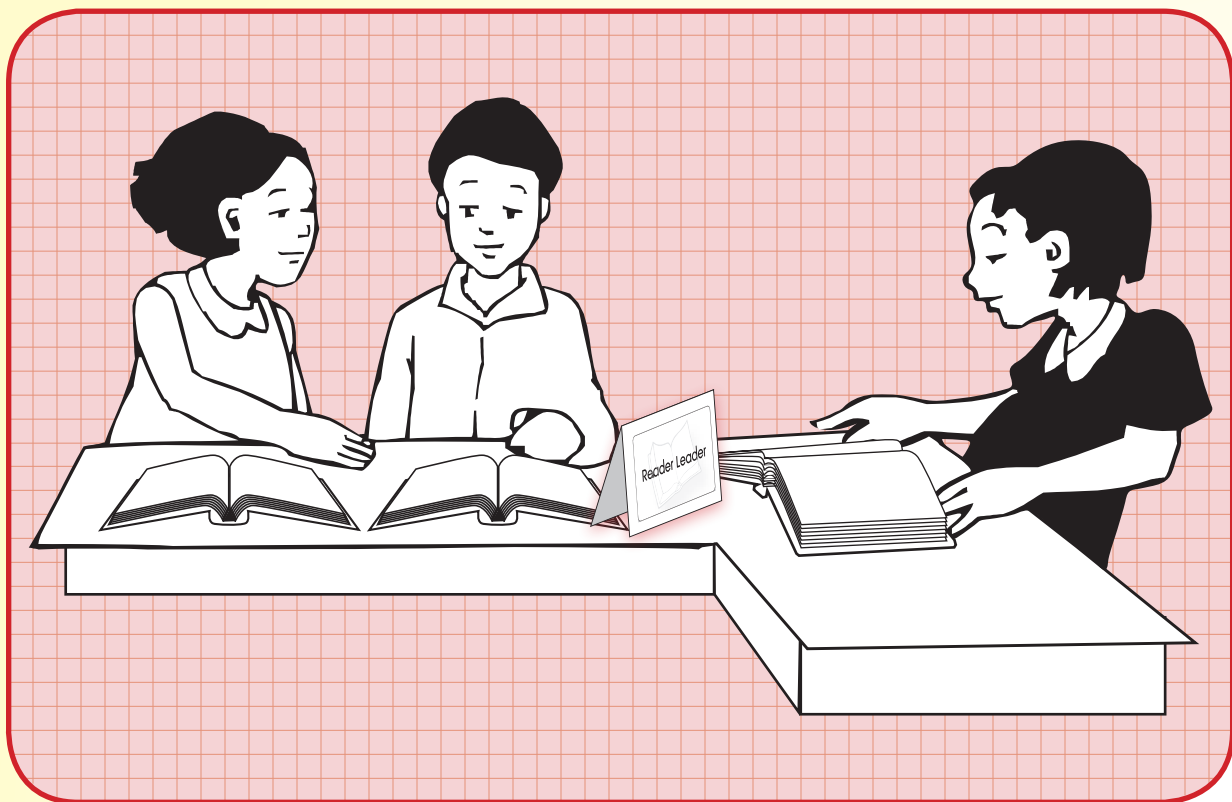
#### **Materials**

- ▶ Passage, book, or text  
*Choose stories within students' instructional-independent reading level range.*  
*One copy for each student.*
- ▶ Reader Leader tent card (Activity Master F.018.AM1)

#### **Activity**

Students read text chorally in unison.

1. Place Reader Leader tent card on a flat surface. Provide each student with a copy of the selected text.
2. A student is designated as the group leader. Reader Leader tent card is placed in front of that student.
3. Begins reading and the others choral read along.
4. Change roles allowing each student to lead the group and reread the text.
5. Peer evaluation



#### **Extensions and Adaptations**

- ▶ Copy text on overhead transparency or laminated chart paper. One student leads the choral reading by swooping with a marker or finger under the designated phrases.
- ▶ Select a reading method from the tent card and read with a partner.



# Reader Leader

## Ways I Can Practice Fluent Reading

### Repeated Reading

Read the same text over and over again attempting to improve.  
May use a timer and graph progress.

### Buddy Read

Take turns reading the same text with a buddy or partner.

### Choral Read

Read the same text together at the same time.

### Drop Read

Take turns reading a portion of text, stopping in midsentence,  
and having partner read on from that point.

### Echo Read

Take turns reading a portion of text (e.g., phrase, sentence,  
paragraph) that partner rereads.

