



Reading Results

Objective

The student will gain speed and accuracy in reading connected text.

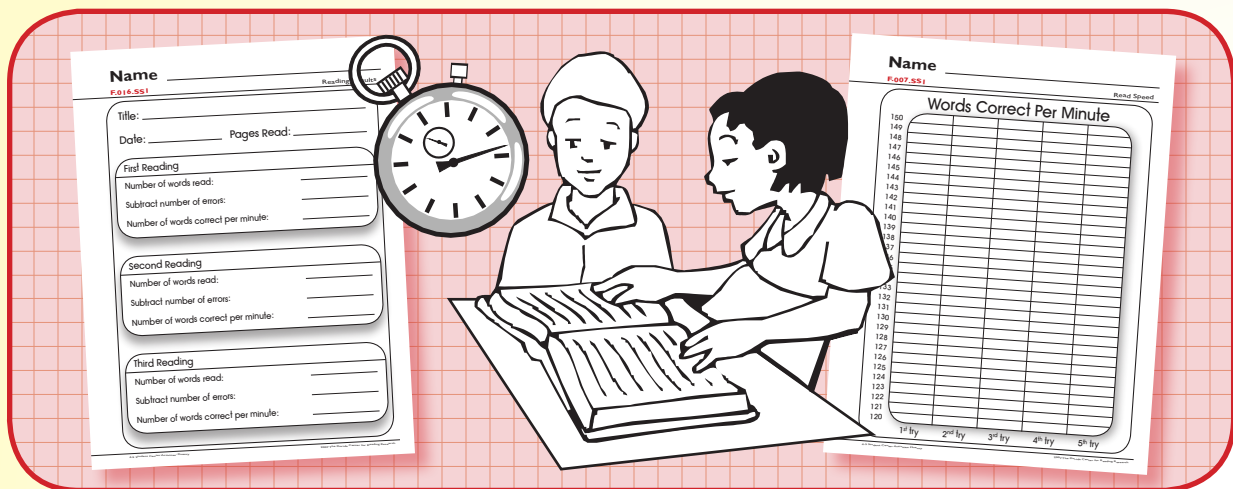
Materials

- ▶ Passage, book, or text
Choose book passages or other text within students' instructional-independent reading level range. Make two copies and laminate. Indicate the number of words in text.
- ▶ Reading record (Activity Master F.016.SS1)
- ▶ Words correct per minute graph (Activity Master F.007.SS1)
This graph records 120-150 words correct per minute. Other graphs to record 90-120, 150-180, and 180-210 words correct per minute can be found at F.007.SS2, F.007.SS3, and F.007.SS4.
- ▶ Pencils
- ▶ Timer (e.g., digital)
- ▶ Vis-à-Vis® markers

Activity

Students time repeated readings and graph words correct per minute.

1. Provide each student with a copy of the selected text, reading record, and words correct per minute graph. Provide students with a timer.
2. Working in pairs, student one sets the timer for one minute and orally reads the text. Student two follows along, using a Vis-à-Vis® marker to mark words read incorrectly.
3. Continue reading and marking text until the timer rings. Student one completes the reading record and words correct per minute graph with the assistance of student two.
4. Student one rereads the text two more times, attempting to increase speed and accuracy.
5. Reverse roles and continue the activity.
6. Peer evaluation



Extensions and Adaptations

- ▶ Make flash cards of words read incorrectly and practice in a timed activity.
- ▶ Use graphs to record weekly progress (Activity Master F.016.SS2 and F.016.SS3). Indicate words correct per minute (wcpm) target numbers on blank lines.
- ▶ Use graph to record monthly progress (Activity Master F.016.SS4).

Name _____

F.016.SSI

Reading Results

Title: _____

Date: _____ Pages Read: _____

First Reading

Number of words read: _____

Subtract number of errors: _____

Number of words correct per minute: _____

Second Reading

Number of words read: _____

Subtract number of errors: _____

Number of words correct per minute: _____

Third Reading

Number of words read: _____

Subtract number of errors: _____

Number of words correct per minute: _____

Name _____

Reading Results

F.016.SS2

Progress Graph

	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____										
	Title: _____ _____	Title: _____ _____	Title: _____ _____	Title: _____ _____	Title: _____ _____										
(wcpm)															
(wcpm)															
(wcpm)															
(wcpm)															
(wcpm) words correct per minute	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3

Daily Readings

Name _____

F.016.SS3

Reading Results

Progress Graph

	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
	Title: _____	Title: _____	Title: _____	Title: _____	Title: _____
(wcpm)					
(wcpm)					
(wcpm)					
(wcpm)					

(wcpm)
words
correct
per minute

Best Daily Reading

Name _____

Reading Results

F.016.SS4

Progress Graph

	Week 1 Dates: _____					Week 2 Dates: _____					Week 3 Dates: _____					Week 4 Dates: _____				
	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
(wcpm)																				
(wcpm)																				
(wcpm)																				
(wcpm)																				
(wcpm) words correct per minute																				