



Word Sprint

Objective

The student will gain speed and accuracy in reading words.

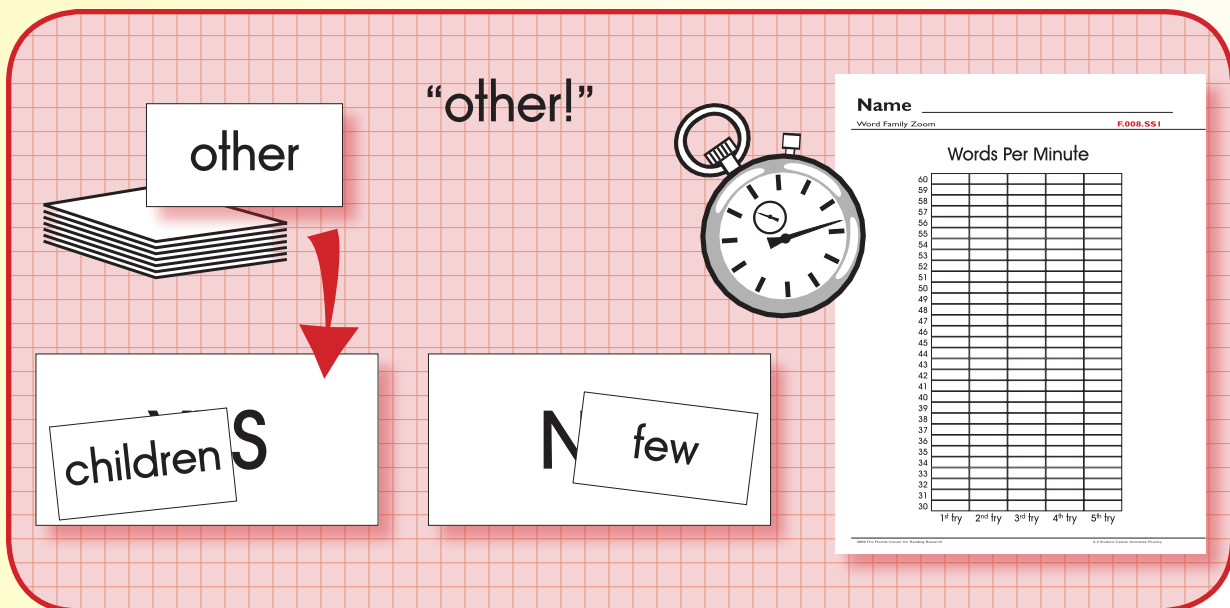
Materials

- ▶ High frequency word cards (Activity Master P.HFW.005 - P.HFW.064 in Phonics)
Choose 60-120 words.
- ▶ YES and NO header cards (Activity Master F.004.AM1)
- ▶ Words correct per minute graph (Activity Master F.008.SS1)
- ▶ Timer (e.g., digital)
- ▶ Pencils

Activity

Students quickly read words in a timed activity.

1. Place timer and header cards at the center. Stack the set of word cards face down and provide each student with a words correct per minute graph.
2. Taking turns, student one sets the timer for one minute, turns a card over, and prompts partner to read the word.
3. If the word is read correctly, the student places the card in a pile on the “YES” header card. If the word is read incorrectly, places it in a pile on the “NO” header card.
4. Continue activity until the timer rings. Count the word cards in the “YES” pile and record number on the words correct per minute graph. Read words in “NO” pile together.
5. Repeat at least two more times attempting to increase speed and accuracy. Reverse roles.
6. Peer evaluation

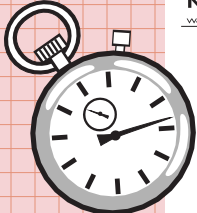


other

children S

“other!”

N few



Words Per Minute

	1 st try	2 nd try	3 rd try	4 th try	5 th try
60					
59					
58					
57					
56					
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30					

Extensions and Adaptations

- ▶ Use other high frequency words.
- ▶ Use advanced graphs with more fluent readers (Activity Masters F.025.SS2 and F.025.SS3).